



East Clarendon Middle/High School

1101 Pope Street
Turbeville, SC 29102

Grades	6-12 Middle School	
Enrollment	619 Students	
Principal	Kelvin Lemon	843-659-2187
Superintendent	Connie J. Dennis, Ph.D.	843-659-2188
Board Chair	Dr. George P. Green	843-659-4917

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

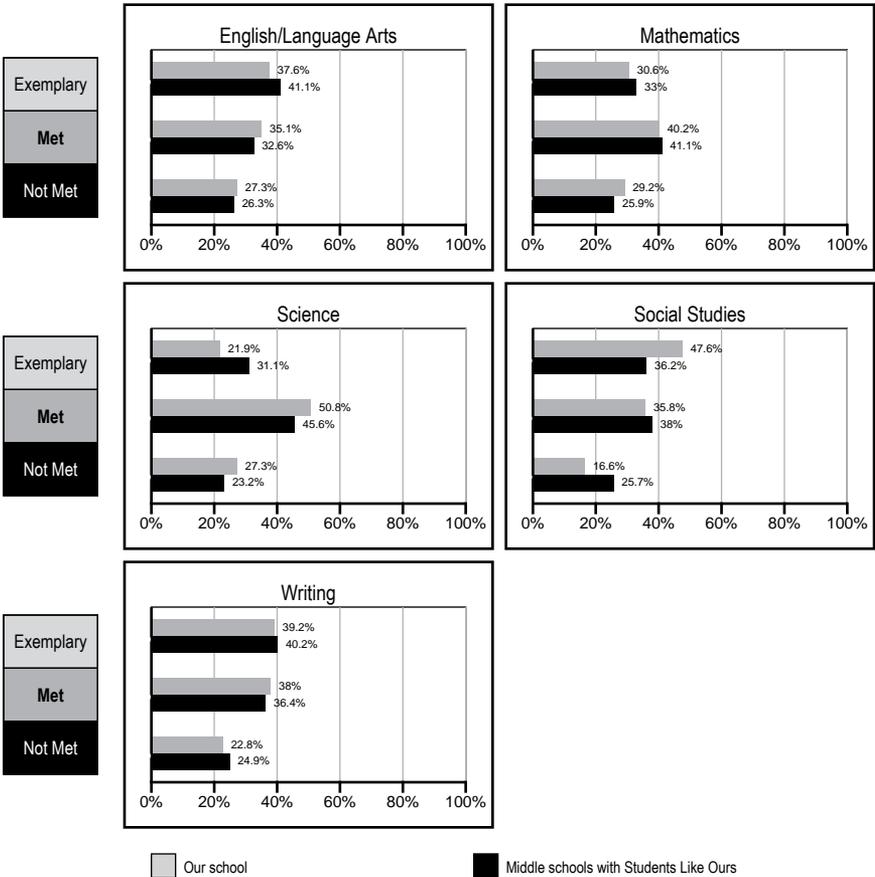
97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	22	16	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	100.0%	87.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=619)				
Students enrolled in high school credit courses (grades 7 & 8)	40.5%	Up from 38.0%	29.3%	22.9%
Retention rate	0.5%	Up from 0.3%	0.5%	0.8%
Attendance rate	96.9%	Down from 98.3%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 0.3%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 58.3%	61.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Up from 84.8%	88.2%	86.7%
Teacher attendance rate	96.5%	Up from 95.7%	95.2%	95.2%
Average teacher salary*	\$44,772	Up 1.8%	\$46,905	\$46,422
Professional development days/teacher	11.6 days	Up from 6.3 days	11.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.7 to 1	23.7 to 1	22.0 to 1
Prime instructional time	92.8%	Up from 92.6%	90.1%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.2%	Up from 88.0%	98.1%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,570	Down 6.5%	\$7,092	\$7,245
Percent of expenditures for instruction**	58.0%	Down from 60.5%	63.3%	63.1%
Percent of expenditures for teacher salaries**	54.3%	Down from 54.5%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

East Clarendon School continues a long tradition of excellence and pride. Nestled in the rural town of Turbeville, South Carolina, East Clarendon continues to be a true diamond in the ruff. Serving nearly 600 students in grades 6-12, East Clarendon maintains a safe and conducive learning environment in a family oriented atmosphere backed by a supportive and concerned community.

