



Bennettsville Middle School

701 Cheraw Highway
Bennettsville, SC 29512

Grades	6-8 Middle School	
Enrollment	360 Students	
Principal	Dr. Secaida Howell	843-479-5941
Superintendent	Dr. Helena Tillar	843-479-4016
Board Chair	Lucy Parsons	843-230-8825

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Average
2011	At-Risk	Below Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

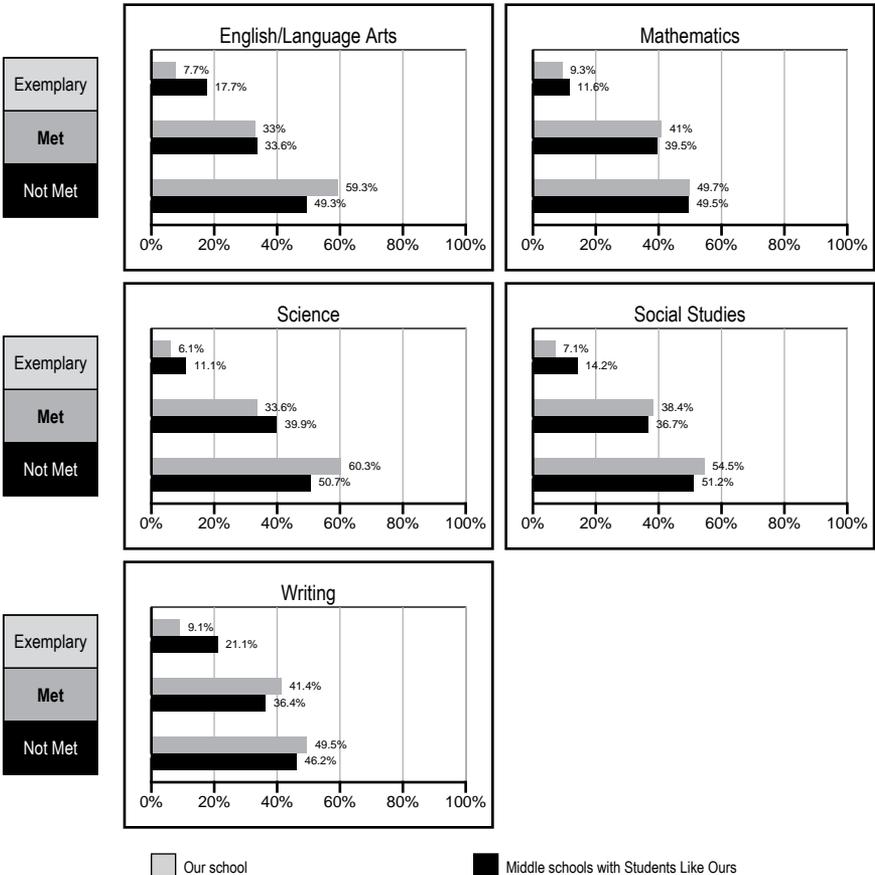
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	15	21	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	57.1%	85.5%
English 1	85.7%	75.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	71.4%	83.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=360)				
Students enrolled in high school credit courses (grades 7 & 8)	10.0%	Up from 5.8%	14.0%	22.9%
Retention rate	0.8%	No Change	1.2%	0.8%
Attendance rate	95.4%	Up from 95.0%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 17.9%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Up from 48.5%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.8%	Up from 77.3%	77.9%	86.7%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	\$41,004	Up 9.7%	\$43,639	\$46,422
Professional development days/teacher	0.3 days	Down from 8.1 days	9.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	2.0	4.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 16.9 to 1	18.0 to 1	22.0 to 1
Prime instructional time	N/R	N/R	89.5%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	51.0%	Down from 81.0%	98.6%	98.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$10,479	Up 15.8%	\$9,839	\$7,245
Percent of expenditures for instruction**	52.9%	Up from 52.0%	58.6%	63.1%
Percent of expenditures for teacher salaries**	50.9%	Up from 48.1%	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Bennettsville Middle School is a Palmetto Priority School as identified by the state of South Carolina's Department of Education. It houses 363 middle school students which include regular education students, resource students, and self-contained students. The school is located in Marlboro County which has the third highest unemployment rate in the state of South Carolina.

Bennettsville Middle School met 13 out of 17 objectives for the 2010-2011 school term. The Marlboro County School District made many changes to the school for the 2011-2012 school year. The first change was assigning a new principal. Dr. Secaida Howell was assigned to the middle school for the new year. He brought a new slogan, "Changing Our Conversation", to the school learning environment. Dr. Howell's keys to success were to be in the right place, at the right time, with the right equipment, and making the right decision. Discipline referrals were cut by 20% this year due to his leadership and vision.

Several of our students were recognized in the county and beyond for academic endeavors including the regional science fair winner, to name one example. Bennettsville Middle School won the county cleanliness award three times during the 2011-2012 school term which is a testament to our teachers, staff, students, and custodial staff. Our athletic teams won multiple conference championships this year including football and boys & girls basketball. Moving forward to the 2012-2013 school year Bennettsville Middle School is consolidating with Blenheim Elementary Middle School into a brand new school facility.

Dr. Secaida D. Howell, Principal
Tabitha Tedder, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	87	24
Percent satisfied with learning environment	70.0%	70.1%	68.2%
Percent satisfied with social and physical environment	70.0%	74.7%	56.5%
Percent satisfied with school-home relations	20.0%	86.0%	81.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	28.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bennettsville Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.9%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	605.3	616.9	592.9	600.0	100.0	99.7
Male	602.2	616.3	594.2	600.4	100.0	99.4
Female	608.5	617.5	591.6	599.4	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	605.0	616.0	591.7	599.5	100.0	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	565.6	589.0	554.6	569.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	604.1	616.2	591.9	599.8	100.0	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	55.3	35.1	9.6	44.7
	7	118	100	58.6	29.7	11.7	41.4
	8	121	100	54	36.3	9.7	46
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	64.3	30.2	5.4	35.7
	7	111	100	52	39.2	8.8	48
	8	111	100	58.2	31.6	10.2	41.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	36.8	54.4	8.8	63.2
	7	118	100	65.8	29.7	4.5	34.2
	8	121	100	50.4	33.6	15.9	49.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	53.5	34.9	11.6	46.5
	7	111	99.1	33.3	55.9	10.8	66.7
	8	111	100	60.2	35.7	4.1	39.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	N/AV	N/AV	N/AV	43.1
	7	117	100	64.5	30	5.5	35.5
	8	59	98.3	48.2	41.1	10.7	51.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	73.1	20.9	6	26.9
	7	110	100	46.5	46.5	6.9	53.5
	8	56	96.4	68.8	22.9	8.3	31.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	50	44.6	5.4	50
	7	117	100	70	22.7	7.3	30
	8	63	100	54.4	35.1	10.5	45.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	48.4	45.2	6.5	51.6
	7	111	100	54.9	36.3	8.8	45.1
	8	55	100	61.2	34.7	4.1	38.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	120	96.7	60	34.5	5.5	40
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	112	98.2	49.5	41.4	9.1	50.5

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