



Orchard Park Elementary School

474 Third Baxter Street
Fort Mill, SC 29708

Grades	K-5 Elementary School	
Enrollment	837 Students	
Principal	Linda D. Locklier	803-548-8170
Superintendent	Dr. James N. Epps, Jr.	803-548-2572
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

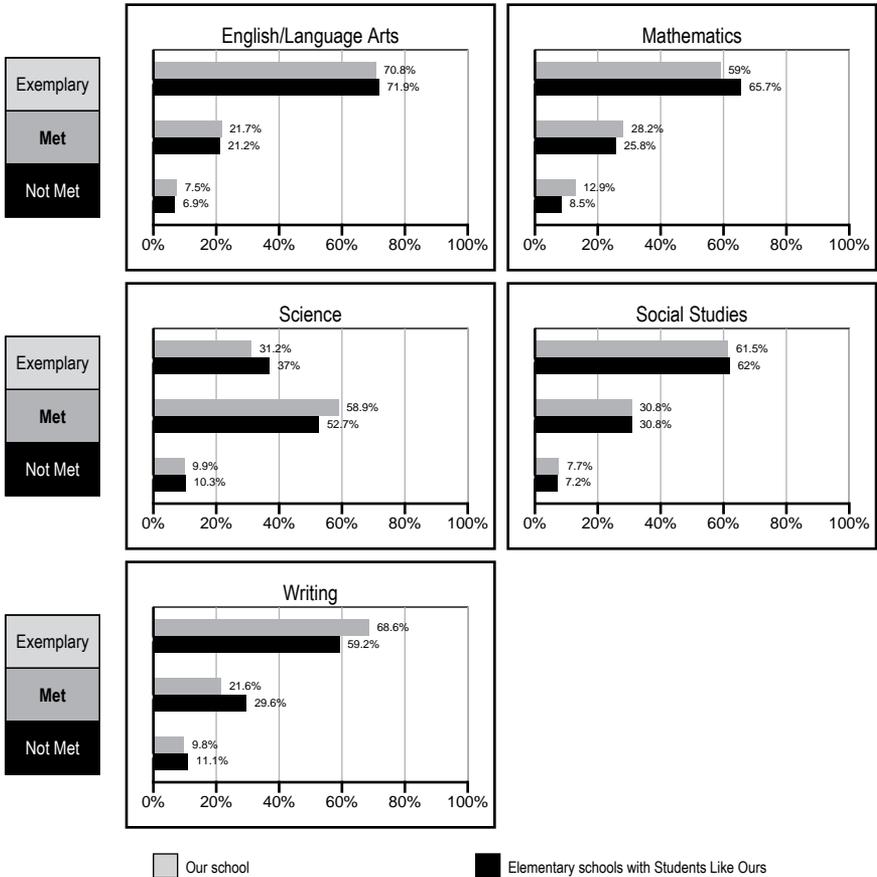
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=837)				
First graders who attended full-day kindergarten	100.0%	Up from 96.3%	100.0%	100.0%
Retention rate	0.7%	Up from 0.6%	0.7%	1.0%
Attendance rate	97.4%	Up from 96.6%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	63.0%	Down from 66.0%	69.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	Up from 85.8%	90.4%	88.7%
Teacher attendance rate	94.1%	Down from 94.6%	95.1%	95.1%
Average teacher salary*	\$50,248	Up 0.7%	\$50,033	\$47,210
Professional development days/teacher	9.0 days	Up from 8.7 days	10.0 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.9 to 1	21.5 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 90.2%	90.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,834	Down 8.2%	\$6,891	\$7,247
Percent of expenditures for instruction**	74.6%	Down from 74.8%	70.6%	68.2%
Percent of expenditures for teacher salaries**	73.8%	Up from 73.5%	69.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Orchard Park Elementary has continued to grow, serving 830+ students this year. Staff members and parents have worked as partners to fulfill our mission of putting children first by providing quality instruction in a caring environment where all students are recognized as individuals and are educated to their greatest potential. Our students had numerous opportunities for growth in academics and interest groups. Data analyses of Measures of Academic Progress, FASTTMATH, and PASS test scores indicated improvement. Service projects enabled pupils to recognize the needs of others as they contributed to food and coat drives for the local CARE Center, raised \$2300 for wells in Kenya, took part in Jump Rope for Heart, and brought in items for the school Angel Tree. In addition to the Environmental Club, Recorder Club, School Patrol, Book Buddies, Drama Club, Nutrition Club, Junior Achievement BIZTOWN, Accelerated Reader, Girls on the Run, OPEN news crews, WEE Deliver, Chess Clubs, and the Archery Clubs, students were recognized for achievement as Students of the Month and Math Maniacs. In an effort to learn American history from those who lived in the 20th century, fifth grade students partnered with senior citizens from a local retirement home who shared their memories of the depression, World War II, and the Vietnam era. The faculty members participated in three book studies, SAFE-T and mentoring trainings, and continued to incorporate the balanced literacy program. Teachers received more than \$3,200 in grant money for classroom projects. Seventeen teachers are now National Board Certified. "Denim for Dollars" contributions supported the CARE Center as well as student shoe and clothing needs. Curriculum Nights and Family Fun nights helped strengthen the partnerships between home and school. Our supportive PTO and School Improvement Council continue to play important roles in the school family. The School Improvement Council reviewed the School Improvement Report, analyzed survey results, discussed criteria and procedures for the Gifted and Talented program and sponsored a program on student allergies. The PTO contributed to the cost of classroom materials, safety programs, grounds beautification, child care for Curriculum Nights, and monthly teacher luncheons. Our Second Wednesday Coffees provided opportunities for parents to meet with administrators in an informal setting. Through the hard work of students, teachers, and parents, Orchard Park met Adequate Yearly Progress and was named a Palmetto Gold school for the tenth consecutive year. We appreciate the support of our district administrators, school board, local businesses and organizations. It is our belief that as teachers, parents, and community members, we are all stakeholders in the educational lives of our students. As we work together, we encourage every student to "Soar High with Pride!"

