



York Preparatory Academy

505 University Drive
Rock Hill, SC 29730

Grades	K-9 Middle School	
Enrollment	743 Students	
Principal	TBD	803-324-4400
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Good	Average
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

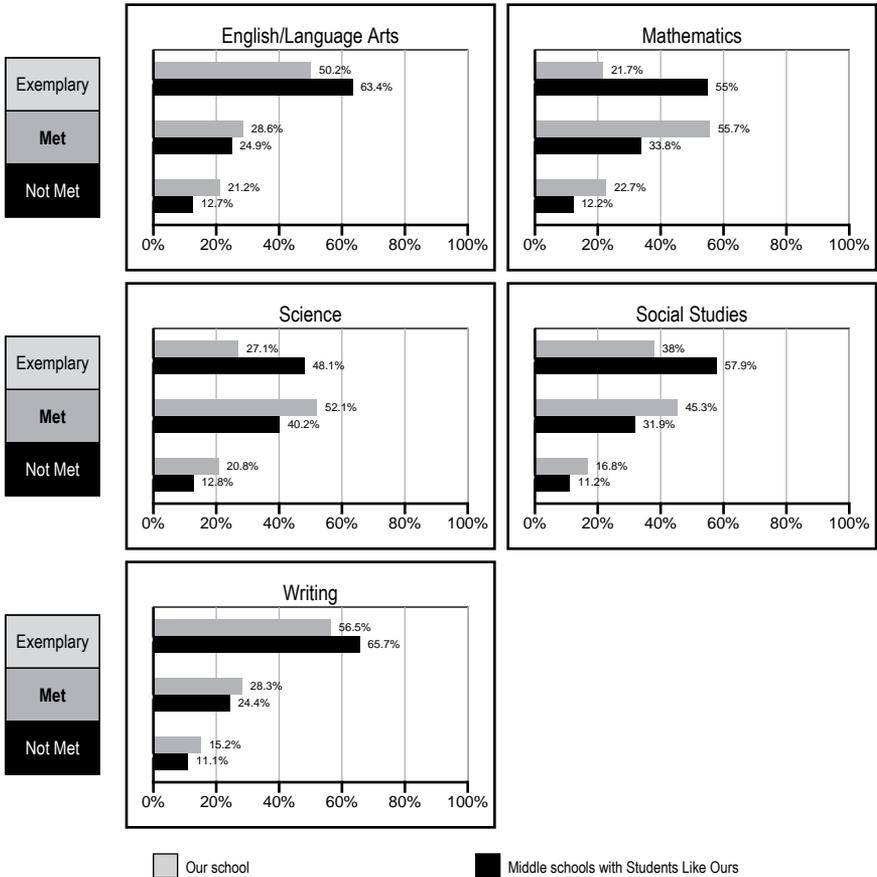
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	0	1	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.7%	97.6%
English 1	85.2%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	83.6%	97.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=743)				
Students enrolled in high school credit courses (grades 7 & 8)	23.9%	Down from 30.4%	26.7%	22.9%
Retention rate	0.6%	Up from 0.0%	0.2%	0.8%
Attendance rate	97.1%	Up from 95.6%	97.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.2%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	32.6%	Up from 30.2%	58.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.8%	86.7%
Teacher attendance rate	93.9%	Down from 96.1%	95.5%	95.2%
Average teacher salary*	\$34,790	Up 12.3%	\$48,348	\$46,422
Professional development days/teacher	9.4 days	Up from 6.4 days	9.3 days	10.0 days
School				
Principal's years at school	1.0	No Change	1.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 13.9 to 1	24.2 to 1	22.0 to 1
Prime instructional time	89.8%	Down from 91.3%	91.3%	90.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.0%	Up from 70.1%	99.7%	98.8%
Character development program	At-Risk	Down from Average	Excellent	Good
Dollars spent per pupil**	\$5,278	N/A	\$6,185	\$7,245
Percent of expenditures for instruction**	47.0%	N/A	64.2%	63.1%
Percent of expenditures for teacher salaries**	42.4%	N/A	63.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