East Clarendon meets the needs of students by providing a challenging curriculum that incorporates traditional strategies in addition to innovative instructional techniques to engage all learners. In addition, during the 2011 - 2012 school year the inclusion of the "Wolverine Enrichment Block" also known as W.E.B. Time provided a systematic academic support system for all learners. Through W.E.B. Time, students are afforded the opportunity to engage in small group instruction or remediation based on the academic standards and learning activities covered in the regular classroom.

The results from our 2012 report cards confirmed our efforts toward the academic growth of our students. Being a combination school serving both middle and high school students, we receive two state report card ratings, two growth ratings, but one rating for A.Y.P. Although we did not meet all objectives for A.Y.P. our report card ratings were well received and indicative of the hard work of our teachers, students, and support staff. Our 9-12 components attained an "Excellent" rating with a "Good" improvement rating while our 6-8 components received an "Average" absolute rating with "Good" improvement rating. In addition, our school was a recipient of the "Palmetto Gold" award in all categories, general performance and closing the achievement gap. Our district boasted an "Excellent" growth rating and was rated number 16 in the state by overall absolute index.

East Clarendon continues to maintain an active partnership with the S.R.E.B. reform models, High Schools that Work and Making Middle Grades Work. Through this partnership continuous efforts are in place to implement the key practices to enhance student learning and readiness for post-secondary and the work-force. East Clarendon also partners with Central Carolina Technical College's F.E. Dubose Career Center to enhance our course offerings. Students can participate in hands-on career training or dual credit college courses. Our dedicated teachers are active members of professional organizations in their content areas and participate in professional development opportunities offered by those organizations. Seven of our teachers are National Board certified.

Sports programs offered have also been successful this year. All varsity sports engaged in post season play and our "B" team football boasted a perfect record. Our girl's tennis team won the region and progressed to state runner-ups in the class "A" division, doing so without the advantage of a single home court contest. Our golf team once again won the region and will be featured on the National Golf Network as a program that defies all odds.

Extracurricular activities along with the athletic programs offered by our school broaden and extend students' learning experiences. It is our belief that the current programs, combined with the continued support of all stakeholders, provide all students a learning experience that enriches and facilitates academic and personal growth.

Kelvin Lemon, Principal

Jeffery Barrineau, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	78	80
Percent satisfied with learning environment	88.4%	78.2%	83.5%
Percent satisfied with social and physical environment	93.0%	69.2%	87.0%
Percent satisfied with school-home relations	72.1%	73.1%	79.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East Clarendon Middle/High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	647.9	643.1	630.6	651.3	99.7	99.7
Male	643.0	636.5	628.8	647.0	100.0	100.0
Female	653.7	650.7	633.0	655.8	99.2	99.2
White	655.1	648.6	637.1	655.0	100.0	100.0
African American	625.5	626.0	614.5	642.8	98.4	98.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.6	612.5	582.1	611.7	97.2	97.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.0	631.2	623.4	645.2	99.3	99.3
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	25.5	36.3	38.2	74.5
	7	83	100	40.2	32.9	26.8	59.8
	8	98	99	18.9	43.2	37.9	81.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	37.8	27.8	34.4	62.2
	7	110	100	20.2	39.4	40.4	79.8
	8	80	98.8	23.4	37.7	39	76.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	27.5	56.9	15.7	72.5
	7	83	100	41.5	35.4	23.2	58.5
	8	98	99	21.1	54.7	24.2	78.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	33.3	43.3	23.3	66.7
	7	110	100	28.8	39.4	31.7	71.2
	8	80	98.8	23.4	39	37.7	76.6
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	98.2	44.4	46.3	9.3	55.6
	7	83	98.8	27.2	50.6	22.2	72.8
	8	47	97.9	32.6	52.2	15.2	67.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	40.9	52.3	6.8	59.1
	7	110	100	16.3	50	33.7	83.7
	8	40	100	40	50	10	60

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	98.2	16.7	45.8	37.5	83.3
	7	83	98.8	45.7	35.8	18.5	54.3
	8	51	98	20.8	29.2	50	79.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	100	8.7	60.9	30.4	91.3
	7	109	100	16.5	27.2	56.3	83.5
	8	40	97.5	24.3	29.7	45.9	75.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	99	97	22.6	49.5	28	77.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	81	98.8	21.8	38.5	39.7	78.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample