



Leavelle McCampbell Middle School

82 Canal Street
Graniteville, SC 29829

Grades	6-8 Middle School	
Enrollment	461 Students	
Principal	Lloydette Young	803-663-4300
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

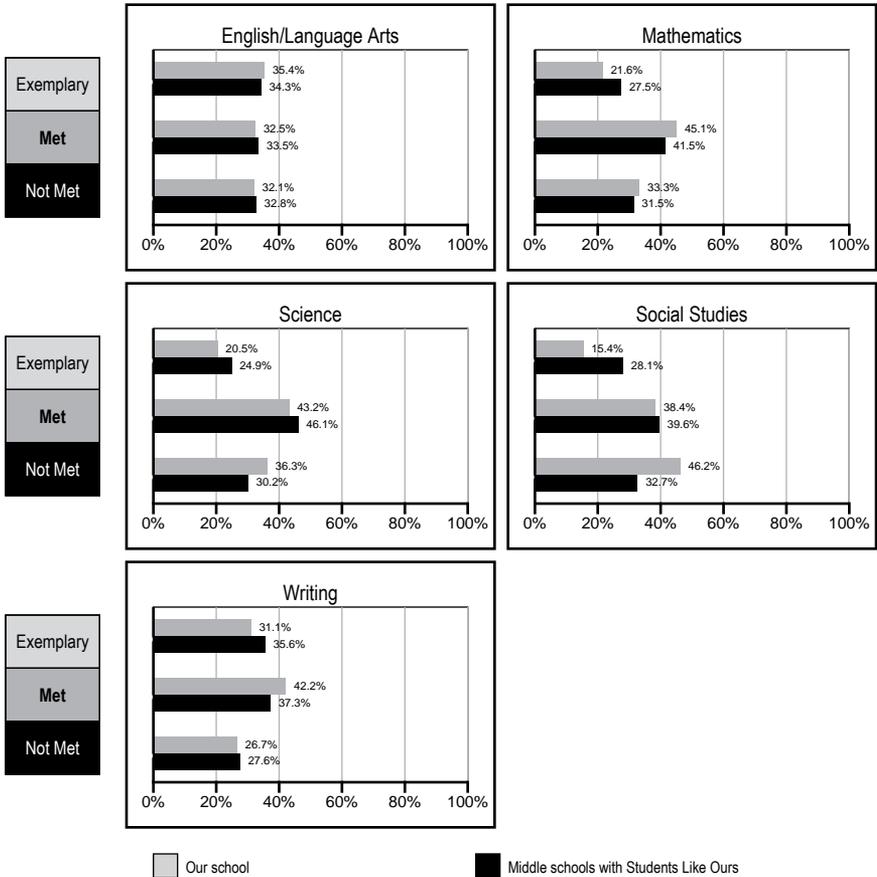
96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	10	43	3	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.0%	96.6%
English 1	97.8%	96.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.9%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=461)				
Students enrolled in high school credit courses (grades 7 & 8)	80.3%	Up from 50.0%	21.9%	22.9%
Retention rate	0.2%	Up from 0.0%	0.7%	0.8%
Attendance rate	95.7%	Up from 95.6%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	38.5%	Up from 30.4%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	67.6%	Down from 78.9%	87.2%	86.7%
Teacher attendance rate	93.6%	Up from 92.5%	95.3%	95.2%
Average teacher salary*	\$42,063	Down 4.7%	\$46,381	\$46,422
Professional development days/teacher	15.2 days	Up from 12.2 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 27.8 to 1	21.7 to 1	22.0 to 1
Prime instructional time	87.5%	Up from 87.2%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	98.7%	98.8%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$6,115	Down 4.8%	\$7,088	\$7,245
Percent of expenditures for instruction**	57.5%	Down from 59.7%	63.1%	63.1%
Percent of expenditures for teacher salaries**	54.1%	Down from 55.7%	60.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Leavelle McCampbell Middle School has been dedicated to providing a quality education for the children of our community, since its 1921 inception. This dedication is evident in the many outstanding opportunities offered to our students. Leavelle McCampbell currently serves over 450 students in grades six, seven, and eight and has a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers a balanced program of academics, fine arts, community involvement, and athletics, which creates a unique learning environment designed to meet the needs of middle school students.

