



## Dillon High School

1730 Hwy 301 North  
Dillon, SC 29536

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	920 Students	
<b>Principal</b>	Shawn Johnson	843-774-1230
<b>Superintendent</b>	D. Ray Rogers	843-774-1200
<b>Board Chair</b>	Fitzgerald Lytch	843-774-5454

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	<b>Below Average</b>	<b>At-Risk</b>
2011	Below Average	At-Risk
2010	Average	At-Risk
2009	Average	Good
2008	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	4	15	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	64.5%	69.1%	63.6%	65.1%	64.4%	65.6%
Passed 1 subtest (%)	14.3%	14.7%	21.5%	17.8%	19.2%	18.8%
Passed no subtests (%)	21.2%	16.1%	15.0%	17.6%	16.3%	18.1%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	80.2%	80.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	243	308	158	127
Number of Graduates in Cohort	139	176	110	88
Rate	57.2%	57.1%	69.8%	66.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	227	238	163	133
Number of Graduates in Cohort	156	140	113	94
Rate	68.7%	58.8%	68.8%	71.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.1%	57.2%
English 1	48.3%	49.9%
Biology 1/Applied Biology 2	66.3%	57.2%
US History and the Constitution	22.3%	28.9%
All Tests	48.8%	47.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=920)</b>				
Retention rate	0.8%	Down from 8.3%	3.3%	3.0%
Attendance rate	94.8%	Down from 95.3%	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	1.7%	0.9%
Enrolled in AP/IB programs	3.1%	Down from 3.8%	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	22.2%	50.9%
Eligible for LIFE Scholarship	33.8%	Up from 26.1%	27.8%	30.1%
Annual dropout rate	1.2%	Down from 4.6%	2.0%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	4.1%	2.7%
Enrollment in career/technology courses	278	Up from 239	200	395
Students participating in work-based experiences	N/A	N/A	0.8%	7.4%
Career/technology students attaining technical skills	76.6%	Down from 82.4%	80.0%	84.0%
Career/technology completers placed	N/A	N/A	96.7%	98.4%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	48.8%	Down from 54.3%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.2%	Down from 87.7%	81.1%	86.6%
Teacher attendance rate	94.8%	No Change	95.6%	95.2%
Average teacher salary*	\$45,372	Up 6.6%	\$43,754	\$47,326
Professional development days/teacher	2.7 days	Down from 13.0 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 27.6 to 1	21.4 to 1	27.1 to 1
Prime instructional time	87.9%	Down from 88.7%	89.4%	89.4%
Dollars spent per pupil**	\$5,314	Down 8.1%	\$9,678	\$7,708
Percent of expenditures for teacher salaries**	60.0%	Up from 56.0%	54.1%	57.1%
Percent of expenditures for instruction**	62.6%	Up from 59.0%	58.3%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 87.2%	96.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	248	80.2%	830	48.8%	308	57.1%
<b>Gender</b>						
Male	125	75.2%	408	50.0%	160	48.1%
Female	123	85.4%	422	47.6%	148	66.9%
<b>Racial/Ethnic Group</b>						
White	63	90.5%	150	59.3%	87	58.6%
African American	168	77.4%	632	46.2%	203	58.1%
Asian/Pacific Islander	N/A	N/A	11	45.5%	N/A	N/A
Hispanic	N/A	N/A	22	40.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	15	66.7%	N/A	N/A
<b>Disability Status</b>						
Disabled	15	13.3%	36	8.3%	24	0.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	10	70.0%	52	44.2%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	207	79.2%	745	47.9%	236	60.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Dillon High School continues to focus on our goal of academic excellence for every student. Teachers and staff maintain their dedication to providing quality educational opportunities for all students and remain committed to preparing students for a productive life after graduation. Dillon High serves a divergent student body with 84% of students on free or reduced lunch in an area where 44.3% of families are below the poverty level. As our community becomes more multicultural and the economy more restricted, under-resourced students often become more disaffected and disengaged with the education system. This has required us to renew our commitment to educating all children and to seek alternative resources to realize our goals. We remain focused on our mission to prepare students to achieve excellence through a learning community that promotes skills needed in a continuously changing world.

We are proud of our overall school climate and in student performance. Through the diligence of our teachers, we have continually addressed improvement of scores on EOCEP and HSAP exit exams. In addition, our end-of-course test scores as well as performance on HSAP surpass those of high schools like ours. Student Council, Interact Club, Key Club, Anchor Club and other service clubs as well as mentoring programs are creating positive relationships within the school family and in the culture of the school.

Our students continue to demonstrate their understanding of the importance of serving their community by supporting various civic activities. They have sponsored a Veterans Day tribute, participated in Relay for Life, March of Dimes Walk for Babies, and fundraisers for the Leukemia and Lymphoma Society, Juvenile Diabetes Walk-for-a-Cure, Toys for Tots, Red Cross Blood Drive, animal rescue shelter, and local food drives.

Our versatile athletic program provides structured activities for both male and female athletes that foster team building, sportsmanship, and increased self-esteem. Our proven track record of athletic prowess builds morale and school pride and our girls' track team won the AA State Championship. Dillon High School is indeed the home of champions.

The complexity of contemporary society brings with it both opportunity and challenge and at Dillon High School, we welcome the opportunity and accept the challenge of educating our students for the 21st century. Our mission is to continue striving for academic and athletic excellence through continued collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards as we focus on our vision to provide exceptional, quality educational opportunities for every student.

Lynda B. Cottingham, Principal

Anne McGirt, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	167	79
Percent satisfied with learning environment	69.7%	52.4%	51.3%
Percent satisfied with social and physical environment	79.4%	59.3%	41.1%
Percent satisfied with school-home relations	27.3%	69.7%	53.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>38.7</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Dillon High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	222	221	74	64	98.2	98.2	57.2
Male	220	218	77	65	99.1	99.1	51.9
Female	224	224	72	64	97.2	97.2	63.4
White	231	231	79	67	98.0	98.0	62.3
African American	218	217	71	63	98.1	98.1	56.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	12.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	219	74	64	97.9	97.9	69.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	220	98.6	20.8	33.3	30.0	15.9	50.7
	2012	218	98.2	20.1	40.2	31.4	8.3	52.9
<b>Mathematics</b>								
All Students	2011	220	98.6	25.6	43.5	22.7	8.2	46.4
	2012	218	98.2	30.9	35.3	19.6	14.2	41.7

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