



Saluda Middle School

140 Ivory Key Rd
Saluda, SC 29138

Grades	6-8 Middle School	
Enrollment	462 Students	
Principal	Lori Corley	864-445-3767
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

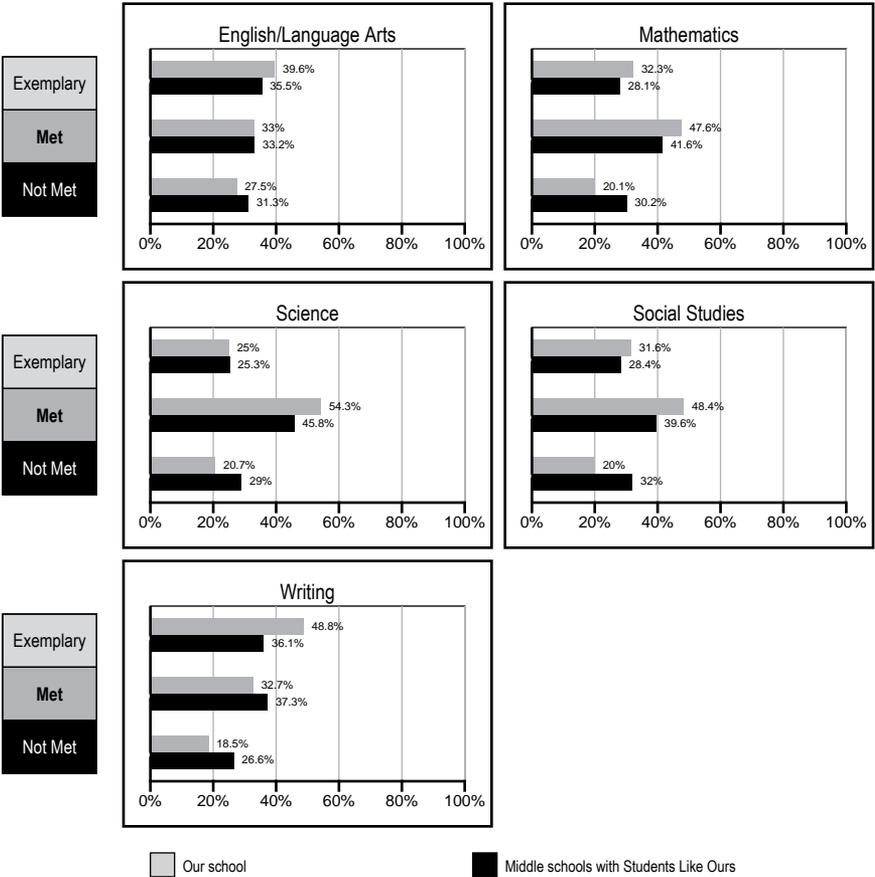
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	13	44	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	97.6%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.9%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=462)				
Students enrolled in high school credit courses (grades 7 & 8)	100.0%	Up from 93.4%	22.7%	22.9%
Retention rate	0.2%	Up from 0.0%	0.8%	0.8%
Attendance rate	96.2%	Down from 96.4%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 1.1%	0.6%	0.5%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 47.1%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Up from 86.9%	87.3%	86.7%
Teacher attendance rate	95.2%	Down from 95.6%	95.2%	95.2%
Average teacher salary*	\$40,809	Down 2.1%	\$46,610	\$46,422
Professional development days/teacher	21.8 days	Down from 22.7 days	9.9 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 17.6 to 1	22.3 to 1	22.0 to 1
Prime instructional time	90.3%	Down from 90.4%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	98.7%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,474	Down 7.2%	\$7,060	\$7,245
Percent of expenditures for instruction**	67.5%	Down from 69.3%	63.4%	63.1%
Percent of expenditures for teacher salaries**	66.7%	Down from 68.3%	61.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

All teachers are currently engaged in on-going, professional development regarding formative and summative assessments and elevating the essentials - improving students' ability to read, write, and discuss. All faculty members have also received intense, on-going training in working in Professional Learning Communities, creating high quality assessments, and providing feedback to students. Power Period continues as an additional 60 minute course in which students have the opportunity for enrichment, second chances at academic success, and remediation. SMS received a grant worth \$210,000 for professional development for all math and science teachers which is designed to assist students in reading to learn in their content area.

