



Brashier Middle College Charter High School

1830 West Georgia Road
Simpsonville, SC 29680

Grades	9-12 High School	
Enrollment	412 Students	
Principal	Michael Sinclair	864-757-1800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	99.1%	96.3%	97.9%	96.6%	96.2%	97.5%
Passed 1 subtest (%)	0.9%	1.8%	2.1%	2.6%	3.1%	2.1%
Passed no subtests (%)	N/A	1.8%	N/A	1.8%	2.1%	1.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	100.0%	99.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	70	91	170	186
Number of Graduates in Cohort	68	90	159	176
Rate	97.1%	98.9%	76.1%	96.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	73	69	179	157
Number of Graduates in Cohort	70	69	167	149
Rate	95.9%	100.0%	75.5%	80.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.5%	92.3%
English 1	94.9%	91.9%
Biology 1/Applied Biology 2	96.6%	94.6%
US History and the Constitution	59.5%	77.4%
All Tests	86.8%	89.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=412)				
Retention rate	2.5%	Down from 2.8%	1.0%	3.0%
Attendance rate	97.3%	Down from 98.0%	97.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.1%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	36.0%	13.4%
Successful on AP/IB exams	N/A	N/A	76.2%	50.9%
Eligible for LIFE Scholarship	51.7%	Up from 45.7%	51.3%	30.1%
Annual dropout rate	0.0%	No Change	0.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	176	Up from 146	197	395
Students participating in work-based experiences	14.0%	Up from 0.0%	6.3%	7.4%
Career/technology students attaining technical skills	99.4%	Down from 100.0%	97.3%	84.0%
Career/technology completers placed	N/A	N/A	98.7%	98.4%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	Up from 43.5%	65.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.1%	Up from 85.0%	91.4%	86.6%
Teacher attendance rate	95.8%	Down from 96.9%	95.8%	95.2%
Average teacher salary*	\$42,511	Up 1.1%	\$49,043	\$47,326
Professional development days/teacher	8.9 days	Down from 15.7 days	8.7 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	No Change	27.2 to 1	27.1 to 1
Prime instructional time	92.5%	Down from 93.8%	93.5%	89.4%
Dollars spent per pupil**	\$6,310	Up 1.2%	\$7,251	\$7,708
Percent of expenditures for teacher salaries**	53.7%	Down from 64.8%	56.8%	57.1%
Percent of expenditures for instruction**	60.0%	Down from 69.5%	59.8%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	98.1%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	75	100.0%	348	86.8%	91	98.9%
Gender						
Male	37	100.0%	171	93.6%	43	97.7%
Female	38	100.0%	177	80.2%	48	100.0%
Racial/Ethnic Group						
White	62	100.0%	269	88.1%	74	98.6%
African American	10	100.0%	52	76.9%	12	100.0%
Asian/Pacific Islander	N/A	N/A	11	100.0%	N/A	N/A
Hispanic	N/A	N/A	14	85.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	13	84.6%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	58	84.5%	11	100.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Brashier Middle College is located on the Brashier campus of Greenville Technical College in southern Greenville County. With a student body of 400, teachers are able to form a closer connection with students and families. This relationship promotes the school's mission to prepare all students for college success and provide an opportunity for them to begin their college coursework while in high school. The Middle College model has proven successful for our students in each grade level as indicated in their college success rates. The 2012 graduating class completed nearly 1535 hours of college credit with a cumulative GPA of 3.2. Approximately 95% of these graduates will be attending a 2 or 4 year post high school program. During the 2011-2012 school year, the academic focus was placed squarely on college readiness skills that would help students not only transition to the college classroom, but also be successful mastering the Common Core State Standards to be implemented in 2013. The college readiness skills included "Problem Formation", "Research", "Interpretation", "Communication" and "Precision and Accuracy". As a result, Brashier students were more successful in their college courses, performed better on the majority of EOC Exams, and increased SAT/ACT scores. In the coming year, a focus on research and writing strategies will be seen in core content classes. Mission Statement: Brashier Middle College Charter High School's mission is to create a community where students strive for higher levels of learning. Vision Statement: The vision of BMCCHS is to positively impact communities by applying knowledge and influencing others.

Tommy Warren, Board Chairman
 Michael Sinclair, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	88	41
Percent satisfied with learning environment	94.7%	88.5%	100.0%
Percent satisfied with social and physical environment	100.0%	81.6%	95.1%
Percent satisfied with school-home relations	100.0%	90.9%	97.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brashier Middle College Charter High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.9%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	245	245	89	73	100.0	100.0	97.1
Male	243	248	92	75	100.0	100.0	96.6
Female	246	243	87	70	100.0	100.0	97.6
White	248	251	90	75	100.0	100.0	98.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	111	98.2	1.9	10.2	32.4	55.6	90.7
	2012	96	100.0	N/A	22.3	30.9	46.8	89.4
Mathematics								
All Students	2011	111	98.2	3.7	22.2	33.3	40.7	85.2
	2012	96	100.0	2.1	25.5	33.0	39.4	83.0

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