



## Walhalla High School

151 Razorback Lane  
Walhalla, SC 29691

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	958 Students	
<b>Principal</b>	Joshua Young	864-886-4490
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4400
<b>Board Chair</b>	Andy Inabinet	864-710-0796

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	At-Risk
2008	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
22	9	4	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	82.8%	87.4%	87.4%	80.5%	83.3%	82.4%
Passed 1 subtest (%)	10.0%	8.9%	9.5%	11.1%	10.0%	11.3%
Passed no subtests (%)	7.2%	3.7%	3.2%	8.7%	7.3%	6.8%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	92.3%	93.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	283	220	367	308
Number of Graduates in Cohort	238	181	278	240
Rate	84.1%	82.3%	71.9%	77.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	246	283	407	314
Number of Graduates in Cohort	208	238	308	244
Rate	84.6%	84.1%	76.7%	77.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.9%	78.0%
English 1	80.6%	72.9%
Biology 1/Applied Biology 2	83.8%	80.1%
US History and the Constitution	62.2%	53.7%
All Tests	77.5%	70.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=958)</b>				
Retention rate	0.3%	Down from 1.2%	2.8%	3.0%
Attendance rate	93.8%	Down from 94.0%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	1.2%	0.9%
Enrolled in AP/IB programs	17.0%	Up from 16.7%	17.0%	13.4%
Successful on AP/IB exams	72.4%	Up from 68.2%	52.4%	50.9%
Eligible for LIFE Scholarship	50.8%	Up from 30.3%	32.1%	30.1%
Annual dropout rate	0.8%	Down from 2.0%	2.9%	2.3%
Career/technology students in co-curricular organizations	13.6%	Up from 8.0%	1.7%	2.7%
Enrollment in career/technology courses	476	Down from 501	517	395
Students participating in work-based experiences	31.8%	Down from 36.4%	10.5%	7.4%
Career/technology students attaining technical skills	97.3%	Up from 94.4%	84.7%	84.0%
Career/technology completers placed	91.7%	Down from 94.1%	99.5%	98.4%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	70.6%	Down from 71.4%	64.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.1%	Up from 86.2%	89.8%	86.6%
Teacher attendance rate	95.8%	Up from 95.2%	95.0%	95.2%
Average teacher salary*	\$51,228	Up 0.0%	\$49,438	\$47,326
Professional development days/teacher	12.1 days	Down from 14.3 days	9.6 days	9.7 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 28.4 to 1	28.2 to 1	27.1 to 1
Prime instructional time	88.6%	Up from 88.1%	88.7%	89.4%
Dollars spent per pupil**	\$7,188	Up 4.1%	\$7,461	\$7,708
Percent of expenditures for teacher salaries**	58.8%	Down from 60.8%	58.1%	57.1%
Percent of expenditures for instruction**	61.4%	Down from 62.8%	60.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	195	92.3%	1084	77.5%	220	82.3%
<b>Gender</b>						
Male	92	90.2%	560	78.4%	108	75.9%
Female	103	94.2%	524	76.5%	112	88.4%
<b>Racial/Ethnic Group</b>						
White	164	93.3%	892	79.4%	186	82.8%
African American	N/A	N/A	35	57.1%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	87.5%	144	70.1%	27	85.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	33	63.6%	97	37.1%	32	50.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	18	88.9%	77	68.8%	11	81.8%
<b>Socio-Economic Status</b>						
Subsidized meals	75	85.3%	523	68.8%	88	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Walhalla High School had many successes in the 2011 – 2012 school year. The Class of 2012 earned over 3.2 million dollars in scholarships and had three AP Scholars. There were 91 recipients of the LIFE Scholarship and 8 Palmetto Fellows. Four students were the recipients of the State Academic Diploma. Walhalla High School had twenty-six seniors graduate with high honors and thirty-one seniors graduate with honors. Seventy-eight percent of the Class of 2012 received the Platinum Seal distinction by completing a career cluster.

Walhalla High School received two Palmetto Gold awards for outstanding test scores and closing the achievement gap. For the third year in a row, WHS students were recognized for producing the "Best Film" in the district in the Annual Film Festival for addressing underage drinking. WHS was one of the top performing high schools in the state for its SAT and ACT scores. The WHS JROTC Program received the gold star for the twenty-fourth year in a row. Seventy-three percent of the seniors who took the HSTW assessment received the education achievement award. The WHS Agricultural program received a gold star rating for the 2011 – 2012 school year.

Our Fine Arts programs were very successful this year. Thirty-six students were selected All-County, forty-four made All-Region; and one student made All-State. Chorus received an excellent rating at the State Choral Festival and had a student win a SC Vocal Scholarship. Strings received an excellent rating at the State Concert Festival, and Band placed 1st, 2nd, and 3rd place in their competitions this year. The WHS Band received a superior and excellent rating at SCBDA Solo Ensemble, and Winter guard won their class.

Athletically, WHS claimed one region championship and four runners-up during the school year. Thirty-six student athletes were recognized as being All-Region. WHS had two players of the year and two coaches of the year in the Western 3A Region. Two of our student athletes made All-State, and one participated in the North-South softball game.

The achievements of Walhalla High School students are a direct result of the commitment of faculty, parents, and community working together to empower students to become life-long learners by building rapport and providing relevant, rigorous instruction.

Evie G Hughes, Principal  
Mary Wright, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	215	109
Percent satisfied with learning environment	91.7%	86.5%	86.5%
Percent satisfied with social and physical environment	100.0%	87.3%	86.0%
Percent satisfied with school-home relations	98.3%	90.2%	82.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Walhalla High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	236	239	80	72	99.6	100.0	84.1
Male	233	238	79	73	99.2	100.0	83.7
Female	239	239	81	72	100.0	100.0	84.6
White	237	240	81	73	99.5	100.0	85.3
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	78	N/A	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	211	N/A	N/A	96.7	100.0	72.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	57.1
Subsidized meals	228	228	78	69	100.0	100.0	70.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	248	99.6	5.8	20.0	32.1	42.1	79.2
	2012	253	99.6	4.5	33.2	32.4	30.0	71.7
<b>Mathematics</b>								
All Students	2011	248	99.6	8.8	20.4	42.5	28.3	76.7
	2012	253	100.0	10.5	29.4	23.0	37.1	69.8

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