



Barnwell High School

474 Jackson Street
Barnwell, SC 29812

Grades	9-12 High School	
Enrollment	663 Students	
Principal	Henry Jon Burdge	803-541-1390
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	22	9	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	74.3%	69.6%	77.7%	77.7%	77.1%	77.3%
Passed 1 subtest (%)	11.7%	11.4%	10.2%	11.6%	13.2%	14.4%
Passed no subtests (%)	14.0%	19.0%	12.0%	11.0%	10.2%	10.7%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	86.1%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	168	191	296	277
Number of Graduates in Cohort	119	126	205	185
Rate	70.8%	66.0%	71.4%	71.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	182	168	292	277
Number of Graduates in Cohort	136	121	207	195
Rate	74.7%	72.0%	69.8%	73.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0%	74.7%
English 1	62.4%	66.8%
Biology 1/Applied Biology 2	90.8%	77.2%
US History and the Constitution	32.8%	49.1%
All Tests	65.0%	66.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=663)				
Retention rate	2.7%	Down from 7.3%	3.5%	3.0%
Attendance rate	93.2%	Down from 95.9%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.9%
Enrolled in AP/IB programs	3.2%	Up from 2.8%	11.5%	13.4%
Successful on AP/IB exams	100.0%	N/A	47.7%	50.9%
Eligible for LIFE Scholarship	18.9%	Down from 30.0%	30.5%	30.1%
Annual dropout rate	3.0%	Down from 3.3%	2.8%	2.3%
Career/technology students in co-curricular organizations	5.4%	Up from 2.8%	2.3%	2.7%
Enrollment in career/technology courses	288	Down from 319	406	395
Students participating in work-based experiences	94.8%	Up from 91.7%	6.7%	7.4%
Career/technology students attaining technical skills	88.9%	Up from 84.0%	81.6%	84.0%
Career/technology completers placed	100.0%	No Change	98.9%	98.4%
Teachers (n=47)				
Teachers with advanced degrees	51.1%	Up from 43.8%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.4%	Down from 86.3%	87.5%	86.6%
Teacher attendance rate	96.5%	Up from 95.3%	95.3%	95.2%
Average teacher salary*	\$46,353	Up 2.7%	\$47,016	\$47,326
Professional development days/teacher	2.5 days	Down from 4.2 days	10.0 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 25.4 to 1	27.8 to 1	27.1 to 1
Prime instructional time	88.5%	Down from 89.9%	89.6%	89.4%
Dollars spent per pupil**	\$8,252	Up 2.9%	\$7,563	\$7,708
Percent of expenditures for teacher salaries**	63.2%	Down from 64.2%	57.2%	57.1%
Percent of expenditures for instruction**	64.5%	Down from 65.9%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.5%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	166	86.1%	672	65.0%	191	66.0%
Gender						
Male	86	83.7%	339	62.2%	102	57.8%
Female	80	88.8%	333	67.9%	89	75.3%
Racial/Ethnic Group						
White	95	90.5%	347	72.9%	103	74.8%
African American	69	79.7%	284	52.8%	80	55.0%
Asian/Pacific Islander	N/A	N/A	16	93.8%	N/A	N/A
Hispanic	N/A	N/A	17	64.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	54.2%	55	30.9%	27	40.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	96	79.2%	390	55.4%	106	53.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2011-2012 academic school year has been very rewarding as a result of the hard work by our students, parents, teachers, and staff. Barnwell High School participated in the district accreditation process for Barnwell School District 45. The evaluation team came in, observed, interviewed, and provided direct feedback. The visit was a success and Barnwell School District 45 received National Accreditation.

Barnwell High School's mission is to prepare all students to become independent lifelong learners and productive members of society. Furthermore, Barnwell High School believes that education is important to any modern society. In a society such as ours, it should be dedicated to the worth of the individual and committed to the nurture of free, responsible men and women. Therefore, we should, in this changing society, be compelled to foster individual fulfillment in all students.

Barnwell High School continues to strive for excellence through hard work, commitment, and dedication by our students, parents, teachers, and staff. We are proud to announce that the graduating class of 2012 received a total of \$2,082,224.00 in scholarships. Two students were named Palmetto Fellows, twenty-five students received four-year life scholarships, forty students received two-year life scholarships, and thirty-one students were awarded South Carolina Lottery Tuition money.

Barnwell High School continues the tradition in extracurricular and co-curricular activities, which are integral parts of a well-rounded school experience. Six students signed to play sports on the collegiate level. Also, one student made the cheer squad on the collegiate level.

Our parent and student organizations continue to be strengths of our school. The School Improvement Council continues to be a committed group of parents, students, teachers, and community members that work hard to improve our school. All of our booster organizations work diligently to produce an environment where students are connected to the community and dedicated to academic excellence. The Warhorse Club and Band Booster Club continue to provide avenues for parental involvement and support for our programs.

It is our belief that we will continue to improve as long as we work together with our students as our focus. We are continuing to yield the types of program results that will position us closer to state and national benchmarks. It is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. Barnwell High School continues to provide all of the added ingredients for a quality and comprehensive education.

Mr. Jon Burdige, Principal

Mrs. Vicki Carter-Blocker, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	123	13
Percent satisfied with learning environment	93.5%	88.5%	84.6%
Percent satisfied with social and physical environment	95.7%	89.3%	76.9%
Percent satisfied with school-home relations	80.4%	94.3%	84.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Barnwell High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229	234	82	66	100.0	100.0	70.8
Male	229	238	N/A	66	100.0	100.0	66.3
Female	229	230	79	66	100.0	100.0	77.6
White	235	244	84	69	100.0	100.0	79.1
African American	221	219	N/A	60	100.0	100.0	60.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	54.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	220	N/A	62	100.0	100.0	56.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	164	98.2	21.8	31.4	26.3	20.5	55.8
	2012	166	100.0	13.5	35.6	28.2	22.7	60.7
Mathematics								
All Students	2011	164	98.2	27.6	24.4	28.8	19.2	53.8
	2012	166	100.0	18.4	31.3	19.0	31.3	57.7

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