



SC Annual School Report Card Summary

Lake Marion High School and Technology Center
 Orangeburg County Consolidated School District Thr
 Grades: 9-12 Enrollment: 822
 Principal: Rodney C. Zimmerman
 Superintendent: Cynthia Cash-Greene
 Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	F	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Good	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	3	19	3	7

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	60.7%	67.1%	62.8%	67.3%
Passed 1 subtest (%)	18.4%	17.9%	20.4%	17.9%
Passed no subtests (%)	20.9%	15.0%	16.7%	14.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	88.7%	86.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	221	155
Number of Diplomas	171	111
Rate (%)	77.4%	71.5%

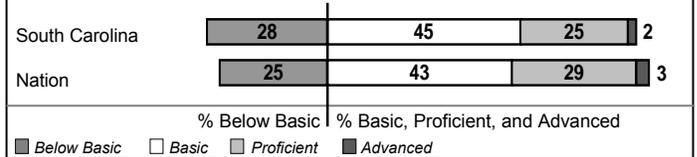
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	48.8	60.0
English 1	38.5	48.6
Biology 1/Applied Biology 2	44.3	58.3
US History and the Constitution	33.7	30.9
All Tests	42.4	49.1

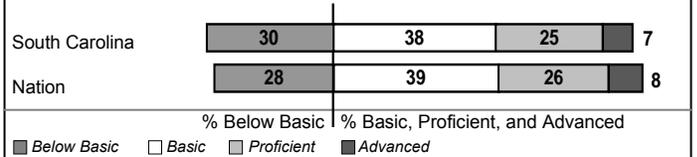
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lake Marion High School and Technology Center
[Orangeburg County Consolidated School District Thr]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=822)				
Retention rate	5.4%	Down from 9.6%	3.9%	3.0%
Attendance rate	93.9%	Up from 92.5%	93.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.2%	1.1%	0.9%
Enrolled in AP/IB programs	2.6%	Up from 0.0%	4.6%	13.4%
Successful on AP/IB exams	N/A	N/A	17.5%	50.9%
Eligible for LIFE Scholarship	28.4%	Up from 23.2%	28.1%	30.1%
Annual dropout rate	3.9%	Up from 3.8%	2.0%	2.3%
Career/technology students in co-curricular organizations	9.6%	Down from 13.5%	5.5%	2.7%
Enrollment in career/technology courses	581	Down from 639	230	395
Career/technology students attaining technical skills	70.1%	Up from 61.7%	79.9%	84.0%
Teachers (n=61)				
Teachers with advanced degrees	63.9%	Down from 64.1%	59.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.6%	Down from 84.0%	81.6%	86.6%
Teacher attendance rate	94.1%	Down from 94.2%	95.0%	95.2%
Average teacher salary*	\$48,029	Down 4.1%	\$43,819	\$47,326
Classes not taught by highly qualified teachers	7.0%	Up from 5.2%	4.6%	3.6%
Professional development days/teacher	14.5 days	Up from 10.9 days	10.2 days	9.7 days
School				
Principal's years at school	1.0	Down from 7.5	2.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 26.4 to 1	22.9 to 1	27.1 to 1
Prime instructional time	86.3%	Up from 85.2%	88.0%	89.4%
Dollars spent per pupil**	\$10,153	Down 5.6%	\$9,090	\$7,761
Percent of expenditures for teacher salaries**	54.1%	Down from 59.1%	54.4%	57.1%
Percent of expenditures for instruction**	58.8%	Down from 60.6%	58.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 100.0%	96.3%	97.8%
Character development program	Excellent	Up from Average	Good	Good
ESEA composite index score	48.0	N/A	61.1	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	144	39
Percent satisfied with learning environment	87.1%	85.3%	86.5%
Percent satisfied with social and physical environment	95.2%	85.9%	78.9%
Percent satisfied with school-home relations	58.2%	84.4%	89.2%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Marion High School and Technology Center is a comprehensive setting offering a curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career or entrance into the workforce. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education (CATE) courses. Opportunities exist for students to participate in internships and co-op activities. As a magnet school, Lake Marion High & Technology Center also offers the STEM (Science, Technology, Engineering, and Math) program, and Project Lead The Way (PLTW) offering Pre-engineering and BioMedical Sciences. The school is in the candidacy stage for the Middle Years Programme (MYP) and Diploma Programme (DP) and is pursuing authorization as an IB (International Baccalaureate) World School.

The school continues to provide opportunities for increased teacher, staff and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Each activity is data-driven and based on student needs. Tutorial sessions before and after school and Saturday School, are offered to assist all students with their academic studies. Mini-student body data presentations are conducted to increase student awareness of the school's academic performance and increase student involvement in the learning process. With student achievement as a top priority, the school continues to see evidence of students' academic success. Scholarship totals increased, as the class of 2012 amassed scholarships and awards of over \$3 million up from \$1.4 million in 2011. One student qualified for Palmetto Scholar Award; 55 members of the senior class qualified for the life scholarship, and one student was named Boys and Girls Club Southeast Youth of the Year. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, and other initiatives, have all increased student awareness of the importance of good grades and have led to improved student academic performance.

In addition to academic success, our athletics program continues to thrive, producing region champions and a state champion in track. Our Fine Arts Department, JROTC program and other co-curriculum areas also continue to be recognized for outstanding performances and presentations.

The School Improvement Council (SIC) and booster clubs are vital in terms of support for LMHS and Technology Center and provide constant help in meeting the needs of the school. However, in the pursuit of academic excellence, we will continue to solicit parental, community and business support through partnerships and our re-established Parents, Teachers, and Students Organization or PTSO.

Rodney C. Zimmerman, Principal
 Melody Revell, SIC President

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status