Linda Locklier, Principal
Mark Geary, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	106	89
Percent satisfied with learning environment	90.6%	89.4%	92.8%
Percent satisfied with social and physical environment	96.9%	86.7%	93.3%
Percent satisfied with school-home relations	100.0%	94.3%	86.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Orchard Park Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	695.4	677.6	653.6	675.7	100.0	100.0
Male	684.9	676.0	655.3	675.2	100.0	100.0
Female	705.2	679.2	652.0	676.2	100.0	100.0
White	702.0	683.7	659.1	682.3	100.0	100.0
African American	651.3	631.3	618.3	631.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	634.7	609.6	598.9	616.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.9	627.4	612.9	631.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	138	99.3	4.4	15.4	80.1	95.6
	4	111	99.1	15	32.7	52.3	85
	5	116	100	6.2	40.7	53.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	132	100	4.6	18.3	77.1	95.4
	4	144	100	6.4	20.7	72.9	93.6
	5	108	100	12.7	27.5	59.8	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	138	100	14.6	25.5	59.9	85.4
	4	111	99.1	16.8	34.6	48.6	83.2
	5	116	100	15.9	43.4	40.7	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	132	100	12.2	24.4	63.4	87.8
	4	144	100	10.7	24.3	65	89.3
	5	108	100	16.7	38.2	45.1	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	69	100	10.1	39.1	50.7	89.9
	4	111	99.1	19.6	48.6	31.8	80.4
	5	59	100	12.5	58.9	28.6	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	15.4	33.8	50.8	84.6
	4	144	100	7.1	76.4	16.4	92.9
	5	52	100	10.4	41.7	47.9	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	69	100	4.4	29.4	66.2	95.6
	4	111	99.1	13.1	36.4	50.5	86.9
	5	57	100	10.5	33.3	56.1	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	4.5	22.7	72.7	95.5
	4	144	100	6.4	32.9	60.7	93.6
	5	56	100	14.5	36.4	49.1	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	116	99.1	4.5	42	53.6	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	99.1	9.8	21.6	68.6	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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