



Palmetto Middle School

803 North Hamilton Street
Williamston, SC 29697

Grades	6-8 Middle School	
Enrollment	862 Students	
Principal	Barry W. Knight	864-847-4333
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Good	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

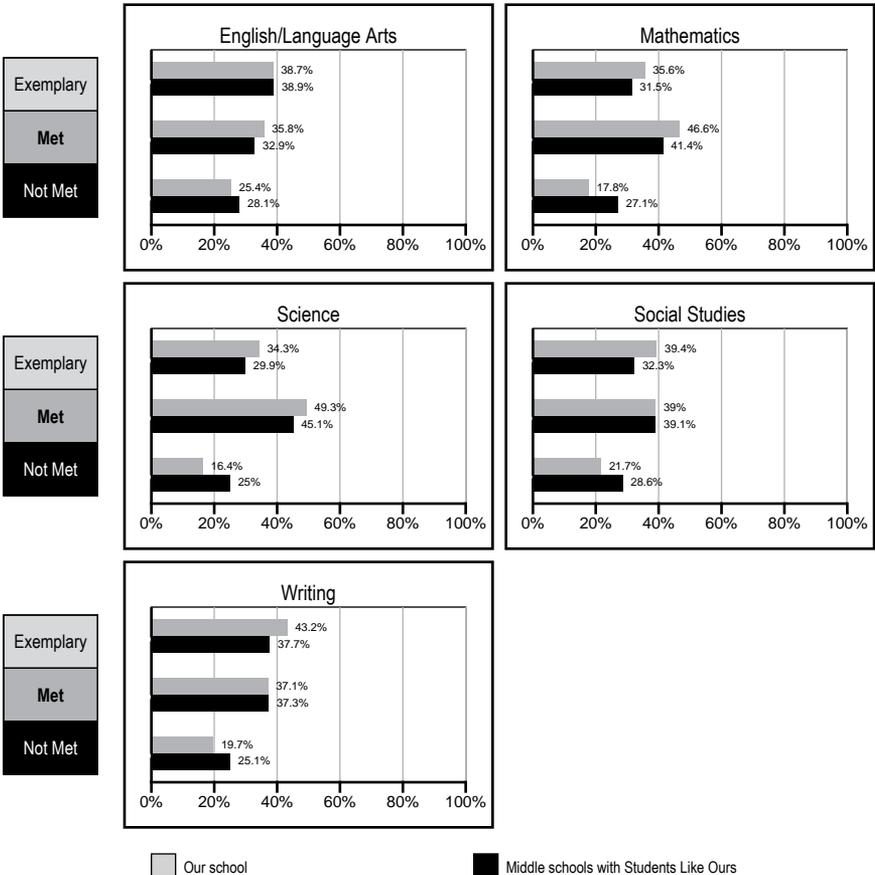
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	22	30	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	97.2%
English 1	97.8%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.4%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=862)				
Students enrolled in high school credit courses (grades 7 & 8)	20.7%	Up from 20.2%	32.4%	22.9%
Retention rate	0.7%	Up from 0.5%	0.7%	0.8%
Attendance rate	95.6%	Up from 95.5%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	68.8%	Up from 65.2%	61.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.9%	Down from 89.3%	89.0%	86.7%
Teacher attendance rate	93.1%	Down from 95.2%	95.1%	95.2%
Average teacher salary*	\$45,334	Down 1.1%	\$46,994	\$46,422
Professional development days/teacher	6.1 days	Up from 5.8 days	10.1 days	10.0 days
School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.1 to 1	22.3 to 1	22.0 to 1
Prime instructional time	88.3%	Down from 90.0%	89.5%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Down from 94.9%	98.3%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,953	Down 5.9%	\$6,982	\$7,245
Percent of expenditures for instruction**	69.2%	Up from 68.9%	64.4%	63.1%
Percent of expenditures for teacher salaries**	66.1%	Up from 65.7%	62.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Palmetto Middle School is a recognized leader in educational excellence. We are committed to ensuring the development of each student as a lifelong learner through a comprehensive and challenging educational program that embraces the best of traditional and innovative practices within a caring, supportive, and safe community of learners. We are pleased with the culture we have created at our school that provides every child a challenging curriculum while at the same time, responding to their developmental needs.

Not only are our students learning the core curriculum but they are also learning how to become good stewards of their community through our commitment to service learning. Once again, our students served over 8,000 hours of community service through our Palmetto's Finest Program.

Because of our increasing use of technology, our newsletters, e-mails, and website help to keep our parents connected to our school and informed about their child's progress via the Parent Portal, a web-based program, allowing parents to view their child's attendance, discipline records, and grades twenty-four hours a day.

What is most notable is how our entire faculty analyzes classroom and statewide data in order to find ways to improve student learning. We are pleased with the progress our students continue making academically, socially and environmentally. Our students' results are in direct relationship to the dedication of our teachers, the support of you, the parents, and the desire of our students to be their best.

Susan McAbee, SIC Chairperson and Barry Knight, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	248	135
Percent satisfied with learning environment	97.8%	77.3%	86.7%
Percent satisfied with social and physical environment	97.8%	79.1%	80.7%
Percent satisfied with school-home relations	84.4%	87.8%	77.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.7	654.9	644.7	641.4	99.9	99.9
Male	643.5	652.6	643.0	645.9	100.0	100.0
Female	656.4	657.4	646.7	636.7	99.7	99.7
White	653.3	657.4	648.6	643.4	100.0	100.0
African American	634.6	636.0	615.8	633.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	98.7	98.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	628.9	644.2	633.7	627.3	100.0	100.0
Subsidized meals	639.0	646.8	635.1	632.4	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	283	100	24.8	36.7	38.5	75.2
	7	276	100	21.8	41.2	37	78.2
	8	245	99.6	19.8	36.2	44	80.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	24.6	36	39.3	75.4
	7	278	100	24.7	36.3	39	75.3
	8	270	99.6	26	34.4	39.7	74
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	283	100	16.3	52.6	31.1	83.7
	7	276	100	18.7	48.2	33.1	81.3
	8	245	99.6	12.5	53.4	34.1	87.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	13.2	43.8	43	86.8
	7	278	100	17.6	46.8	35.6	82.4
	8	270	99.6	22.1	51.1	26.7	77.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	99.3	13.5	60.2	26.3	86.5
	7	276	99.6	21	48.2	30.7	79
	8	121	100	18.6	28.8	52.5	81.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	11.6	60.1	28.3	88.4
	7	277	99.6	18.8	42.1	39.1	81.2
	8	132	100	16.3	51.2	32.6	83.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	99.3	13.9	45.3	40.9	86.1
	7	276	99.6	28.8	31.5	39.7	71.2
	8	124	99.2	16.7	32.5	50.9	83.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	100	12.7	53	34.3	87.3
	7	276	100	24.9	37.7	37.4	75.1
	8	137	100	24.1	29.3	46.6	75.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	245	98.8	19	39.8	41.1	81
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	271	98.9	19.4	37.3	43.3	80.6

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