Leavelle McCampbell Middle School is committed to continuous improvement and working towards raising student academic achievement. Leavelle McCampbell has implemented the tenants of Making Middle Grades Work to focus on student academic achievement and promote high school readiness. Three focus teams have been established to hone in on increasing achievement. Faculty members are assigned to one of three focus teams: high expectations, use of data, and school culture. In addition, through professional learning communities teachers collaborate and complete book studies.

Our school uses a cooperative approach to improve the overall school environment through our Parent Teacher Organization, Business/Community Partnership, School Improvement Council, University of South Carolina-Aiken and mentors. These collaborative partnerships have allowed us to provide students and teachers with incentives. The continued partnership with the University of South Carolina-Aiken enabled us to purchase traveling trunks. These trunks contain valuable resources that are used to enhance student engagement and increase rigor in all content areas. These stakeholders have made it possible for Leavelle McCampbell to participate in some of the most current researched-based strategies and professional development in education.

Leavelle McCampbell Middle School is proud to announce that we had three students qualify as Junior Scholars through their PSAT scores, a 97.8% passing rate on the English I End-of-Course test, and a 98% passing rate on the Algebra I End-of-Course test for the 2011-2012 school year. Seventh and eighth-grade students were afforded the opportunity to receive high school credit through various courses. Students participated in Advisor-Advisee, Academic Team, Art Club, Band, Beta Club, Book Club, Builder's Club, Chorus, Drama Club, Forensic Science Club, Girl Power, Junior Achievement, Math Counts, Music, Mock Trial, Recycling Club, Step Team and Student Council for the 2011-2012 school year. Also, in partnership with the Peters Group, a Ladies' Club and Gentlemen's Club were implemented to emphasize the importance of good character and high expectations. In addition, students participated in service learning activities such as canned food drives, Pennies for Patients, and nursing home visits. Available to the students also are school sports teams that can teach important life skills. These factions of LMMS are here in order to give each student the opportunity to build character and grow as individuals. Our challenge continues to be finding ways to close the achievement gap. We hope you will join us as we continue to provide quality educational experiences for our children.

Dr. Lloydette Young, Principal

Monica Key, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	133	79
Percent satisfied with learning environment	85.0%	53.4%	59.2%
Percent satisfied with social and physical environment	80.0%	47.3%	48.1%
Percent satisfied with school-home relations	68.4%	77.3%	59.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Leavelle McCampbell Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.5%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	640.9	636.3	619.6	609.4	99.6	99.6
Male	635.4	633.3	619.6	608.6	99.1	99.1
Female	646.4	639.3	619.7	610.3	100.0	100.0
White	646.5	639.1	623.9	611.7	99.7	99.7
African American	630.6	630.6	612.6	601.8	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.8	596.2	576.5	580.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.2	626.5	609.6	598.8	99.3	99.3
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	100	38	38.6	23.4	62
	7	150	100	33.1	33.8	33.1	66.9
	8	148	100	28.8	36.4	34.8	71.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	32.9	28.9	38.2	67.1
	7	152	99.3	37	29	34.1	63
	8	146	99.3	25.4	39.6	35.1	74.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	100	41.8	43	15.2	58.2
	7	150	100	29.5	43.2	27.3	70.5
	8	148	100	26.5	49.2	24.2	73.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	27.6	45.4	27	72.4
	7	152	99.3	37	44.2	18.8	63
	8	146	99.3	35.1	45.5	19.4	64.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	98.9	45	45	10	55
	7	150	100	31.7	48.9	19.4	68.3
	8	73	98.6	33.3	36.5	30.2	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	44.2	46.8	9.1	55.8
	7	153	99.4	36	37.4	26.6	64
	8	73	100	25.8	50	24.2	74.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	48.7	41	10.3	51.3
	7	150	100	55.4	34.5	10.1	44.6
	8	75	98.7	32.4	38.2	29.4	67.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	34.2	55.3	10.5	65.8
	7	152	100	60.1	32.6	7.2	39.9
	8	72	100	29.4	30.9	39.7	70.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	146	100	21.1	42.9	36.1	78.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	147	99.3	26.1	42.5	31.3	73.9

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