



# SC Annual School Report Card Summary

Saint George Middle School  
 Dorchester School District Four  
 Grades: 6-8 Enrollment: 311  
 Principal: Jeffery Scott Thompson  
 Superintendent: Jerry G. Montjoy  
 Board Chair: Dr. Kenneth Jenkins

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Average       | TBD                            | TBD             | A   | N/A                      |
| 2011 | Below Average   | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |
| 2010 | Below Average   | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

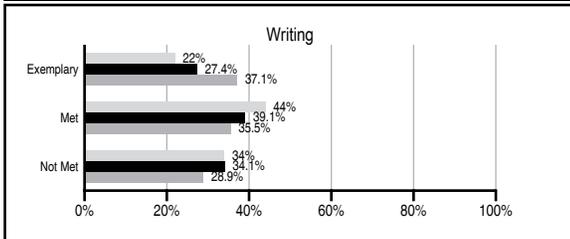
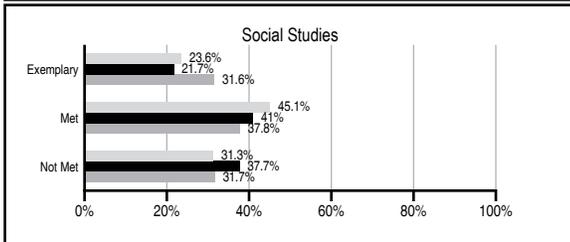
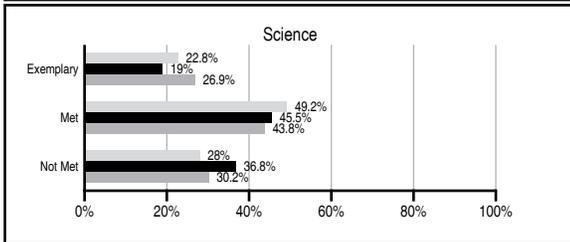
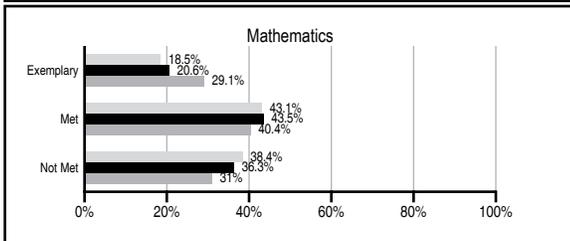
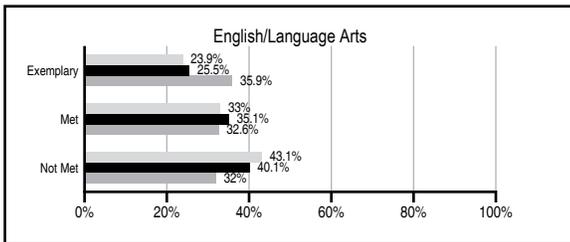
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 39      | 7             | 4       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

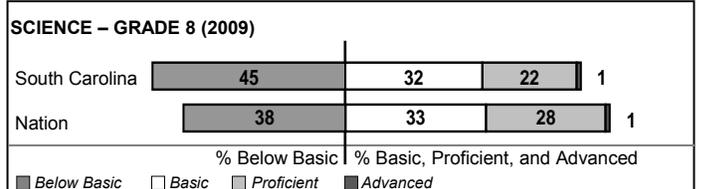
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 95.9                                   |
| English 1                             | 90.0              | 88.0                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 94.3              | 95.3                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Saint George Middle School  
[Dorchester School District Four]**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=311)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 7.5%       | N/R                   | 18.7%                                  | 22.9%                |
| Retention rate   | 2.6%       | Up from 0.3%          | 1.1%                                   | 0.8%                 |
| Attendance rate  | 96.9%      | Down from 99.9%       | 95.9%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.6%       | N/R                   | 0.6%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=24)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 50.0%      | Up from 43.5%         | 60.6%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 81.7%      | Down from 84.7%       | 84.5%                                  | 86.7%                |
| Teacher attendance rate  | 95.1%      | Up from 94.1%         | 94.9%                                  | 95.2%                |
| Average teacher salary*  | \$45,023   | Up 0.9%               | \$45,452                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 1.9%       | Down from 4.6%        | 1.9%                                   | 2.0%                 |
| Professional development days/teacher  | 3.2 days   | Down from 13.5 days   | 10.3 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 23.8 to 1  | N/R                   | 21.9 to 1                              | 22.0 to 1            |
| Prime instructional time   | 90.1%      | Down from 91.8%       | 89.6%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 88.5%      | N/R                   | 98.2%                                  | 98.8%                |
| Character development program  | Good       | Up from Below Average | Good                                   | Good                 |
| Dollars spent per pupil**  | \$10,796   | Up 0.2%               | \$8,082                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 55.4%      | Up from 52.9%         | 61.6%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 51.8%      | Up from 48.3%         | 58.3%                                  | 60.9%                |
| ESEA composite index score   | 95.9       | N/A                   | 84.1                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 26       | 91        | 11       |
| Percent satisfied with learning environment            | 84.6%    | 85.6%     | 90.9%    |
| Percent satisfied with social and physical environment | 96.0%    | 89.7%     | 63.6%    |
| Percent satisfied with school-home relations           | 45.8%    | 88.6%     | 72.7%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Improving instruction and student learning continues to be the focus of Saint George Middle School. We are working for increased achievement through an instructional vision based on five concepts. Rigor, collaboration, student engagement, being standards-based, being data-driven and student engagement are these concepts. Teachers and administrators have studied rigor and have begun uncovering the information within our data. Assessments have been rated in terms of rigor and data walls have been created. At the end of the year, we created data notebooks. Weekly collaborative meetings were held within grade levels as well as departments. The grade level meetings primarily centered on student behavior, grades and other student issues. The department meetings centered on instruction and assessment. Teachers presented their lessons and promising practices as well as recommendations were also discussed during the department meetings.

We at Saint George Middle School are completing our third year as a Making Middle Grades Work (MMGW) site. We were fortunate to have a MMGW consultant with us this year. The consultant helped us continue the implementation of the ten key practices of the MMGW program. The consultant also helped teachers reflect on their assessments as well as helped with creating teacher data notebooks.

Providing quality after-school activities is also a key to improving academics and student achievement. The 21st Century Community is the after-school program at Saint George Middle School. The main goal of this program is to provide a safe, nurturing environment for our students outside of traditional school hours. This program has four components based on academics, character education, extracurricular activities, and parental involvement.

The faculty and staff at Saint George Middle School continue to strive for improvement through collaborative planning, rigorous instruction, and standards based lessons as well as data-driven decision making.

Jeffery Scott Thompson, Principal  
Clint Lucas, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status