



Gregg Middle School

500 Green Wave Blvd.
Summerville, SC 29483

Grades	6-8 Middle School	
Enrollment	972 Students	
Principal	Lori R. Estep	843-871-3150
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

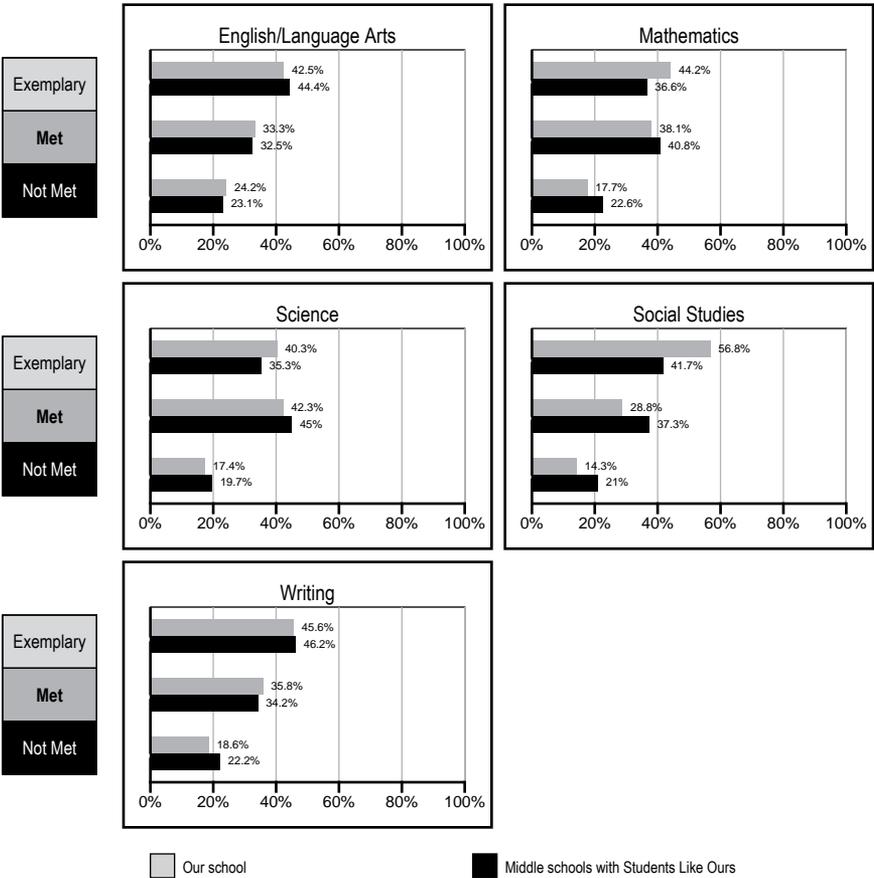
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	15	6	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	96.1%	93.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	97.7%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=972)				
Students enrolled in high school credit courses (grades 7 & 8)	50.7%	Down from 62.4%	28.3%	22.9%
Retention rate	2.5%	Up from 2.0%	0.8%	0.8%
Attendance rate	96.1%	Up from 94.3%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.3%	0.3%	0.5%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	55.4%	Down from 59.3%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.5%	Up from 86.9%	89.1%	86.7%
Teacher attendance rate	93.0%	Down from 95.5%	95.2%	95.2%
Average teacher salary*	\$48,261	Up 3.6%	\$47,604	\$46,422
Professional development days/teacher	10.3 days	Up from 6.7 days	10.4 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 24.6 to 1	23.5 to 1	22.0 to 1
Prime instructional time	88.5%	Down from 89.6%	91.1%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 99.6%	98.8%	98.8%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	\$6,238	Down 7.4%	\$7,025	\$7,245
Percent of expenditures for instruction**	63.5%	Up from 62.1%	63.2%	63.1%
Percent of expenditures for teacher salaries**	62.2%	Up from 60.8%	62.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Gregg Middle School, located in a suburban area of Summerville, is one of six middle schools in Dorchester District Two. We are proud to offer a rigorous curriculum based on South Carolina's state standards. Our students have many opportunities for learning, including gifted and talented, advanced, and special needs courses. We also advocate for the fine arts with courses in band, chorus, dance, orchestra, guitar, piano, and visual arts. Fifty-five highly qualified teachers serve approximately 950 students in grades 6-8, along with 3 administrators, 3 guidance counselors, a media specialist, an instructional technology specialist, a full-time nurse and school psychologist. Our vision is to provide a safe, structured learning environment to promote high expectations for student achievement and character development to encourage success. Our school community lives and breathes our motto, "Success is the ONLY Option."

