



Woodland High School

4128 Hwy. 78
Dorchester, SC 29437

Grades	9-12 High School	
Enrollment	632 Students	
Principal	Jimmie B. Utsey	843-563-5956
Superintendent	Jerry G. Montjoy	843-563-4535
Board Chair	Dr. Kenneth Jenkins	843-563-3228

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Average	Average
2010	Below Average	At-Risk
2009	Below Average	Average
2008	Below Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
3	2	19	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	54.3%	59.0%	69.1%	69.2%	66.8%	69.5%
Passed 1 subtest (%)	24.5%	27.1%	18.4%	16.3%	18.9%	16.6%
Passed no subtests (%)	21.2%	13.9%	12.5%	14.5%	14.3%	13.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	86.7%	88.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	165	172	192	186
Number of Graduates in Cohort	127	123	138	137
Rate	77.0%	71.5%	71.3%	72.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	182	165	206	196
Number of Graduates in Cohort	141	138	144	148
Rate	77.5%	83.6%	70.6%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.8%	62.0%
English 1	54.7%	53.9%
Biology 1/Applied Biology 2	57.6%	65.9%
US History and the Constitution	30.0%	34.2%
All Tests	47.7%	50.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=632)				
Retention rate	5.6%	Up from 4.4%	3.9%	3.0%
Attendance rate	96.4%	Up from 95.6%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	1.2%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.2%	13.4%
Successful on AP/IB exams	N/A	N/A	23.1%	50.9%
Eligible for LIFE Scholarship	27.9%	Down from 28.2%	28.4%	30.1%
Annual dropout rate	1.7%	Up from 1.5%	2.5%	2.3%
Career/technology students in co-curricular organizations	5.0%	Down from 8.2%	5.5%	2.7%
Enrollment in career/technology courses	288	Down from 331	358	395
Students participating in work-based experiences	4.8%	Down from 6.3%	3.7%	7.4%
Career/technology students attaining technical skills	81.3%	Up from 72.8%	81.6%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=43)				
Teachers with advanced degrees	46.5%	Up from 43.6%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.5%	Down from 80.4%	83.5%	86.6%
Teacher attendance rate	93.2%	Down from 94.6%	94.8%	95.2%
Average teacher salary*	\$45,662	Up 1.8%	\$46,800	\$47,326
Professional development days/teacher	4.3 days	Down from 8.9 days	10.5 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.3 to 1	24.6 to 1	27.1 to 1
Prime instructional time	87.2%	Down from 88.0%	87.8%	89.4%
Dollars spent per pupil**	\$9,221	Up 5.5%	\$8,799	\$7,708
Percent of expenditures for teacher salaries**	48.7%	Down from 49.1%	54.7%	57.1%
Percent of expenditures for instruction**	55.4%	Up from 54.6%	57.4%	59.6%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.9%	Up from 46.2%	97.2%	97.8%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	135	86.7%	480	47.7%	172	71.5%
Gender						
Male	74	81.1%	230	49.6%	94	60.6%
Female	61	93.4%	249	46.2%	78	84.6%
Racial/Ethnic Group						
White	38	97.4%	135	63.7%	53	75.5%
African American	91	83.5%	316	40.5%	112	70.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	17	52.9%	N/A	N/A
Disability Status						
Disabled	17	52.9%	41	19.5%	24	29.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	93	86.0%	364	46.2%	127	67.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2011-2012 school year, we strived to empower our students with a challenging learning environment that encouraged high expectations for success. We will continue to implement the strategies, practices, and procedures that are necessary to move our school academically.

Our 2011 Annual School Report Card reflected an improvement in both our Absolute Rating and Growth Rating. Our test scores for both the EOCE and HSAP Assessments continue to improve, as well as our schools graduation rate. In addition, our school received the Palmetto Gold Award for Closing the Achievement Gap, and District 4 received its initial AdvancED Accreditation.

The 2011-2012 graduating class consisted of 129 graduates, of which, twenty-three were Honor Graduates. Thirty-nine qualified for a Life Scholarship, and three were recipients of the Palmetto Scholar Fellowship. The class of 2011-2012 also received \$2.3 million in scholarships.

Fifteen State Gold Metal Family, Career, and Community Leaders of America (FCCLA) participants will attend the National FCCLA Convention in Orlando, Florida. Also, one of our students was elected President of the State of South Carolina's FCCLA Organization. Our School's Robotics Team participated in the National Robotics competition held in St. Louis, Missouri, as well as competition held in Charleston, South Carolina and Washington, D. C.

In athletics, we had several programs compete in the South Carolina High School League Playoffs. Our school hosted the Lower State Track Meet, and the South Carolina High School League Leadership Conference. The faculty and staff of Woodland High School are committed to developing life-long learners who will have a positive impact on our global world.

Bernard Utsey, Principal
Derrick Williams, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	97	22
Percent satisfied with learning environment	86.0%	70.8%	80.0%
Percent satisfied with social and physical environment	97.7%	80.0%	90.9%
Percent satisfied with school-home relations	53.5%	79.8%	81.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.0
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodland High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	225	219	70	69	99.4	99.4	77.0
Male	221	217	70	69	98.6	98.6	69.3
Female	228	220	71	68	100.0	100.0	83.3
White	235	228	76	74	97.6	97.6	66.0
African American	221	215	68	67	100.0	100.0	82.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	217	69	68	99.1	99.1	77.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	168	99.4	14.5	47.3	23.6	14.5	50.3
	2012	162	97.5	14.8	40.9	26.2	18.1	56.4
Mathematics								
All Students	2011	168	99.4	40.6	35.8	17.6	6.1	31.5
	2012	162	97.5	28.2	35.6	24.2	12.1	45.6

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