



SC Annual School Report Card Summary

Myrtle Beach High School
 Horry County Schools
 Grades: 9-12 Enrollment: 1,164
 Principal: Nona Kerr
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	C	N/A
2011	Excellent	Below Average	N/A	Silver	Not Met	N/A
2010	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	23	9	0	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	85.4%	81.3%	77.3%	77.4%
Passed 1 subtest (%)	9.3%	11.7%	13.1%	14.3%
Passed no subtests (%)	5.3%	7.0%	10.1%	10.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	93.3%	90.4%

ON-TIME GRADUATION RATE

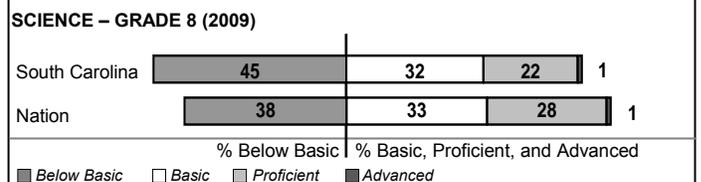
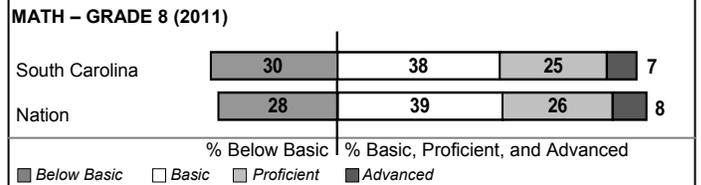
	Our High School	High Schools with Students Like Ours
Number of students	308	276
Number of Diplomas	247	186
Rate (%)	80.2%	71.8%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.0	74.8
English 1	70.5	66.5
Biology 1/Applied Biology 2	84.7	77.4
US History and the Constitution	66.1	49.3
All Tests	75.8	66.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Myrtle Beach High School [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,164)				
Retention rate	2.4%	Down from 2.9%	3.3%	3.0%
Attendance rate	95.9%	Up from 93.5%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 1.0%	0.5%	0.9%
Enrolled in AP/IB programs	14.6%	Up from 11.7%	11.3%	13.4%
Successful on AP/IB exams	47.8%	Up from 44.5%	49.6%	50.9%
Eligible for LIFE Scholarship	28.1%	Down from 35.0%	32.2%	30.1%
Annual dropout rate	2.1%	Down from 2.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	6.3%	Down from 8.1%	1.6%	2.7%
Enrollment in career/technology courses	653	Down from 661	336	395
Career/technology students attaining technical skills	85.8%	Up from 84.7%	82.9%	84.0%
Teachers (n=66)				
Teachers with advanced degrees	51.5%	Up from 49.3%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 84.5%	87.4%	86.6%
Teacher attendance rate	94.9%	No Change	95.3%	95.2%
Average teacher salary*	\$51,680	Up 4.9%	\$47,077	\$47,326
Classes not taught by highly qualified teachers	2.1%	Down from 2.4%	2.9%	3.6%
Professional development days/teacher	17.3 days	Up from 14.1 days	9.8 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.5	4.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 33.3 to 1	28.1 to 1	27.1 to 1
Prime instructional time	86.2%	Up from 86.1%	89.7%	89.4%
Dollars spent per pupil**	\$8,459	Up 2.2%	\$7,558	\$7,761
Percent of expenditures for teacher salaries**	53.8%	Down from 55.4%	56.7%	57.1%
Percent of expenditures for instruction**	56.1%	Down from 59.4%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.6%	Down from 96.2%	98.5%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	73.3	N/A	77.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

MBHS is excited to share with you the School Report Card that provides the progress made by our school. More than 57% of our graduating class maintained a 3.0 GPA and were offered more than 5.7 million dollars in scholarships. We continue to emphasize increasing student achievement, attendance, and leadership initiatives while reducing retained students, drop-outs, and discipline referrals. We believe that these are just a few of the indicators of our District, school, and community commitment to excellence.

The Technology Academy in grades 9 and 10 used project-based learning (PBL) as their instructional focus. The program is a one to one computer-based program designed to hold the student accountable for the learning and the teacher as a facilitator and coach. Over 125 students were served with many projects completed that were tied to curriculum standards. 21st century learning skills were addressed in all classrooms and growth was noted in teamwork, collaboration, and higher order thinking skills. Student achievement in HSAP and End of Course was above the 90 percentile.

MBHS continues to use data to assist with instructional strategies and scheduling. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services and after-school attendance make-up is offered for students needing to complete missed instructional time. Workshops were offered for SAT, ACT, HSAP, and EOC throughout the year by staff members. Students were also able to use an on-line SAT tutorial program both at school and at home.

Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Student Government, Academic Team, NJROTC Drill Team and Color Guard, Key Club, DECA, National Honor Society, and Beta Club. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, art, and orchestra. Band and orchestra continue to receive superior ratings and our visual arts ranked top in the county. Our varsity athletic teams continue to be strong competitors in all areas with 1 individual State champion in boys track.

School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, and Parent Volunteers play a vital role in our strategic planning. The Local Advisory Board provide input concerning academic performance, parent involvement, and school-community relations. Our school clubs and organizations are actively involved in community service projects to ensure a constant connection between school and community.

We thank you for your support and for helping us to empower our students to be Leaders for Life!

Nona Kerr, Principal
Susan MacDonald, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	160	21
Percent satisfied with learning environment	87.5%	69.2%	85.0%
Percent satisfied with social and physical environment	89.4%	76.4%	81.0%
Percent satisfied with school-home relations	83.3%	81.3%	85.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status