



Nation Ford High School

1400 AO Jones Blvd.

Fort Mill, SC 29715

Grades	9-12 High School	
Enrollment	1,530 Students	
Principal	Beverly Bowman	803-835-0000
Superintendent	Dr. James N. Epps, Jr.	803-548-2572
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	95.7%	93.0%	95.0%	95.4%	94.3%	91.7%
Passed 1 subtest (%)	3.5%	5.3%	4.0%	3.3%	3.8%	5.0%
Passed no subtests (%)	0.9%	1.6%	1.0%	2.6%	1.8%	3.3%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	99.4%	97.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	349	355	461	503
Number of Graduates in Cohort	315	334	403	433
Rate	90.3%	94.1%	89.9%	86.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	326	348	479	485
Number of Graduates in Cohort	301	324	413	431
Rate	92.3%	93.1%	88.8%	88.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	97.3%	90.6%
English 1	77.9%	81.5%
Biology 1/Applied Biology 2	88.6%	89.4%
US History and the Constitution	78.9%	75.1%
All Tests	85.7%	84.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,530)				
Retention rate	3.0%	Down from 3.5%	2.9%	3.0%
Attendance rate	97.1%	Up from 95.4%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.3%	0.9%
Enrolled in AP/IB programs	37.3%	Up from 30.7%	31.4%	13.4%
Successful on AP/IB exams	74.2%	Down from 75.4%	72.3%	50.9%
Eligible for LIFE Scholarship	40.6%	Up from 37.2%	39.2%	30.1%
Annual dropout rate	1.1%	Down from 1.5%	1.6%	2.3%
Career/technology students in co-curricular organizations	9.5%	Down from 12.7%	5.0%	2.7%
Enrollment in career/technology courses	1067	Down from 1122	816	395
Students participating in work-based experiences	30.9%	Up from 28.9%	16.2%	7.4%
Career/technology students attaining technical skills	85.6%	Up from 4.0%	91.0%	84.0%
Career/technology completers placed	99.5%	Up from 99.3%	98.7%	98.4%
Teachers (n=99)				
Teachers with advanced degrees	73.7%	Down from 74.2%	67.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	No Change	90.2%	86.6%
Teacher attendance rate	N/R	N/R	95.5%	95.2%
Average teacher salary*	\$51,922	Up 0.8%	\$49,367	\$47,326
Professional development days/teacher	6.1 days	Up from 5.2 days	11.3 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 30.3 to 1	29.1 to 1	27.1 to 1
Prime instructional time	N/R	N/R	90.4%	89.4%
Dollars spent per pupil**	\$6,205	Down 6.3%	\$6,307	\$7,708
Percent of expenditures for teacher salaries**	62.2%	Down from 63.8%	61.6%	57.1%
Percent of expenditures for instruction**	63.3%	Down from 63.8%	62.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.3%	Up from 76.9%	98.4%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	326	99.4%	1332	85.7%	355	94.1%
Gender						
Male	164	98.8%	752	87.0%	174	93.1%
Female	162	100.0%	580	84.1%	181	95.0%
Racial/Ethnic Group						
White	247	100.0%	1010	88.7%	272	95.2%
African American	44	95.5%	189	73.0%	47	91.5%
Asian/Pacific Islander	16	100.0%	30	90.0%	13	100.0%
Hispanic	18	100.0%	94	78.7%	22	86.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	26	96.2%	139	67.6%	13	46.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	59	71.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	56	98.2%	385	72.2%	80	90.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This school year marked Nation Ford High School's 5th year anniversary. In just a short period of time, the staff and students have demonstrated a commitment to excellence in academics, athletics, and the arts. Our faculty and staff strive to maximize every student's potential by ensuring a relevant, viable curriculum and high quality instruction. The 2011-2012 school year has been a successful year for the Falcons. The average SAT school score increased by 25 points to an overall composite score of 1592. Advanced Placement enrollment has increased by 21%, and almost 400 exams were administered in May. The growth of our AP program greatly impacted the Fort Mill School District being named an AP Honor Roll District with the College Board. Our enthusiasm and commitment to helping students earn college credit was evidenced by NFHS being named South Carolina AP Day Champions! In March 2012, The South Carolina Department of Education awarded NFHS the Palmetto Gold Award for 2011-2012. NFHS was recognized for both General Performance and Closing the Achievement Gap. This accomplishment is attributed to our teacher's hard work and a commitment to better meeting the needs of all students, particularly those performing below grade level. Identifying students in the spring of their 8th grade year and enrolling them into an SRA reading program and selected year-long English and math classes upon arrival to the high school is crucial to early high school success and to reducing drop-out rates. As we continue to push all students to be college ready, the at-risk students still remain a priority to our staff. Many of our students demonstrated excellence in extra-curricular activities as well. The fall and winter sports seasons ended with two individual state titles--one in swimming and the other in wrestling. Several athletic teams earned region championships and went on to compete at the next level. The girls and boys tennis teams even competed for the AAA state title. Even though they both fell short, we are still very proud of them and their very successful season. Our fine arts programs continue to grow and succeed. The Marching Band won the AAA State Championship and demonstrated their exceptional talent and skills in the 2012 Macy's Thanksgiving Day Parade in New York City. They were on the "big screen" and represented our great state wonderfully! Lastly, our year concluded with a memorable graduation ceremony! We awarded 357 diplomas, and anticipate 90% of those graduates to pursue a post-secondary education this fall. The class of 2012 earned over \$4,000,000 in scholarships, with 30 graduates qualifying for Palmetto Fellows, 145 for LIFE, and 238 for HOPE Scholarships. We are very proud of them and wish them much success and happiness in their future endeavors!

Beverly Bowman, Principal

Linda Tennant, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	270	54
Percent satisfied with learning environment	98.3%	82.6%	90.6%
Percent satisfied with social and physical environment	95.0%	89.9%	83.3%
Percent satisfied with school-home relations	98.3%	86.8%	79.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Nation Ford High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	241	248	87	76	99.7	99.7	90.3
Male	238	248	87	78	99.6	99.6	90.1
Female	246	249	86	74	100.0	100.0	90.4
White	243	251	89	77	99.7	99.7	91.9
African American	237	244	72	72	100.0	100.0	90.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	224	222	N/A	N/A	100.0	100.0	62.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized meals	230	232	76	71	99.0	99.0	82.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	383	98.2	3.1	14.4	28.9	53.6	86.7
	2012	400	99.8	2.4	22.6	38.3	36.7	85.6
Mathematics								
All Students	2011	383	98.2	3.3	21.3	26.9	48.5	85.6
	2012	400	99.8	3.1	14.4	36.2	46.2	87.9

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