



## DuBose Middle School

1005 DuBose School Road  
Summerville, SC 29483

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,031 Students	
<b>Principal</b>	Christie O'Rear	843-875-7012
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Good	Excellent
2010	Good	Good
2009	Average	Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

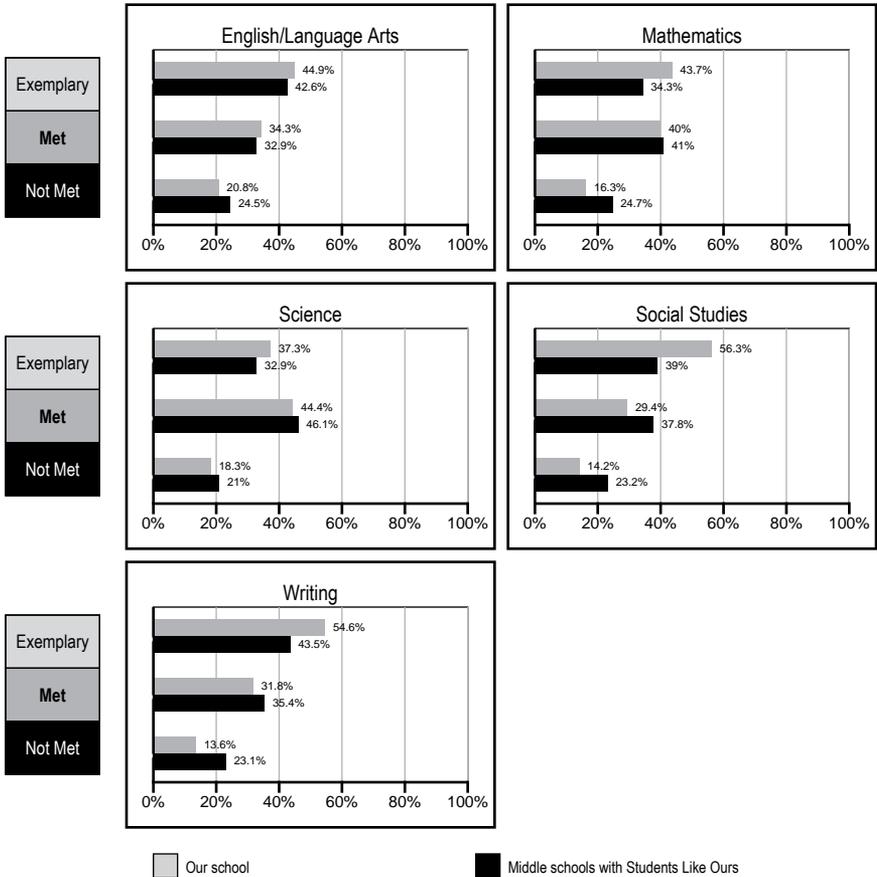
94.5%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
15	17	8	0	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	100.0%	87.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	94.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,031)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	45.1%	Up from 42.8%	28.3%	22.9%
Retention rate	1.1%	Down from 1.2%	0.7%	0.8%
Attendance rate	94.6%	Up from 94.2%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.8%	0.6%	0.5%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	50.9%	Up from 42.9%	64.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.2%	Up from 83.2%	88.5%	86.7%
Teacher attendance rate	94.1%	Down from 95.4%	95.3%	95.2%
Average teacher salary*	\$44,586	Up 3.1%	\$47,412	\$46,422
Professional development days/teacher	11.0 days	Up from 10.8 days	10.7 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 24.1 to 1	24.2 to 1	22.0 to 1
Prime instructional time	87.6%	Down from 88.5%	91.0%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	98.7%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,720	Down 7.5%	\$6,760	\$7,245
Percent of expenditures for instruction**	63.2%	Up from 60.6%	63.2%	63.1%
Percent of expenditures for teacher salaries**	62.0%	Up from 59.8%	61.5%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

DuBose Middle School is located in the northern most part of the district in the Knightsville area. The mission of DuBose Middle School is to provide a safe environment where all students can learn at their highest level. Our vision is to provide each of our students with the skills necessary to become productive citizens by providing a nurturing environment with rigorous and relevant learning; and by providing an environment where staff, parents and community work together to provide challenges and opportunities for each student to reach their full potential. DMS received an absolute rating of Good on the 2011 school report card. We received the Palmetto Gold Award for Academic Achievement and Silver Award for Closing the Achievement Gap. DMS continues to work towards the SC Performance Goals.

