



Chesterfield High School

401 N Page St
Chesterfield, Sc 29709

Grades	9-12 High School	
Enrollment	551 Students	
Principal	Scott Radkin	843-623-2161
Superintendent	Dr. J. Harrison Goodwin	843-623-2175
Board Chair	Mr. James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	At-Risk
2008	Excellent	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	23	11	0	4

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	90.1%	89.0%	90.8%	77.7%	78.9%	77.6%
Passed 1 subtest (%)	6.3%	5.1%	2.8%	11.6%	12.3%	14.1%
Passed no subtests (%)	3.5%	5.9%	6.3%	11.0%	8.8%	10.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	96.4%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	153	150	304	278
Number of Graduates in Cohort	121	127	220	193
Rate	79.1%	84.7%	72.6%	72.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	170	148	307	278
Number of Graduates in Cohort	129	123	222	203
Rate	75.9%	83.1%	71.6%	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.6%	74.5%
English 1	66.4%	66.2%
Biology 1/Applied Biology 2	81.7%	76.8%
US History and the Constitution	45.5%	48.6%
All Tests	71.5%	66.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=551)				
Retention rate	4.5%	Up from 2.5%	3.2%	3.0%
Attendance rate	96.1%	Down from 96.2%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	0.6%	0.9%
Enrolled in AP/IB programs	5.2%	Down from 6.0%	11.8%	13.4%
Successful on AP/IB exams	46.7%	Down from 60.0%	49.6%	50.9%
Eligible for LIFE Scholarship	26.6%	Down from 30.4%	30.6%	30.1%
Annual dropout rate	1.5%	Down from 3.1%	2.9%	2.3%
Career/technology students in co-curricular organizations	15.3%	Up from 11.9%	2.3%	2.7%
Enrollment in career/technology courses	441	Down from 458	343	395
Students participating in work-based experiences	33.9%	Down from 35.0%	8.9%	7.4%
Career/technology students attaining technical skills	89.3%	No Change	82.9%	84.0%
Career/technology completers placed	94.8%	Down from 97.0%	99.0%	98.4%
Teachers (n=30)				
Teachers with advanced degrees	50.0%	Up from 46.7%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.3%	Up from 89.4%	87.3%	86.6%
Teacher attendance rate	94.7%	Down from 96.4%	95.2%	95.2%
Average teacher salary*	\$44,465	Down 0.7%	\$47,278	\$47,326
Professional development days/teacher	13.9 days	Up from 13.3 days	9.5 days	9.7 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	29.4 to 1	Down from 30.3 to 1	28.1 to 1	27.1 to 1
Prime instructional time	89.7%	Down from 91.6%	89.7%	89.4%
Dollars spent per pupil**	\$6,541	Down 3.8%	\$7,558	\$7,708
Percent of expenditures for teacher salaries**	56.3%	Up from 54.6%	57.1%	57.1%
Percent of expenditures for instruction**	60.4%	Up from 58.5%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	98.7%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	139	96.4%	571	71.5%	150	84.7%
Gender						
Male	73	95.9%	283	71.4%	80	80.0%
Female	66	97.0%	288	71.5%	70	90.0%
Racial/Ethnic Group						
White	97	96.9%	376	78.5%	100	86.0%
African American	39	94.9%	186	58.6%	46	82.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	66.7%	39	25.6%	11	63.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	67	92.5%	323	64.7%	83	80.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

Seniors were offered more than two million dollars in scholarships. Four seniors received the Palmetto Fellows Scholarship and one senior received a National Beta Club Scholarship. Four students were chosen to participate in summer leadership programs. Two seniors received the Academic Honors Award from the State Department of Education. Sixty-One students were recognized as Career and Technology Completers. One student received perfect attendance for twelve years. Our Academic Bowl Team won the Science and finished second in the district competition. The band placed 8th in the All-State Band Competition. Several students were selected for the All-State Band. The Health Occupations classes organized a blood drive for the school. In athletics, six students received scholarships in their respective sports. We had sixty-two All-Region selections and fifteen All-State selections. The Softball team won the State Championship. The Football, Wrestling, Girls Cross Country, Baseball, Softball, Girls Track, and Boys Golf were Region Champions.

Teachers and students participated in the Relay for Life.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	116	45
Percent satisfied with learning environment	97.1%	81.9%	90.7%
Percent satisfied with social and physical environment	97.1%	80.9%	81.8%
Percent satisfied with school-home relations	94.1%	85.2%	81.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chesterfield High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235	240	78	70	100.0	100.0	79.1
Male	231	239	80	69	100.0	100.0	71.8
Female	239	240	77	70	100.0	100.0	86.7
White	239	245	80	72	100.0	100.0	82.7
African American	229	231	73	65	100.0	100.0	72.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	18.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	232	73	66	100.0	100.0	68.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	136	100.0	7.0	23.3	31.8	38.0	76.0
	2012	142	100.0	8.7	28.3	29.7	33.3	73.9
Mathematics								
All Students	2011	136	100.0	9.3	25.6	36.4	28.7	77.5
	2012	142	100.0	5.8	26.8	28.3	39.1	73.9

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