



# SC Annual School Report Card Summary

Academy of Hope Charter  
 Horry County Schools  
 Grades: K-4 Enrollment: 113  
 Principal: Paul Hickman  
 Superintendent: Dr. Cynthia Elsberry  
 Board Chair: Will Garland

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	At-Risk	TBD	TBD	I	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

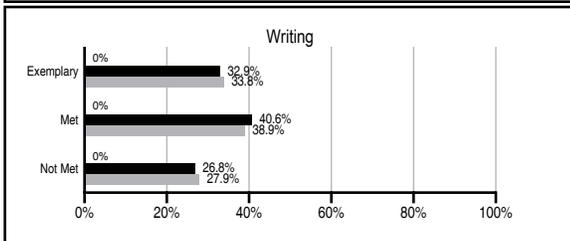
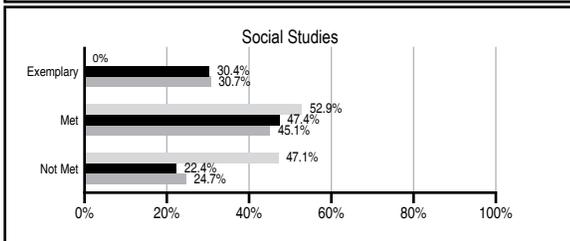
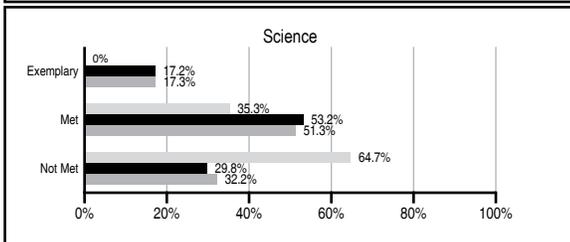
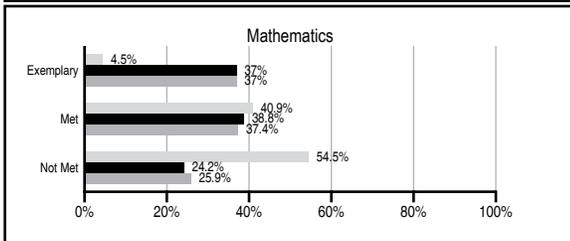
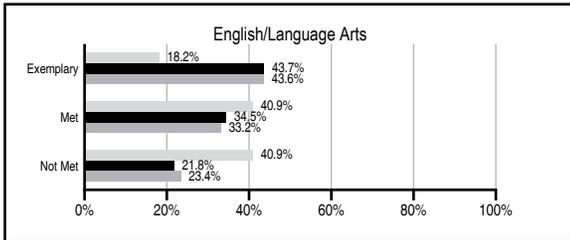
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	47	49	3	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Academy of Hope Charter [Horry County Schools]

## SCHOOL PROFILE

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=113)</b>				
Retention rate	0.0%	N/A	1.2%	1.0%
Attendance rate	99.9%	N/A	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
<b>Teachers (n=13)</b>				
Teachers with advanced degrees	38.5%	N/A	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.9%	88.7%
Teacher attendance rate	N/R	N/R	95.2%	95.1%
Average teacher salary*	\$37,300	I/S	\$47,390	\$47,210
Classes not taught by highly qualified teachers	50.0%	N/A	0.0%	0.0%
Professional development days/teacher	N/R	N/R	11.0 days	10.5 days
<b>School</b>				
Principal's years at school	N/R	N/R	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.1 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.3%	90.5%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,027	\$7,247
Percent of expenditures for instruction**	N/A	N/A	67.9%	68.2%
Percent of expenditures for teacher salaries**	N/A	N/A	66.3%	65.7%
ESEA composite index score	N/A	N/A	91.4	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	16	9
Percent satisfied with learning environment	75.0%	93.8%	I/S
Percent satisfied with social and physical environment	87.5%	93.8%	I/S
Percent satisfied with school-home relations	85.7%	93.8%	I/S

\*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status