This year the student body demonstrated their academic abilities during the Low Country Quest Competitions, Quiz Bowl, spelling bees, Storm the Citadel Trebuchet Competition and other academic competitions. Our chorus received superior ratings in statewide competitions and our band scored the only superior rating in the district during state competitions. Our steel drum band is the only one of its kind among district middle schools and is the largest one in public schools in the nation. Our athletic teams continued to excel with a district championship in wrestling, and runner-up in football and baseball.

DMS continues to try to close achievement gaps in all academic areas. Analysis of our 2011 PASS and other assessment data shows that our students are progressing. We use the Scholastic Read 180 program in all grades to address the needs of struggling readers. Instructional technology is used with SMART Boards, wireless laptops and computer labs. We also use the Compass Learning Program, Assisted Math Lab and Insiders Courtyard tutoring to assist students achieve at their own pace. Assessment data is used to identify areas of students' strengths and deficiencies. We continued to communicate with parents by utilizing the web-based Parent Portal in Power School. Parents can access students' grades, attendance, discipline and other student information through this system. ParentLink Communication System and weekly classroom and homework agendas are also used to keep parents informed and involved in their students' learning. The school website and parent focus meetings are used to address the challenges of home-to-school relations. Teacher professional development continues to focus on best instructional practices that include differentiated instruction, explicit direct instruction, Target Teach, and ENI formatted lesson plans to help address the varied needs of our students. Implementation of technology initiatives, such as Senteo Clickers and SMART Boards as instructional tools, was a continued focus of our staff development this school year.

The DMS faculty, staff and students continue to show their P.R.I.D.E. every day.

Kenneth Farrell, Principal

Stephanie Mitchum, S.I.C. Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	305	196
Percent satisfied with learning environment	91.4%	73.0%	83.8%
Percent satisfied with social and physical environment	96.5%	77.5%	82.6%
Percent satisfied with school-home relations	78.9%	82.5%	75.4%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>90.5</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

DuBose Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	656.7	665.2	644.9	663.2	99.5	99.6
Male	650.8	664.8	645.9	667.1	99.3	99.4
Female	663.3	665.7	643.8	658.7	99.8	99.8
White	664.8	672.1	652.0	671.1	99.6	99.7
African American	633.4	642.7	623.7	640.1	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.3	602.9	582.1	610.3	98.8	98.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.7	651.4	631.4	644.1	99.3	99.3
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	342	99.7	17.6	36.5	45.9	82.4
	7	321	100	23.2	35.9	40.9	76.8
	8	305	100	22.8	32.4	44.8	77.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	328	99.4	22.5	29.1	48.4	77.5
	7	368	99.5	19.1	34.5	46.4	80.9
	8	326	99.7	19.7	39	41.3	80.3
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	342	99.7	14.9	38	47.1	85.1
	7	321	99.7	17.8	37	45.1	82.2
	8	305	100	17.8	52.3	29.9	82.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	328	99.4	16.7	34.6	48.7	83.3
	7	367	99.7	10.4	39.7	49.9	89.6
	8	326	99.7	21.7	46	32.3	78.3
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	100	26.7	58.8	14.5	73.3
	7	321	99.7	22.8	49.3	27.9	77.2
	8	151	100	19.1	34.8	46.1	80.9
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	100	24.4	57.7	17.9	75.6
	7	366	99.5	15.2	44	40.8	84.8
	8	163	100	18.8	30.5	50.6	81.2

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	99.4	15.8	46.7	37.6	84.2
	7	321	100	18.7	25.8	55.5	81.3
	8	154	100	18.6	33.6	47.9	81.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	98.8	13.2	40.1	46.7	86.8
	7	367	99.7	14.8	23.8	61.4	85.2
	8	161	100	12.3	32.2	55.5	87.7
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	305	99.7	17.6	40.8	41.5	82.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	326	100	13.6	31.8	54.6	86.4

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