Saluda Middle School continues to offer courses for high school credit: Algebra I Honors, English I Honors, Computer Applications, Real World Math Applications, and Real World Reading Applications, and PE. End-Of-Course (EOC) Examination Program results were extremely successful with 100% of students passing Algebra I, 98% of students passing English I, and over half of the students taking the Algebra exams scored an A.

For the second time, our school participated in the Regional Science Fair and 30 students placed in their division. SMS held the following extracurricular activities: Youth Coalition, Glee Club, ROAR Television Production Crew, School Improvement Council, BETA club, yearbook staff, marching and jazz band, percussion ensemble, athletics, student council, and Fellowship of Christian Athletes. At the state convention, BETA club members placed 2nd in the Tower of Power. Two students were identified as South Carolina Junior Scholars, and two students qualified for the South Carolina Honor Band.

Saluda Middle School continues to utilize additional staff through a substantial grant. We employ a School Resource Officer, Parent Liaison, Truancy Officer, and Behavioral Health Counselor. Also through the grant, every student participated in the Olweus Bullying Prevention Program. With the assistance of our Career Specialist, Over 350 students benefited by venturing out into the community to get a firsthand look at the job market and over 80% of our students completed their Individualized Graduation Plans. In addition, we held multiple career days sponsored by Piedmont Technical College and local business leaders, military personnel, and community members.

Jacqueline Middleton, School Improvement Council
Shawn Clark, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	157	51
Percent satisfied with learning environment	85.7%	66.2%	84.0%
Percent satisfied with social and physical environment	100.0%	81.2%	74.5%
Percent satisfied with school-home relations	57.1%	87.0%	79.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saluda Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.1%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.7	650.5	632.7	635.2	100.0	100.0
Male	644.8	648.3	632.8	639.8	100.0	100.0
Female	655.0	652.8	632.5	630.3	100.0	100.0
White	660.6	654.3	641.9	643.8	100.0	100.0
African American	631.4	638.3	618.1	619.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.8	603.4	586.8	598.6	100.0	100.0
Limited English Proficient	645.0	661.7	626.6	636.9	100.0	100.0
Subsidized meals	639.8	642.5	623.3	626.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	28.2	44.3	27.5	71.8
	7	167	100	31.7	34.1	34.1	68.3
8	140	100	28.3	40.6	31.2	71.7	
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	24.8	31.7	43.4	75.2
	7	138	100	21.9	36.7	41.4	78.1
8	170	100	33.5	31.1	35.3	66.5	
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	14.5	51.9	33.6	85.5
	7	167	100	23.2	44.5	32.3	76.8
8	140	100	24.6	50.7	24.6	75.4	
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	15.2	40	44.8	84.8
	7	138	100	25	46.9	28.1	75
8	170	100	20.4	54.5	25.1	79.6	
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	29.7	64.1	6.3	70.3
	7	167	100	22	61.6	16.5	78
8	68	100	23.9	34.3	41.8	76.1	
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	19.7	57.7	22.5	80.3
	7	138	100	21.9	58.6	19.5	78.1
8	84	100	19.3	43.4	37.3	80.7	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	16.4	58.2	25.4	83.6
	7	167	100	32.9	38.4	28.7	67.1
	8	72	100	19.7	45.1	35.2	80.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	17.3	54.7	28	82.7
	7	138	100	19.5	46.1	34.4	80.5
	8	86	100	22.6	46.4	31	77.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	140	98.6	26.5	50	23.5	73.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	173	99.4	18.5	32.7	48.8	81.5

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