



SC Annual School Report Card Summary

St James High School
 Horry County Schools
 Grades: 9-12 Enrollment: 1,338
 Principal: Vann Pennell
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	C	N/A
2011	Excellent	Average	Gold	N/A	Met	N/A
2010	Good	Good	Silver	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	9	4	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	88.2%	85.5%	83.3%	82.1%
Passed 1 subtest (%)	8.7%	8.6%	10.0%	11.5%
Passed no subtests (%)	3.1%	5.9%	7.3%	6.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	95.2%	93.9%

ON-TIME GRADUATION RATE

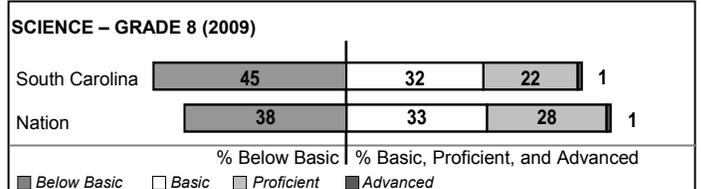
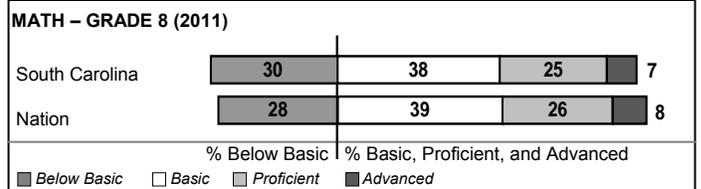
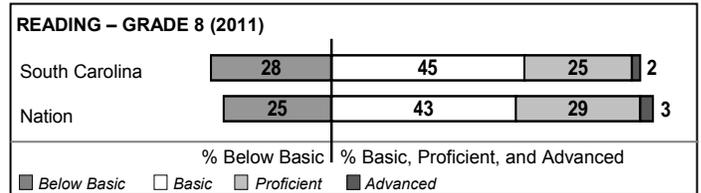
	Our High School	High Schools with Students Like Ours
Number of students	319	312
Number of Diplomas	253	243
Rate (%)	79.3%	76.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.7	77.6
English 1	82.9	72.7
Biology 1/Applied Biology 2	80.2	79.8
US History and the Constitution	78.7	53.3
All Tests	81.2	70.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St James High School [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,338)				
Retention rate	2.9%	Down from 4.1%	2.7%	3.0%
Attendance rate	94.9%	Up from 94.7%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 0.8%	1.2%	0.9%
Enrolled in AP/IB programs	34.5%	Up from 9.6%	16.8%	13.4%
Successful on AP/IB exams	64.9%	Down from 67.0%	51.5%	50.9%
Eligible for LIFE Scholarship	28.2%	Down from 65.0%	32.6%	30.1%
Annual dropout rate	2.1%	Down from 3.4%	2.8%	2.3%
Career/technology students in co-curricular organizations	6.4%	Up from 5.7%	1.6%	2.7%
Enrollment in career/technology courses	786	Up from 751	557	395
Career/technology students attaining technical skills	87.7%	Up from 85.8%	84.6%	84.0%
Teachers (n=76)				
Teachers with advanced degrees	65.8%	Up from 63.0%	63.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.9%	Up from 91.9%	89.6%	86.6%
Teacher attendance rate	94.5%	Down from 94.8%	95.1%	95.2%
Average teacher salary*	\$52,895	Up 6.1%	\$49,245	\$47,326
Classes not taught by highly qualified teachers	1.7%	Up from 1.4%	2.9%	3.6%
Professional development days/teacher	12.1 days	Down from 15.1 days	10.2 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	32.8 to 1	Up from 30.1 to 1	28.3 to 1	27.1 to 1
Prime instructional time	86.8%	Down from 87.5%	88.8%	89.4%
Dollars spent per pupil**	\$7,523	Down 6.6%	\$7,418	\$7,761
Percent of expenditures for teacher salaries**	56.5%	Down from 57.0%	58.2%	57.1%
Percent of expenditures for instruction**	60.1%	Down from 61.2%	60.3%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Up from 94.5%	98.2%	97.8%
Character development program	Excellent	Up from Below Average	Good	Good
ESEA composite index score	78.7	N/A	82.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of St. James High are dedicated to the belief that all students deserve a rigorous, relevant, and engaging high school experience. These unwavering high expectations extend to all aspects of our school, including academics, arts, and athletics; and it is this understanding of high expectations that continues to inspire greatness in our students and teachers. Our end-of-year-course, exit exam, Advanced Placement, and SAT/ACT scores continue to exceed district and state averages, for which we were recognized with the Palmetto Gold award. We are also taking steps to expand our Advanced Placement and CATE programs to ensure that all students who graduate from St. James High possess the skills necessary to enter college or the workforce without the need for remediation. On the field and court, our sports teams have enjoyed tremendous success, including six region championships over the course of the previous school year. Our award-winning Army JROTC unit has installed a top-end ropes course, and we continue to receive numerous accolades in our visual and performing arts programs. Above all, we are dedicated to preparing students for the world of challenges and changes that they will encounter beyond our halls. Like true sharks, we continue to move in only one direction-FORWARD!

Vann Pennell, Principal
Sally Young, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	71	232	92
Percent satisfied with learning environment	93.0%	71.0%	94.4%
Percent satisfied with social and physical environment	97.2%	83.1%	91.3%
Percent satisfied with school-home relations	76.1%	82.2%	82.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status