



SC Annual School Report Card Summary

Hillcrest Middle School
 Greenville County School District
 Grades: 6-8 Enrollment: 1,025
 Principal: Keith Russell
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	B	N/A
2011	Good	Good	Silver	Silver	Not Met	N/A
2010	Good	Good	Silver	Silver	Not Met	N/A

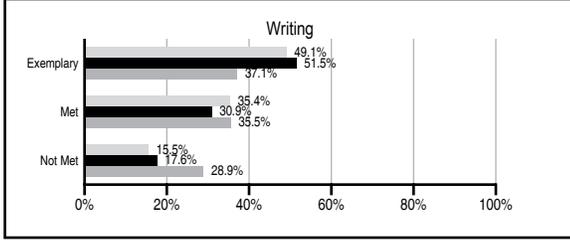
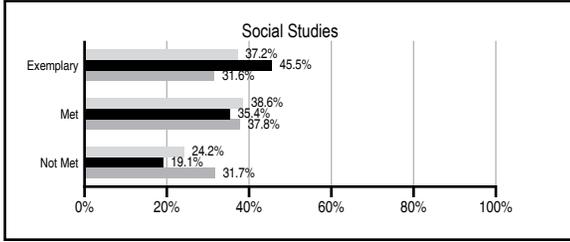
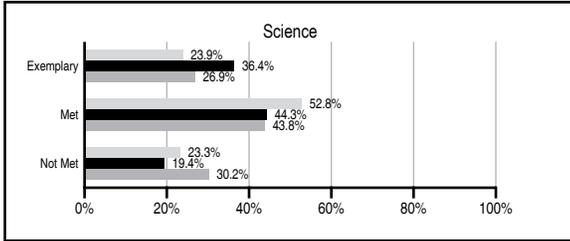
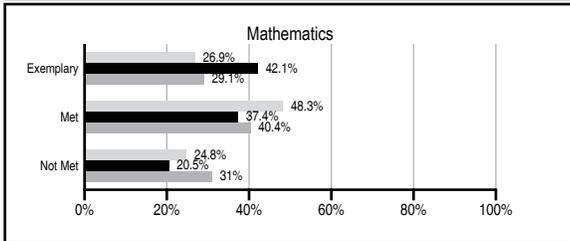
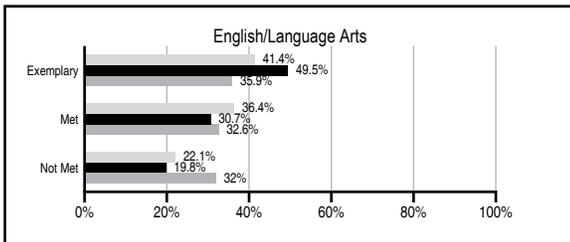
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	4	2	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

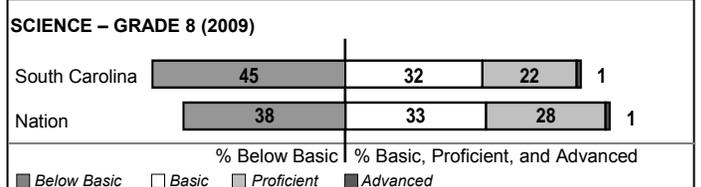
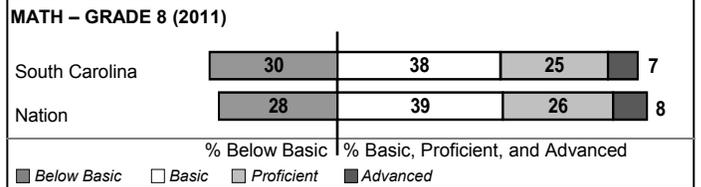
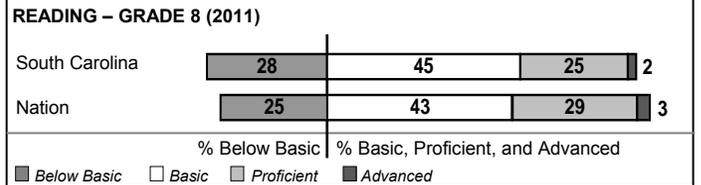
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.3
English 1	100.0	92.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	98.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hillcrest Middle School
[Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,025)				
Students enrolled in high school credit courses (grades 7 & 8)	22.7%	Down from 42.9%	39.9%	22.9%
Retention rate	1.4%	Down from 1.6%	0.5%	0.8%
Attendance rate	96.9%	Up from 96.8%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.1%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	72.2%	Up from 71.4%	62.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 88.4%	88.1%	86.7%
Teacher attendance rate	95.1%	Up from 92.8%	95.3%	95.2%
Average teacher salary*	\$49,395	Up 0.2%	\$48,314	\$46,422
Classes not taught by highly qualified teachers	3.2%	Up from 1.4%	2.9%	2.0%
Professional development days/teacher	7.7 days	Up from 7.3 days	9.0 days	10.0 days
School				
Principal's years at school	22.0	Up from 0.0	3.5	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.1 to 1	24.6 to 1	22.0 to 1
Prime instructional time	91.7%	Up from 90.8%	91.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$5,522	Down 8.0%	\$6,234	\$7,245
Percent of expenditures for instruction**	64.7%	Down from 64.9%	63.7%	63.1%
Percent of expenditures for teacher salaries**	64.1%	Up from 64.0%	63.1%	60.9%
ESEA composite index score	88.7	N/A	93.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest Middle School had another outstanding year in 2011-2012. Despite current economic constraints Hillcrest Middle School continues to not only do very well, but to increase academic performance of our students. We increased in student numbers with no increase in our teaching staff, but our staff, student body, and community all rose to the occasion to help increase student achievement. Our most significant achievement was to be recognized again by the South Carolina Department of Education regarding the progress our school has made academically. For the second year in a row and the third time in the last five years Hillcrest Middle received a Silver Medal for Closing the Gap and a medal for Absolute Performance. We are the only middle school of the seventeen in the school district to have received this honor. We have initiated programs to emphasize the Common Core Standards with workshops and demonstrations presented to the staff by the principal and the Instructional Coach. We have received excellent community support in this endeavor. We continue to excel in student performance on the PASS and MAP tests ranking among the few top schools in the district in the percentage of students meeting target growth. Consistent high academic performance has always been a hallmark of Hillcrest Middle School, and we continued that trend this school year. Hillcrest Middle continues to stress academic achievement, increased use of technology, rigorous instruction, and teaching to the state standards in a traditional academic environment stressing student growth. Our SIC and PTA have understood the financial constraints that we face, and they continued their consistent support and we continue to be stuck in these difficult times for education. They continue to remain an integral part of our program.

Keith Russell, Principal
 Zepel, SIC Chair

Dr. Rick

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	303	199
Percent satisfied with learning environment	94.2%	79.0%	88.2%
Percent satisfied with social and physical environment	96.2%	82.5%	80.0%
Percent satisfied with school-home relations	96.1%	88.7%	76.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status