



# SC Annual School Report Card Summary

Simpsonville Elementary  
 Greenville County School District  
 Grades: PK-5 Enrollment: 786  
 Principal: Jan H. James  
 Superintendent: Mr. Burke Royster  
 Board Chair: Mr. Roger Meek

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A

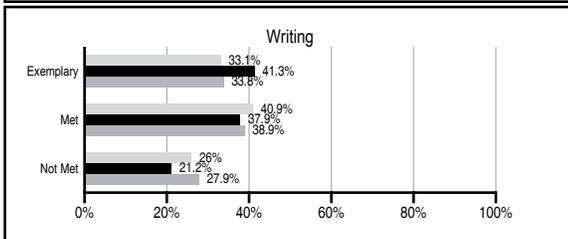
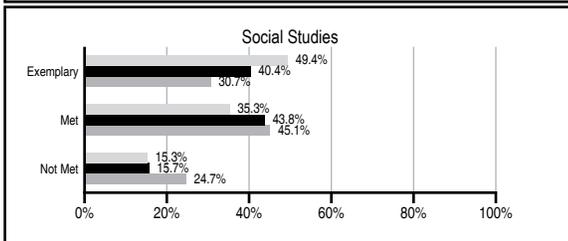
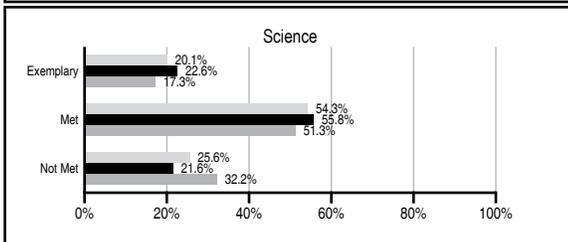
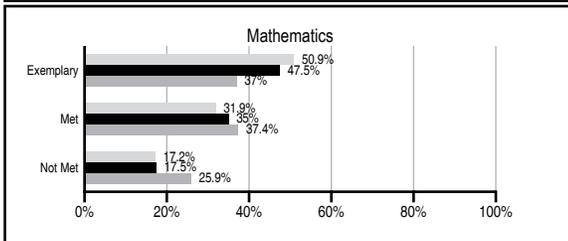
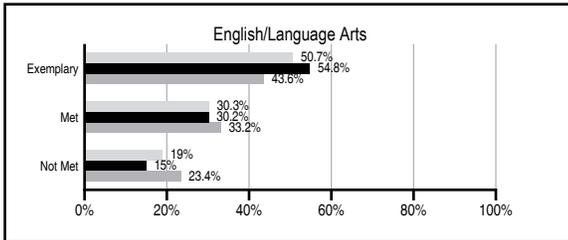
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
49	18	4	1	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Simpsonville Elementary**  
**[Greenville County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=786)</b>				
Retention rate	0.5%	Down from 1.1%	0.8%	1.0%
Attendance rate	97.0%	Up from 96.8%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	51.2%	Up from 46.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.1%	Up from 94.9%	90.1%	88.7%
Teacher attendance rate	95.9%	Up from 95.3%	95.1%	95.1%
Average teacher salary*	\$49,237	Up 1.7%	\$48,227	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.4 days	Up from 7.9 days	9.9 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.5 to 1	20.9 to 1	20.0 to 1
Prime instructional time	92.7%	Up from 91.3%	91.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,721	Down 4.4%	\$6,753	\$7,247
Percent of expenditures for instruction**	69.7%	Down from 69.9%	69.3%	68.2%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.9%	67.5%	65.7%
ESEA composite index score	91.8	N/A	95.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	42	124	59
Percent satisfied with learning environment	97.6%	88.5%	96.5%
Percent satisfied with social and physical environment	97.6%	86.1%	93.0%
Percent satisfied with school-home relations	95.2%	82.9%	89.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Simpsonville Elementary earned another Palmetto Silver Award for 2011 but our growth rating went from good to average. We use test data, state standards, district goals, and school goals to develop our strategic plan. Our mission is "Preparing students to be productive, respectful, and responsible." One of our top priorities is to raise the academic challenge and performance of each student by increasing the percentage of students scoring Met or Exemplary on PASS tests, even as the standards are set progressively higher. On the 2011 PASS Reading 81.6% of our students scored Met or Exemplary and 78.9% of our students scored Met or Exemplary in Math, which are gains over 2010 scores. We are providing a school environment conducive to learning by promoting character education, as well as civic responsibility. We have enhanced public understanding and support of our school by involving parents and volunteers as partners in our school programs such as Junior Achievement, our morning math program, Hispanic Family Nights, Project Fit America, and small group tutoring. Parents have access to current school information through our website. Students have collected canned goods, brought clothing for the Cool Kids Closet, donated stuffed animals for Cuddles for Kids, brought pet food for animal shelters, wrote letters to soldiers, and raised \$5,216 through Jump Rope for Heart. Success will be measured by standardized tests like MAP, PASS, ITBS, and AIMSWEB, student classroom performance, logs of teacher conferences, PTA meetings, and staff development. Our vision is to help each child reach his or her full potential by providing creative and challenging learning opportunities. Field trips at each level enrich our curriculum. Simpsonville Elementary has a heritage of strong academic performance. We believe our use of Four Blocks Reading model, Every Day Counts math program, Larson's Math, RTI program, academic enrichment, and strong standards-based core instruction contribute to students' success. We have a well-seasoned staff who manage their classrooms effectively. We have the support of our parents and our community as evidenced by hundreds of volunteer hours each year. We won a state Red Carpet Award in 2010. Being a "family-friendly" school is important to us. We will continue to keep our standards high by analysis of test data and team planning, and will maintain an atmosphere where children love to come to school to learn.

Jan James, Principal  
 Shay Willimon, SIC Chairman

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**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status