



SC Annual School Report Card Summary

Broome High School
 Spartanburg School District 3
 Grades: 9-12 Enrollment: 875
 Principal: Todd E. Hardy
 Superintendent: Dr. James O. Ray
 Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Below Average	TBD	TBD	B	N/A
2011	Good	Below Average	N/A	Gold	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	17	5	0	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	78.4%	77.4%	77.8%	80.1%
Passed 1 subtest (%)	13.0%	11.1%	12.7%	12.7%
Passed no subtests (%)	8.7%	11.5%	9.5%	7.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.3%	91.7%

ON-TIME GRADUATION RATE

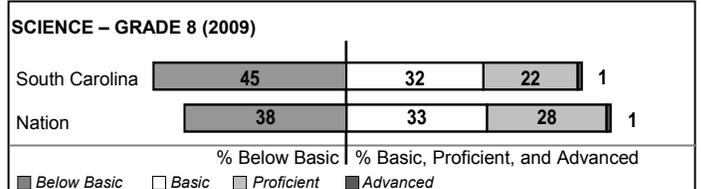
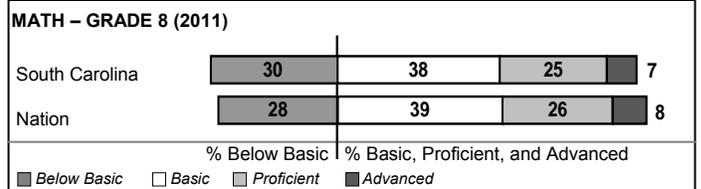
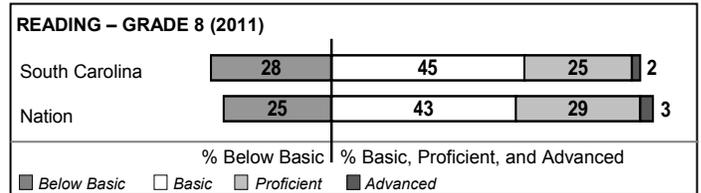
	Our High School	High Schools with Students Like Ours
Number of students	229	282
Number of Diplomas	176	208
Rate (%)	76.9%	74.8%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.9	76.5
English 1	77.6	68.8
Biology 1/Applied Biology 2	78.9	78.6
US History and the Constitution	59.7	51.7
All Tests	74.8	68.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Broome High School [Spartanburg School District 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=875)				
Retention rate	4.7%	Down from 6.7%	3.0%	3.0%
Attendance rate	94.5%	Up from 93.7%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.8%	0.9%
Enrolled in AP/IB programs	10.1%	Down from 16.6%	14.4%	13.4%
Successful on AP/IB exams	78.7%	Up from 68.7%	51.5%	50.9%
Eligible for LIFE Scholarship	57.6%	Up from 54.2%	30.5%	30.1%
Annual dropout rate	1.8%	Down from 2.2%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	215	Up from 194	441	395
Career/technology students attaining technical skills	87.9%	Up from 83.5%	84.8%	84.0%
Teachers (n=51)				
Teachers with advanced degrees	70.6%	Down from 70.8%	63.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 88.7%	89.1%	86.6%
Teacher attendance rate	94.3%	Down from 95.4%	95.2%	95.2%
Average teacher salary*	\$50,736	Up 1.6%	\$48,159	\$47,326
Classes not taught by highly qualified teachers	1.0%	Up from 0.7%	2.8%	3.6%
Professional development days/teacher	11.7 days	Up from 7.3 days	9.7 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 27.6 to 1	28.5 to 1	27.1 to 1
Prime instructional time	87.1%	Down from 87.8%	88.7%	89.4%
Dollars spent per pupil**	\$8,671	Down 2.6%	\$7,521	\$7,761
Percent of expenditures for teacher salaries**	49.7%	Up from 49.4%	56.4%	57.1%
Percent of expenditures for instruction**	53.0%	Down from 54.2%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.1%	Up from 53.0%	97.2%	97.8%
Character development program	Excellent	Up from Below Average	Good	Good
ESEA composite index score	87.0	N/A	79.6	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	153	94
Percent satisfied with learning environment	90.3%	82.9%	82.4%
Percent satisfied with social and physical environment	86.7%	81.7%	75.8%
Percent satisfied with school-home relations	73.3%	92.2%	79.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School experienced academic success in many areas during the 2011-2012 school year, with integrating technology into the curriculum continuing to be a major focus. End-of-Course Exam results were outstanding with Algebra 1, English 1, U.S. History and Biology all ranked above state average.

One of only five pilot sites across the state, BHS led the way with cutting-edge instruction with the addition of a Green STEM III course that integrates the concepts of "green" technologies with science, engineering, computer technology, and math. Dual enrollment programs, Advanced Placement classes, and the Scholars Academy allowed students to earn college credits while still enrolled in high school - a great head start on a post secondary degree. Eight students were enrolled in the Scholars Academy, 40 students in AP offerings, and 103 students in dual credit courses.

Classroom teachers continued to differentiate instruction and integrate instructional technology into their lessons. Virtual learning programs such as Aventa/K12, Carnegie Algebra and Geometry, and Test GEAR were used to recover course credits, re-teach content, and strengthen student learning. Power Teacher/Power School provided parents online access to their students' grades and attendance.

The Air Force Junior ROTC unit was recognized with the Outstanding Organization Award from JROTC Headquarters for the second consecutive year. This is the highest honor that our program has achieved. This award recognizes JROTC units that have performed above normal expectations and distinguished themselves through outstanding service to their school and community while meeting the Air Force Junior ROTC mission of producing better citizens for America.

Through a partnership between the Spartanburg County school districts and Spartanburg Community College, College LINK and Gateway to College programs provided students, who are at-risk of dropping out, an alternative route to complete their high school diploma and earn college credits. Life-skills and parenting workshops were also provided to students with these needs throughout the year. Career awareness activities provided students the opportunity to hear guest speakers, learn how to use computer software applications, participate in field studies, and participate in job shadowing activities.

Broome High School continues to emphasize excellence in all of our students, while our faculty and staff are encouraged to push our students to achieve their full potential.

Todd Hardy, Principal
School Improvement Chair

Tonya Foster, School Improvement Chair