



Chapman High School

1420 Compton Bridge
Inman, SC 29349

Grades	9-12 High School	
Enrollment	898 Students	
Principal	Stephanie W. Mathis	864-472-2836
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	At-Risk
2010	Excellent	At-Risk
2009	Average	Below Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
18	14	4	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	85.7%	81.7%	83.2%	80.3%	80.6%	80.9%
Passed 1 subtest (%)	5.1%	11.2%	10.7%	10.6%	11.4%	12.4%
Passed no subtests (%)	9.2%	7.1%	6.1%	9.3%	8.5%	7.4%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	90.6%	91.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	238	214	299	283
Number of Graduates in Cohort	198	179	216	207
Rate	83.2%	83.6%	68.5%	73.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	268	238	312	280
Number of Graduates in Cohort	207	200	228	212
Rate	77.2%	84.0%	71.8%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.2%	76.5%
English 1	83.0%	71.5%
Biology 1/Applied Biology 2	84.9%	79.1%
US History and the Constitution	64.3%	53.3%
All Tests	79.6%	69.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=898)				
Retention rate	1.1%	No Change	2.9%	3.0%
Attendance rate	93.8%	Up from 93.1%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.2%	0.9%
Enrolled in AP/IB programs	12.4%	Up from 12.3%	17.0%	13.4%
Successful on AP/IB exams	41.9%	Down from 53.8%	53.3%	50.9%
Eligible for LIFE Scholarship	28.6%	Down from 61.3%	30.8%	30.1%
Annual dropout rate	3.6%	No Change	3.0%	2.3%
Career/technology students in co-curricular organizations	3.5%	Up from 1.9%	1.4%	2.7%
Enrollment in career/technology courses	420	Up from 192	432	395
Students participating in work-based experiences	95.5%	Down from 95.6%	9.2%	7.4%
Career/technology students attaining technical skills	80.0%	Down from 84.4%	84.4%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=58)				
Teachers with advanced degrees	63.8%	Up from 62.1%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 89.0%	89.2%	86.6%
Teacher attendance rate	95.8%	Down from 96.6%	95.4%	95.2%
Average teacher salary*	\$48,403	Up 5.0%	\$48,350	\$47,326
Professional development days/teacher	2.0 days	Down from 6.5 days	9.8 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.2 to 1	28.6 to 1	27.1 to 1
Prime instructional time	88.1%	Down from 88.7%	88.6%	89.4%
Dollars spent per pupil**	\$7,854	Down 3.0%	\$7,188	\$7,708
Percent of expenditures for teacher salaries**	59.8%	Down from 61.4%	56.5%	57.1%
Percent of expenditures for instruction**	61.7%	Down from 63.1%	59.6%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	97.3%	97.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	202	90.6%	894	79.6%	214	83.6%
Gender						
Male	100	87.0%	455	82.0%	107	75.7%
Female	102	94.1%	439	77.2%	107	91.6%
Racial/Ethnic Group						
White	163	93.3%	722	81.7%	164	87.2%
African American	28	75.0%	127	70.9%	33	66.7%
Asian/Pacific Islander	N/A	N/A	15	80.0%	N/A	N/A
Hispanic	N/A	N/A	26	65.4%	10	90.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	42.9%	80	38.8%	30	30.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	65	80.0%	12	83.3%
Socio-Economic Status						
Subsidized meals	100	86.0%	479	75.8%	102	72.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The students, faculty, and staff of Chapman High School continue to reap great successes of hard work. Our school theme is "Whatever It Takes" and we are proud of our students as they continue to achieve accomplishments with excitement and pride.

During the 2011-2012 school year, the faculty and administration continued to focus on literacy, peer coaching, benchmarking and transition. The Guidance Department continued its focus on academic advisement by developing Individual Graduation Plans to assist students with researching and organizing future college and career opportunities.

Chapman High School continues to excel in the classroom. Through a concentrated effort to raise awareness and expectations for all areas of assessment and the development of benchmarks for all classes, students and teachers worked hard in preparation for these tests. Our HSAP and EOC scores continue to rank as some of the best in the state. Our AP passage rate is the highest it has been in five years. The Class of 2012 earned approximately \$3 million in scholarships to help further their education. The class had 53 seniors who were eligible for the 4-year Life scholarship, seven Palmetto Fellow award winners and one Teaching Fellow award winner.

Our Panther Prowl received honors for their excellence in Scholastic Award Newspaper Award entries. Eight students won awards at the FCCLA state meeting. One student won 1st place in the Upstate Region NCDA Poster Contest.

Being a Red Carpet school, we pride ourselves on being family friendly and customer oriented. The faculty, staff, administration, and students participated in many community service projects, raised over \$10,000 for various charities, and collected over 10,000 cans of food for our community.

The Fine Arts Program and Athletic Programs at CHS continued its trend upward with increases in participation and success. This year the marching band and chorus received superior ratings. Six students were chosen to represent Chapman as members of the all state band and chorus. Our school won four region championships in athletics and two students were named region players of the year. Most notable is the fact that approximately sixty percent of our student body participated in extra-curricular activities.

The AFJROTC won the Distinguished Unit Award for the fourth consecutive year and continued its participation in community service oriented projects.

The 2011-2012 school year was unique in many ways. Our strong tradition of excellence remains in tact. Moving forward in pursuit of even higher expectations is a top priority and we are confident in the future of the students that attend Chapman High School.

Stephanie W. Mathis, Principal
Scott Grigg, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	84	15
Percent satisfied with learning environment	95.1%	86.9%	86.7%
Percent satisfied with social and physical environment	100.0%	90.5%	93.3%
Percent satisfied with school-home relations	90.2%	91.7%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chapman High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232	234	83	73	99.2	99.6	83.2
Male	228	232	84	74	98.4	99.2	78.8
Female	236	235	81	73	100.0	100.0	87.2
White	233	234	84	74	99.0	99.5	83.9
African American	226	231	N/A	N/A	100.0	100.0	81.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	68.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	93.8
Subsidized meals	226	227	80	72	99.3	99.3	79.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	243	99.2	10.2	31.1	29.4	29.4	69.8
	2012	246	99.2	9.6	34.3	34.7	21.3	69.9
Mathematics								
All Students	2011	243	99.2	14.0	31.9	31.5	22.6	68.5
	2012	246	99.6	12.5	31.3	29.2	27.1	66.7

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