



MB Kennedy Middle School

274 East Pine Log Road
Aiken, SC 29803

Grades	6-8 Middle School	
Enrollment	940 Students	
Principal	Kyle A. Smith	803-641-2470
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

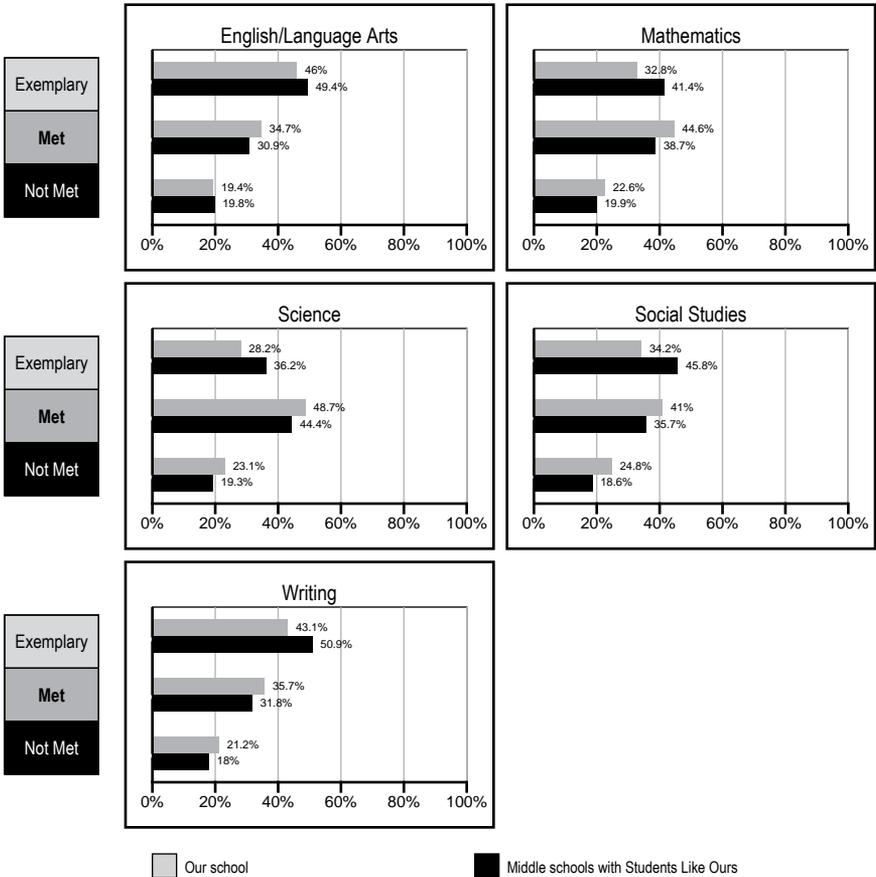
94.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	5	3	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	99.2%	93.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5%	98.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=940)				
Students enrolled in high school credit courses (grades 7 & 8)	19.7%	Down from 46.2%	39.0%	22.9%
Retention rate	1.0%	Down from 1.2%	0.5%	0.8%
Attendance rate	96.6%	Up from 96.1%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	55.1%	Up from 53.2%	62.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Down from 90.8%	89.1%	86.7%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	\$50,480	Up 2.5%	\$48,874	\$46,422
Professional development days/teacher	5.9 days	Down from 6.2 days	9.3 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 28.4 to 1	23.8 to 1	22.0 to 1
Prime instructional time	N/R	N/R	91.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.5%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,770	Up 10.1%	\$6,753	\$7,245
Percent of expenditures for instruction**	71.9%	Down from 72.9%	63.7%	63.1%
Percent of expenditures for teacher salaries**	68.8%	Down from 70.6%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

M.B. Kennedy Middle School is middle school with approximately 950 students in grades 6-8 in Aiken, SC. Our school is traditionally noted as one of the premiere schools in South Carolina and this year was no exception. Our students once again performed at high levels in both academic and extra-curricular affairs throughout the year. Academically, our students scored above average gains in MAP testing and our PASS testing results also indicated strong results again. M.B. Kennedy Middle School continued its strong reputation as a school of reading. Our student body accumulated over 120,000 Accelerated Reader points which represented over 10 million words and over 25,000 books being read. M.B. Kennedy Middle School’s mission statement stresses the education of each student and the preparation for high school. Our vision is to provide an outstanding environment where students can become successful members of our global society. This vision requires Kennedy Middle School to constantly strive to provide our students with additional support. We created enrichment classes for all of our students to provide additional academic support in our core curriculum classes. We also hired math and ELA tutors to provide support for our students who needed additional assistance. In other areas of success: 36 students were recognized as South Carolina Junior Scholars, 15 students qualified to as DUKE TIP recipients, 135 students received the Presidential Academic Award, 30 students selected to participate in the All-County Band, 3 students selected to the SC Middle School All-state Band. 100% of our 8th graders passed the Algebra 1 End of Course exams and 99.6% of our 8th graders passed the English 1 End of Course exams. 126 new students were inducted into our BETA Club. Our Future City team placed 1st in regional competition and competed nationally in Washington, DC. Our Math Counts team placed 1st in regional competition and competed at the state championships. As we conclude another successful year, our vision for continued excellence remains.

Kyle A. Smith, Principal
 Ryan Tripp, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	272	276
Percent satisfied with learning environment	86.8%	70.6%	84.1%
Percent satisfied with social and physical environment	94.7%	70.9%	83.3%
Percent satisfied with school-home relations	92.1%	80.2%	75.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

MB Kennedy Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	660.7	650.4	635.2	637.1	99.5	99.6
Male	655.7	650.3	636.5	640.8	99.4	99.6
Female	665.9	650.4	633.9	633.6	99.6	99.6
White	671.4	660.5	646.2	645.8	99.2	99.3
African American	636.4	626.2	609.8	614.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.7	589.5	580.3	581.9	97.2	97.2
Limited English Proficient	650.3	656.2	626.7	651.8	97.7	100.0
Subsidized meals	639.8	628.1	615.1	618.7	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	291	99.7	22.1	31.6	46.3	77.9
	7	313	100	19.7	32.5	47.8	80.3
	8	293	99.7	23.4	32.1	44.5	76.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	324	100	22.1	33	44.9	77.9
	7	294	98.6	18.1	34.1	47.8	81.9
	8	316	99.7	17	37.8	45.2	83
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	291	99.7	27.3	41.3	31.4	72.7
	7	313	100	22.7	36.6	40.7	77.3
	8	293	99.7	24.5	39.8	35.8	75.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	324	100	25.3	44.6	30.1	74.7
	7	294	99	23.5	44.8	31.8	76.5
	8	316	99.7	18.7	44.6	36.7	81.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	98.6	37.5	47.8	14.7	62.5
	7	313	100	23.4	41.7	34.9	76.6
	8	146	100	27.3	36	36.7	72.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	32.7	52.6	14.7	67.3
	7	292	99.3	22.3	46	31.7	77.7
	8	158	99.4	16.1	48.3	35.6	83.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	99.3	15.3	45.3	39.4	84.7
	7	313	100	39	31.2	29.8	61
	8	146	100	21.9	37.2	40.9	78.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	100	16.4	43.4	40.3	83.6
	7	293	99.3	31.9	41.9	26.2	68.1
	8	158	98.7	22.1	36.6	41.4	77.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	295	98	21.2	37	41.8	78.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	318	98.4	20.4	36.1	43.5	79.6

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