Gregg Middle School was recognized as a Palmetto Gold Award winner by the state for the 2011-2012 school year. This program recognizes schools that attain high levels of academic performance and schools that attain high rates of growth. Our students have excelled in many academic, athletic, and artistic areas. Nearly half of the eighth grade students are currently enrolled in high school credit courses including Algebra I, English I, Spanish I, Geometry, and Computer Applications. Nineteen seventh graders participated in Duke TIP with five students earning state recognition. Eighteen eighth graders were also named SC Junior Scholars. Many of our seventh and eighth grade students enjoyed participating in the district's middle school athletic program, as well. We are proud that our football team earned the title of District Champions.

The budget continues to present some challenges, but with a very strong PTSA and various fundraisers, we were able to accomplish our goals. We continue to utilize research-based programs, such as Read 180 for our struggling readers and Voyager for our special needs students. Emphasis was placed on Differentiated Instruction this year for professional development and in the classroom. In addition, 18 teachers completed the Nature and Needs course focused on providing our gifted and talented learners with quality instruction.

This year GMS implemented the Positive Behavior Interventions and Supports (PBIS) program schoolwide focusing on Mustang PRIDE, which stands for Prepared Responsible Individuals Determined to Excel. Students are rewarded for good behavior, good character, and good grades with Gold Cards. Students proudly display their Gold Cards which earn them special privileges throughout the school year.

At Gregg Middle School, we are continuing to strive for excellence and are dedicated to making a positive impact in the lives of our students.

Lori R. Estep, Principal

Christine Walker, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	261	195
Percent satisfied with learning environment	94.7%	66.3%	78.6%
Percent satisfied with social and physical environment	100.0%	73.4%	69.8%
Percent satisfied with school-home relations	89.5%	83.9%	77.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gregg Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	654.2	664.5	649.8	664.4	100.0	100.0
Male	648.3	663.2	646.4	667.4	100.0	100.0
Female	660.6	666.0	653.6	661.1	100.0	100.0
White	662.3	673.3	658.3	674.5	100.0	100.0
African American	629.4	639.4	625.3	638.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.2	608.1	592.3	600.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.2	647.6	632.4	646.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	332	100	24	33.9	42.1	76
	7	302	100	29.3	28.6	42.1	70.7
	8	317	99.1	28.6	30.4	41	71.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	318	100	19.4	32.2	48.4	80.6
	7	325	100	25.9	36.4	37.7	74.1
	8	306	100	28.2	31	40.8	71.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	332	100	25.7	39.5	34.9	74.3
	7	301	100	21	30.1	48.9	79
	8	315	99.7	18.4	45.6	36	81.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	318	100	18.1	39.8	42.1	81.9
	7	325	100	14.8	34.4	50.8	85.2
	8	306	100	21.6	39.7	38.7	78.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	99.4	32.4	51.4	16.2	67.6
	7	300	100	18.5	40.6	41	81.5
	8	150	100	17	24.8	58.2	83
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	27	51.3	21.7	73
	7	324	100	14.1	44.1	41.8	85.9
	8	153	100	16.1	28	55.9	83.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	167	100	11.5	39.1	49.4	88.5
	7	298	100	21.6	30.1	48.3	78.4
	8	165	99.4	15.5	30.3	54.2	84.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	7.9	42.8	49.3	92.1
	7	325	100	15.7	24.9	59.3	84.3
	8	153	100	18.8	22.2	59	81.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	316	99.7	19.6	46.2	34.3	80.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	303	99	18.3	35.9	45.8	81.7

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