



Whitmire Community School

2597 Hwy 66
Newberry, SC 29178

Grades	6-12 High School	
Enrollment	245 Students	
Principal	Joey L. Haney	803-694-2320
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	At-Risk
2010	Good	At-Risk
2009	Excellent	Excellent
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	9	14	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	86.5%	61.5%	71.8%	76.1%	71.7%	74.4%
Passed 1 subtest (%)	5.4%	26.9%	12.8%	12.7%	17.5%	15.7%
Passed no subtests (%)	8.1%	11.5%	15.4%	12.2%	11.6%	12.9%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	91.2%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	40	38	231	221
Number of Graduates in Cohort	24	31	153	144
Rate	60.0%	81.6%	71.6%	71.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	41	39	220	228
Number of Graduates in Cohort	31	25	154	154
Rate	75.6%	64.1%	70.7%	74.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.7%	75.5%
English 1	46.7%	62.4%
Biology 1/Applied Biology 2	72.5%	72.6%
US History and the Constitution	48.0%	46.0%
All Tests	60.0%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=245)				
Retention rate	0.0%	Down from 1.2%	3.9%	3.0%
Attendance rate	94.8%	Up from 93.2%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.9%	0.6%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	8.7%	13.4%
Successful on AP/IB exams	N/A	N/A	36.2%	50.9%
Eligible for LIFE Scholarship	27.3%	Up from 26.9%	28.8%	30.1%
Annual dropout rate	4.0%	Up from 0.8%	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.5%	2.7%
Enrollment in career/technology courses	42	Up from 1	318	395
Students participating in work-based experiences	5.7%	Down from 12.0%	16.0%	7.4%
Career/technology students attaining technical skills	76.2%	N/A	81.8%	84.0%
Career/technology completers placed	N/A	N/A	96.9%	98.4%
Teachers (n=13)				
Teachers with advanced degrees	61.5%	Down from 63.6%	60.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.8%	Up from 80.8%	86.3%	86.6%
Teacher attendance rate	97.3%	Up from 96.2%	95.9%	95.2%
Average teacher salary*	\$49,515	Up 0.9%	\$46,908	\$47,326
Professional development days/teacher	16.0 days	Down from 17.3 days	10.6 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.2 to 1	25.5 to 1	27.1 to 1
Prime instructional time	90.2%	Up from 88.3%	90.0%	89.4%
Dollars spent per pupil**	\$8,218	Up 1.6%	\$8,176	\$7,708
Percent of expenditures for teacher salaries**	63.0%	Up from 62.9%	56.6%	57.1%
Percent of expenditures for instruction**	63.6%	Down from 64.1%	60.3%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	34	91.2%	125	60.0%	38	81.6%
Gender						
Male	25	92.0%	66	57.6%	28	82.1%
Female	N/A	N/A	59	62.7%	10	80.0%
Racial/Ethnic Group						
White	27	100.0%	89	64.0%	29	82.8%
African American	N/A	N/A	34	47.1%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	23	47.8%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	14	78.6%	78	55.1%	20	80.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Whitmire Community School is a PreK-12 school located in the midst of the Sumter National Forest of northern Newberry County. Whitmire is commonly known to the state as the Pearl of the Piedmont. In 2003, the School District of Newberry decided to combine Whitmire Elementary (Pk-6) and Whitmire High (7-12) to form Whitmire Community School. WCS is accredited according to the AdvancED Standards for Quality, formerly known as Southern Association of Colleges and Schools (SACS). WCS is an SREB/SDE High Schools That Work site and has also been recognized by the Palmetto Gold and Silver Awards Program.

Our classroom instruction is based on South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas and the responsibility is equally shared by all stakeholders. Teachers across all content areas recognize "Writers of the Month" each quarter at success assemblies. Such programs and initiatives as Family Message Journals, the Wee Delivery Postal System, author visits, Reading with the Wolverines, Reading with the Gamecocks, Read Across America Week, and Teen Read Week provide authentic writing and reading opportunities throughout our school and community.

We continued to implement the Measure of Academic Progress (MAP) assessment program for grades 1 through 10 to measure student growth in Reading, Language Usage, and Mathematics to identify each student's strengths and weaknesses to make instructional decisions. Our Leadership Team will analyze data and have meetings with grade-level teams and content-area teachers concerning student performance on MAP, PASS, HSAP, SAT, ACT, Odyssey, A+ Software, EOC, Dominion, and classroom assessment to establish goals and objectives for ongoing school improvement. A focus for professional growth continued to be creating assessments that are on target with state standards. A daily enrichment period was scheduled for grades 3-8 along with ELA/Math Lab classes for 9-12 students.

WCS continued to take advantage of the available technology such as Smartboards to integrate technology into daily instruction. Teacher shared with their peers a variety of instructional and technology strategies and best practices. Staff members are required to meet technology requirements for professional development and recertification.

We will continue to promote our unique PK-12 setting, use it to the advantage of student achievement, and work toward our mission of providing a safe, nurturing environment and collaborating with families and the community, to prepare all students to be Wolverines Committed to Success.

Joey L. Haney, Principal
Todd Johnson, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	15	28
Percent satisfied with learning environment	100.0%	93.3%	81.5%
Percent satisfied with social and physical environment	100.0%	80.0%	89.3%
Percent satisfied with school-home relations	85.7%	86.7%	85.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Whitmire Community School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	26	100.0	19.2	42.3	34.6	3.8	46.2
	2012	39	100.0	16.2	35.1	29.7	18.9	56.8
Mathematics								
All Students	2011	26	100.0	30.8	46.2	23.1	N/A	30.8
	2012	39	100.0	29.7	27.0	24.3	18.9	51.4

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