



## Lexington High School

2463 Augusta Highway  
Lexington, SC 29072

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	3,108 Students	
<b>Principal</b>	Melissa C. Rawl	803-821-3400
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	93.8%	95.4%	90.1%	95.4%	94.3%	94.7%
Passed 1 subtest (%)	4.0%	2.8%	5.2%	3.3%	3.8%	3.6%
Passed no subtests (%)	2.2%	1.8%	4.8%	2.6%	1.8%	2.6%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	98.4%	98.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	630	724	461	417
Number of Graduates in Cohort	551	620	403	363
Rate	87.5%	85.6%	89.9%	90.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	668	624	479	382
Number of Graduates in Cohort	580	559	413	343
Rate	86.8%	89.6%	88.8%	76.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.7%	93.5%
English 1	76.7%	84.6%
Biology 1/Applied Biology 2	85.9%	90.7%
US History and the Constitution	77.6%	77.4%
All Tests	84.3%	86.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=3,108)</b>				
Retention rate	3.7%	Up from 2.9%	2.5%	3.0%
Attendance rate	95.2%	Up from 94.6%	96.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 9.2%	0.3%	0.9%
Enrolled in AP/IB programs	27.8%	Down from 44.5%	29.6%	13.4%
Successful on AP/IB exams	75.1%	Down from 75.4%	74.7%	50.9%
Eligible for LIFE Scholarship	69.2%	Down from 69.6%	39.9%	30.1%
Annual dropout rate	0.8%	Down from 1.2%	0.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	633	Down from 983	523	395
Students participating in work-based experiences	16.2%	Up from 14.3%	11.1%	7.4%
Career/technology students attaining technical skills	93.7%	Down from 94.7%	92.7%	84.0%
Career/technology completers placed	93.8%	Down from 100.0%	98.7%	98.4%
<b>Teachers (n=167)</b>				
Teachers with advanced degrees	67.7%	Down from 68.6%	70.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Up from 87.6%	91.2%	86.6%
Teacher attendance rate	95.7%	Up from 95.0%	96.1%	95.2%
Average teacher salary*	\$50,246	Down 0.1%	\$49,807	\$47,326
Professional development days/teacher	11.3 days	No Change	10.7 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 9.0	8.0	4.0
Student-teacher ratio in core subjects	29.1 to 1	Up from 28.7 to 1	28.2 to 1	27.1 to 1
Prime instructional time	89.4%	Up from 88.2%	90.4%	89.4%
Dollars spent per pupil**	\$6,307	Up 2.0%	\$6,571	\$7,708
Percent of expenditures for teacher salaries**	62.6%	Down from 65.5%	61.9%	57.1%
Percent of expenditures for instruction**	64.0%	Down from 67.2%	63.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	68.5%	Up from 56.0%	98.2%	97.8%
Character development program	Good	No Change	Excellent	Good
Modern language program assessment	Excellent	N/A	Excellent	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	674	98.4%	3460	84.3%	724	85.6%
<b>Gender</b>						
Male	352	98.6%	1803	85.0%	368	82.3%
Female	322	98.1%	1657	83.5%	356	89.0%
<b>Racial/Ethnic Group</b>						
White	576	98.8%	2833	87.2%	614	87.3%
African American	53	96.2%	357	66.7%	71	76.1%
Asian/Pacific Islander	15	100.0%	103	88.3%	15	93.3%
Hispanic	27	92.6%	148	66.2%	24	66.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	36	77.8%	235	57.4%	46	30.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	23	91.3%	120	61.7%	20	80.0%
<b>Socio-Economic Status</b>						
Subsidized meals	97	94.8%	717	70.0%	127	59.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2011-2012 school year marked the 100th anniversary of Lexington High School. From a graduating class of 13 in 1912 to more than 600 in 2012, Lexington High School has maintained a tradition of excellence. All of our test scores (Advanced Placement, International Baccalaureate, ACT, SAT, High School Achievement Program and End of Course) are some of the best in the state. Seven of our students were named National Merit Scholarship Finalists. Because of these scores, we received the S.C. State Department of Education's Palmetto Gold Award for Performance and Palmetto Gold Award for Closing the Achievement Gap, and were named one of the top schools in the nation by "U.S. News & World Report"!

Our fine arts and athletics programs complemented our academic programs to develop well-rounded students. Of this year's 988 student athletes, 22 received scholarships to play at the next level. We are also proud that our student artists and musicians won numerous state and national recognitions.

With growth come challenges. One of these challenges is the number of students enrolled at LHS. Families continue to move to the LHS zoning area for the quality of education. It is hard to keep that personal feeling, however, with our large student population.

We made extra efforts to make personal connections with our students and their parents. Homeroom teachers followed their homeroom students to the next grade so connections could grow. Teachers selected a Student of the Month for each of their classes. They mailed postcards home to recognize students doing well, academically or personally. Our district supported our efforts to achieve a personalized learning feeling by funding additional teachers to keep our class sizes manageable.

Technology also helped us make connections. Students received iPads in November 2011, enabling daily email announcements directly to the students. Students could email teachers at any time, and teachers were available to students for academic assistance throughout the day. Along with important reminders called home through our telephone messaging system, the school also began emailing announcements to parents to keep them informed. Parents and students also had access to portals where they could check grades, attendance and class assignments.

All of our accomplishments are truly a team effort. Heartfelt thanks go out to our students and their families, our teachers, administrators, staff and supportive community. At LHS, education is a priority!

Principal Melissa C. Rawl and SIC Co-chairs Billy Chastain and Carlton Oswald

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	107	587	54
Percent satisfied with learning environment	99.0%	82.4%	92.5%
Percent satisfied with social and physical environment	100.0%	84.0%	83.3%
Percent satisfied with school-home relations	97.1%	86.1%	84.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Lexington High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	240	248	90	78	99.5	99.5	87.5
Male	238	251	91	78	99.2	99.5	81.5
Female	242	245	88	77	99.7	99.5	93.4
White	242	251	90	78	99.5	99.5	88.9
African American	224	224	80	73	100.0	100.0	81.8
Asian/Pacific Islander	248	267	N/A	N/A	100.0	100.0	77.3
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	205	207	N/A	N/A	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Subsidized meals	226	229	83	72	98.7	98.7	71.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	720	99.3	2.6	15.0	29.7	52.7	88.9
	2012	757	99.5	6.2	19.7	37.1	37.0	82.3
<b>Mathematics</b>								
All Students	2011	720	99.3	3.0	15.0	33.3	48.6	88.3
	2012	757	99.5	6.9	15.3	30.4	47.4	83.5

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