



SC Annual School Report Card Summary

Nation Ford High School
 York 4
 Grades: 9-12 Enrollment: 1,530
 Principal: Beverley Bowman
 Superintendent: Dr. James N. Epps, Jr.
 Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Good	Gold	Gold	Not Met	N/A
2010	Excellent	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	93.0%	95.0%	94.3%	91.7%
Passed 1 subtest (%)	5.3%	4.0%	3.8%	5.0%
Passed no subtests (%)	1.6%	1.0%	1.8%	3.3%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	99.4%	97.7%

ON-TIME GRADUATION RATE

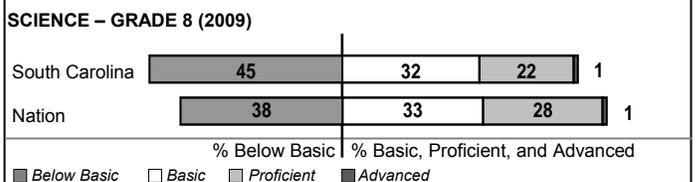
	Our High School	High Schools with Students Like Ours
Number of students	355	503
Number of Diplomas	334	433
Rate (%)	94.1%	86.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.3	90.6
English 1	77.9	81.5
Biology 1/Applied Biology 2	88.6	89.4
US History and the Constitution	78.9	75.1
All Tests	85.7	84.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Nation Ford High School [York 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,530)				
Retention rate	3.0%	Down from 3.5%	2.9%	3.0%
Attendance rate	97.1%	Up from 95.4%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.3%	0.9%
Enrolled in AP/IB programs	37.3%	Up from 30.7%	31.4%	13.4%
Successful on AP/IB exams	74.2%	Down from 75.4%	72.3%	50.9%
Eligible for LIFE Scholarship	40.6%	Up from 37.2%	39.2%	30.1%
Annual dropout rate	1.1%	Down from 1.5%	1.6%	2.3%
Career/technology students in co-curricular organizations	9.5%	Down from 12.7%	5.0%	2.7%
Enrollment in career/technology courses	1067	Down from 1122	816	395
Career/technology students attaining technical skills	85.6%	Up from 4.0%	91.0%	84.0%
Teachers (n=99)				
Teachers with advanced degrees	73.7%	Down from 74.2%	67.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	No Change	90.2%	86.6%
Teacher attendance rate	N/R	N/R	95.5%	95.2%
Average teacher salary*	\$51,922	Up 0.8%	\$49,367	\$47,326
Classes not taught by highly qualified teachers	4.1%	Up from 0.3%	3.8%	3.6%
Professional development days/teacher	6.1 days	Up from 5.2 days	11.3 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 30.3 to 1	29.1 to 1	27.1 to 1
Prime instructional time	N/R	N/R	90.4%	89.4%
Dollars spent per pupil**	\$6,205	Down 6.3%	\$6,307	\$7,761
Percent of expenditures for teacher salaries**	62.2%	Down from 63.8%	61.6%	57.1%
Percent of expenditures for instruction**	63.3%	Down from 63.8%	62.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.3%	Up from 76.9%	98.4%	97.8%
Character development program	Average	No Change	Good	Good
ESEA composite index score	89.5	N/A	89.9	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year marked Nation Ford High School's 5th year anniversary. In just a short period of time, the staff and students have demonstrated a commitment to excellence in academics, athletics, and the arts. Our faculty and staff strive to maximize every student's potential by ensuring a relevant, viable curriculum and high quality instruction. The 2011-2012 school year has been a successful year for the Falcons. The average SAT school score increased by 25 points to an overall composite score of 1592. Advanced Placement enrollment has increased by 21%, and almost 400 exams were administered in May. The growth of our AP program greatly impacted the Fort Mill School District being named an AP Honor Roll District with the College Board. Our enthusiasm and commitment to helping students earn college credit was evidenced by NFHS being named South Carolina AP Day Champions! In March 2012, The South Carolina Department of Education awarded NFHS the Palmetto Gold Award for 2011-2012. NFHS was recognized for both General Performance and Closing the Achievement Gap. This accomplishment is attributed to our teacher's hard work and a commitment to better meeting the needs of all students, particularly those performing below grade level. Identifying students in the spring of their 8th grade year and enrolling them into an SRA reading program and selected year-long English and math classes upon arrival to the high school is crucial to early high school success and to reducing drop-out rates. As we continue to push all students to be college ready, the at-risk students still remain a priority to our staff. Many of our students demonstrated excellence in extra-curricular activities as well. The fall and winter sports seasons ended with two individual state titles--one in swimming and the other in wrestling. Several athletic teams earned region championships and went on to compete at the next level. The girls and boys tennis teams even competed for the AAA state title. Even though they both fell short, we are still very proud of them and their very successful season. Our fine arts programs continue to grow and succeed. The Marching Band won the AAA State Championship and demonstrated their exceptional talent and skills in the 2012 Macy's Thanksgiving Day Parade in New York City. They were on the "big screen" and represented our great state wonderfully! Lastly, our year concluded with a memorable graduation ceremony! We awarded 357 diplomas, and anticipate 90% of those graduates to pursue a post-secondary education this fall. The class of 2012 earned over \$4,000,000 in scholarships, with 30 graduates qualifying for Palmetto Fellows, 145 for LIFE, and 238 for HOPE Scholarships. We are very proud of them and wish them much success and happiness in their future endeavors!

Beverly Bowman, Principal

Linda Tennant,
SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	270	54
Percent satisfied with learning environment	98.3%	82.6%	90.6%
Percent satisfied with social and physical environment	95.0%	89.9%	83.3%
Percent satisfied with school-home relations	98.3%	86.8%	79.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status