



North Myrtle Beach High School

3750 Sea Mountain Hwy
Little River, SC 29566

Grades	9-12 High School	
Enrollment	1,228 Students	
Principal	Trevor Strawderman	843-399-6171
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Average
2009	Average	Below Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	23	9	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.3%	83.6%	86.7%	77.9%	77.2%	77.4%
Passed 1 subtest (%)	12.3%	12.0%	10.1%	11.4%	13.2%	14.3%
Passed no subtests (%)	8.4%	4.5%	3.2%	11.0%	10.1%	10.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.8%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	377	343	297	276
Number of Graduates in Cohort	295	274	205	186
Rate	78.2%	79.9%	71.4%	71.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	373	368	293	272
Number of Graduates in Cohort	275	297	207	194
Rate	73.7%	80.7%	69.5%	74.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.0%	74.8%
English 1	72.1%	66.5%
Biology 1/Applied Biology 2	84.9%	77.4%
US History and the Constitution	61.3%	49.3%
All Tests	75.6%	66.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,228)				
Retention rate	2.3%	Up from 0.6%	3.3%	3.0%
Attendance rate	95.9%	Up from 95.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.1%	Up from 0.5%	0.5%	0.9%
Enrolled in AP/IB programs	22.6%	Down from 29.3%	11.3%	13.4%
Successful on AP/IB exams	69.8%	Up from 58.4%	49.6%	50.9%
Eligible for LIFE Scholarship	56.2%	Up from 55.8%	32.2%	30.1%
Annual dropout rate	5.3%	Up from 1.0%	2.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 1.5%	1.6%	2.7%
Enrollment in career/technology courses	507	Down from 597	336	395
Students participating in work-based experiences	4.4%	Down from 21.8%	7.1%	7.4%
Career/technology students attaining technical skills	88.8%	Up from 83.9%	82.9%	84.0%
Career/technology completers placed	100.0%	No Change	99.6%	98.4%
Teachers (n=66)				
Teachers with advanced degrees	62.1%	Up from 59.2%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 86.2%	87.4%	86.6%
Teacher attendance rate	95.0%	Up from 94.5%	95.3%	95.2%
Average teacher salary*	\$52,089	Up 3.1%	\$47,077	\$47,326
Professional development days/teacher	14.3 days	Down from 15.5 days	9.8 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	34.8 to 1	Up from 32.9 to 1	28.1 to 1	27.1 to 1
Prime instructional time	89.4%	Up from 89.2%	89.7%	89.4%
Dollars spent per pupil**	\$7,986	Down 0.1%	\$7,539	\$7,708
Percent of expenditures for teacher salaries**	55.7%	Up from 55.6%	56.9%	57.1%
Percent of expenditures for instruction**	58.4%	Down from 59.1%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.6%	98.5%	97.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	289	93.8%	1105	75.6%	343	79.9%
Gender						
Male	148	93.9%	565	77.2%	170	74.7%
Female	141	93.6%	540	73.9%	173	85.0%
Racial/Ethnic Group						
White	180	96.1%	742	79.1%	215	80.9%
African American	96	91.7%	308	66.9%	106	83.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	44	75.0%	14	35.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	40	77.5%	112	41.1%	41	53.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	34	67.6%	13	46.2%
Socio-Economic Status						
Subsidized meals	167	91.6%	666	70.6%	203	74.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2011-2012 school year North Myrtle Beach High School has continued to show success. There have been achievements both academically and athletically.

NMBHS had the highest average SAT score in school history.

NMBHS earned the Palmetto Gold award for school report card rating.

The senior class of 2012 earned more than \$5.1 million in scholarships. One hundred fifty-five seniors qualified for the Life Scholarship.

The NMBHS Culinary Arts team, again, earned 1st place in the state culinary competition and traveled to compete in national competition.

North Myrtle Beach High School is an outstanding high school with a very rich history. We look forward to continued collaboration with the community and school stakeholders in order to produce one of the nation's premier schools.

Trevor Strawderman, Principal

Mary Gail Stanaland, Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	105	52
Percent satisfied with learning environment	93.2%	88.6%	86.5%
Percent satisfied with social and physical environment	97.2%	90.5%	82.4%
Percent satisfied with school-home relations	84.9%	90.3%	88.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Myrtle Beach High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.5%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	238	238	83	76	99.4	99.4	78.2
Male	233	237	83	78	98.7	98.7	73.1
Female	242	239	83	75	100.0	100.0	83.1
White	242	242	86	79	99.1	99.1	82.4
African American	226	228	75	72	100.0	100.0	68.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	73.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	69	N/A	N/A	44.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	64.3
Subsidized meals	233	232	80	75	98.9	98.9	70.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	305	96.7	6.5	23.6	33.7	36.2	76.4
	2012	321	99.4	5.6	23.2	37.4	33.8	77.5
Mathematics								
All Students	2011	305	96.4	13.4	26.8	33.0	26.8	68.5
	2012	321	99.4	10.3	21.9	34.4	33.4	75.2

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