



SC Annual School Report Card Summary

Scott's Branch High School
Clarendon One
Grades: 9-12 **Enrollment: 244**
Principal: Dr. Gwendolyn Harris
Superintendent: Dr. Rose H. Wilder
Board Chair: Ms. Wanda Thomas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	N/A	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	13	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	62.3%	65.5%	61.3%	65.1%
Passed 1 subtest (%)	16.4%	13.8%	19.7%	18.7%
Passed no subtests (%)	21.3%	20.7%	18.9%	18.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	93.1%	80.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	65	112
Number of Diplomas	56	77
Rate (%)	86.2%	62.9%

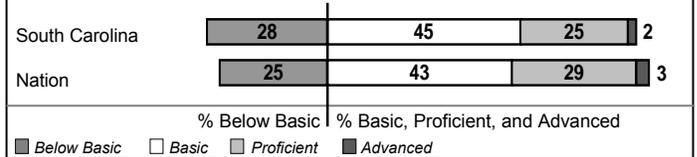
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.6	56.7
English 1	65.9	49.3
Biology 1/Applied Biology 2	92.5	55.8
US History and the Constitution	31.6	27.9
All Tests	67.0	46.8

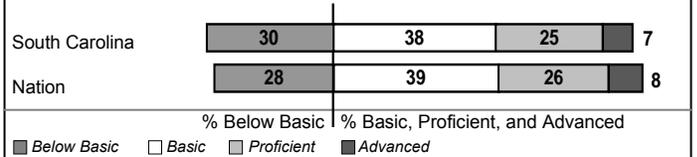
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Scott's Branch High School [Clarendon One]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=244)				
Retention rate	3.8%	Up from 3.2%	3.9%	3.0%
Attendance rate	93.7%	Down from 94.5%	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.0%	1.1%	0.9%
Enrolled in AP/IB programs	1.8%	Up from 0.0%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	42.3%	Up from 33.8%	27.8%	30.1%
Annual dropout rate	2.5%	Up from 1.4%	1.8%	2.3%
Career/technology students in co-curricular organizations	19.6%	Up from 19.2%	3.8%	2.7%
Enrollment in career/technology courses	151	Up from 150	165	395
Career/technology students attaining technical skills	91.4%	Up from 88.0%	81.2%	84.0%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Up from 46.7%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Up from 80.7%	81.3%	86.6%
Teacher attendance rate	99.5%	Up from 99.0%	95.6%	95.2%
Average teacher salary*	\$41,414	Down 0.2%	\$43,946	\$47,326
Classes not taught by highly qualified teachers	11.3%	Up from 8.5%	4.8%	3.6%
Professional development days/teacher	2.6 days	Down from 6.8 days	9.1 days	9.7 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.7 to 1	19.2 to 1	27.1 to 1
Prime instructional time	92.1%	No Change	89.4%	89.4%
Dollars spent per pupil**	\$12,288	Up 21.7%	\$10,342	\$7,761
Percent of expenditures for teacher salaries**	49.4%	Up from 47.0%	53.5%	57.1%
Percent of expenditures for instruction**	61.2%	Up from 53.6%	57.4%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Down from 99.8%	97.1%	97.8%
Character development program	Good	Down from Excellent	Good	Good
ESEA composite index score	N/A	N/A	50.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been a year of growing, learning and implementing state of the art programs. We are extremely proud to be recognized as a New Tech High School grant recipient. This will afford students the opportunity to learn at higher levels using project based learning. At Scott's Branch High School, we continue to pride ourselves on excelling in academics, activities, and athletics to create a balanced and comprehensive high school experience for all of our students. Academically, students are offered a diverse course of study which assesses students at their current capabilities and propels them forward via a challenging curricula. We promote rigor in order to enable students to move successfully beyond the halls of SBHS. We offer college preparatory, honors and dual credit courses in our core curriculum. This year we will implement an English AP course which will broaden the educational landscape offered here at SBHS.

We offer a wide variety of elective courses which consist of, but are not limited to the following: visual and performing arts; foreign languages; business and technology; JROTC; Agricultural Sciences; physical education; and, health courses from which our students may select. A partnership with FE Dubose Career Center and Central Carolina Technical College affords our students the opportunity to focus on their specific majors and career choices. We will continue to implement programs of study based upon our students' need and projected career demands of the 21st century. As a result of SBHS's pursuit of excellence in 2012, our students have been the beneficiaries of scholarship offers in excess of 1.8 million dollars, our students were afforded numerous opportunities to exhibit and enhance their skills and abilities.

An annual art show is provided by our art department to display our students' portfolio of artwork to the community. We garner a variety of student-focused organizations that have earned local, state, and national recognition and awards, the caliber of which extended all the way to Washington, D.C. where WIS television accompanied one of our students to celebrate the momentous occasion of her personal art being placed in the art gallery of Congressman James Clyburn.

Finally, our athletic programs have excelled and have proven to be a vehicle for several students to receive athletic scholarships, having two state football championships to our credit. We continue to provide our students with opportunities to participate in virtually all of South Carolina High School League sanctioned sports as well as district-approved competitive club sports. Each year we have been fortunate to have multiple teams and individuals compete at the district and state levels. Whether it's academics or athletics, Scott's Branch High School will continue to command the attention of the public.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	40	82
Percent satisfied with learning environment	91.3%	71.8%	88.8%
Percent satisfied with social and physical environment	87.0%	77.5%	86.4%
Percent satisfied with school-home relations	69.6%	85.0%	90.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status