York Preparatory Academy prides itself in providing a unique opportunity to families in York and surrounding counties as a school of choice. As we have completed our second year of operation our students are continuing to thrive academically, artistically, and athletically. Academically, our students continue to perform at or above many areas of the PASS tests. We had a student who obtained a perfect score on the PASS tests. Several of our students participated in the district science fair. Another student was chosen to participate in the SC Young Writers Conference. Our student body continues to perform an accelerated level in many areas. Artistically, our band program continues to grow with increasing numbers. The YPA band attended their first SCBDA concert festival in Camden, SC at Camden High School in March. The band received a score of Excellent. During the Solo and Ensemble Festival held at Fort Mill Middle School in April, the band was rewarded with 13 Superior and 7 Excellent ratings. All six of the soloists participating received a Superior rating. Additionally, our band participated in the Carowinds Festival of Music and received an Excellent rating once again. Athletically, our students participated in several sports this year including boys and girls soccer, girls volleyball, boys and girls basketball, cheer/dance team, golf, and baseball. Our baseball team won the conference championship. We also offered intramural football, cheerleading, and basketball for the elementary students. York Preparatory Academy has a highly qualified, dedicated, and steadfast staff of professional educators, one of which was selected as the district teacher of the year. We anticipate see continued growth in all areas as we begin the third year. We are excited about the new campus opening and the addition of the tenth grade this coming school year. As York Preparatory continues to build solid academic, arts, and athletic programs we will continue to build within the community as well.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	78	38
Percent satisfied with learning environment	79.3%	53.6%	80.6%
Percent satisfied with social and physical environment	87.5%	71.4%	86.1%
Percent satisfied with school-home relations	93.9%	85.7%	86.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

York Preparatory Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.4%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	656.3	640.9	638.5	642.8	99.8	99.8
Male	656.0	643.3	641.9	652.0	100.0	100.0
Female	656.6	638.0	635.0	631.0	99.5	99.5
White	660.9	643.1	641.9	644.7	99.7	99.7
African American	637.2	625.0	617.8	633.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.4	600.7	602.9	601.8	97.4	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.4	623.8	613.6	615.5	98.5	98.5
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	69	97.1	7.7	30.8	61.5	92.3
	4	77	100	10.5	38.2	51.3	89.5
	5	81	98.8	16.2	36.5	47.3	83.8
	6	81	98.8	12.8	35.9	51.3	87.2
	7	56	100	17.9	23.2	58.9	82.1
	8	47	97.9	37	28.3	34.8	63
2012	3	80	98.8	19.5	13	67.5	80.5
	4	75	100	8.3	37.5	54.2	91.7
	5	80	100	16.7	37.2	46.2	83.3
	6	81	100	33.8	26.3	40	66.3
	7	83	100	12.8	30.8	56.4	87.2
	8	49	100	12.5	27.1	60.4	87.5
Mathematics							
2011	3	69	98.6	22.7	42.4	34.8	77.3
	4	77	100	19.7	42.1	38.2	80.3
	5	81	96.3	27.8	37.5	34.7	72.2
	6	81	97.5	23.4	45.5	31.2	76.6
	7	56	98.2	21.8	36.4	41.8	78.2
	8	47	97.9	45.7	45.7	8.7	54.3
2012	3	80	98.8	35.1	24.7	40.3	64.9
	4	74	100	8.5	43.7	47.9	91.5
	5	80	100	19.2	42.3	38.5	80.8
	6	81	100	32.5	57.5	10	67.5
	7	83	100	10.3	62.8	26.9	89.7
	8	49	100	25	43.8	31.3	75
Science							
2011	3	33	97	34.4	43.8	21.9	65.6
	4	77	100	19.7	64.5	15.8	80.3
	5	40	97.5	27.8	61.1	11.1	72.2
	6	41	95.1	20.5	53.8	25.6	79.5
	7	56	98.2	9.1	49.1	41.8	90.9
	8	25	88	27.3	45.5	27.3	72.7
2012	3	39	100	35.1	27	37.8	64.9
	4	74	100	18.3	59.2	22.5	81.7
	5	40	97.5	25.6	51.3	23.1	74.4
	6	42	95.2	30	62.5	7.5	70
	7	83	100	16.7	52.6	30.8	83.3
	8	27	100	15.4	38.5	46.2	84.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	36	91.7	18.2	63.6	18.2	81.8
	4	77	100	21.1	47.4	31.6	78.9
	5	41	97.6	31.6	44.7	23.7	68.4
	6	40	97.5	10.3	53.8	35.9	89.7
	7	56	98.2	25.5	36.4	38.2	74.5
	8	23	95.7	22.7	50	27.3	77.3
2012	3	41	97.6	22.5	45	32.5	77.5
	4	74	100	8.5	46.5	45.1	91.5
	5	40	100	18.4	39.5	42.1	81.6
	6	40	97.5	23.7	63.2	13.2	76.3
	7	83	100	14.1	43.6	42.3	85.9
	8	22	100	13.6	22.7	63.6	86.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	98.8	7.9	40.8	51.3	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	48	97.9	29.8	53.2	17	70.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	80	100	15.4	34.6	50	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	49	95.9	15.2	28.3	56.5	84.8

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