



Ebenezer Ave. Elementary

242 Ebenezer Ave
Rock Hill, SC 29730

Grades	PK-6 Elementary School	
Enrollment	319 Students	
Principal	Johneka Simmons	803-981-1435
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

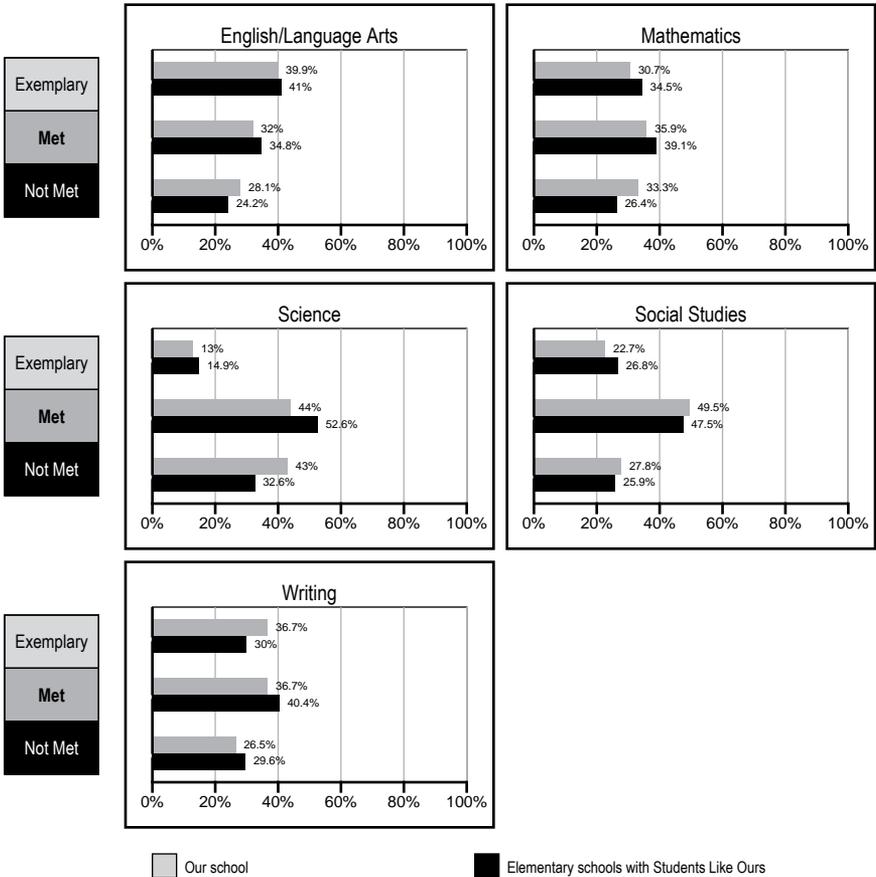
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	35	70	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=319)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	No Change	1.3%	1.0%
Attendance rate	96.3%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Down from 72.0%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 89.3%	89.6%	88.7%
Teacher attendance rate	95.3%	Down from 97.1%	94.9%	95.1%
Average teacher salary*	\$51,295	Up 3.4%	\$47,463	\$47,210
Professional development days/teacher	N/R	N/R	10.5 days	10.5 days
School				
Principal's years at school	N/R	N/R	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.0 to 1	20.0 to 1
Prime instructional time	90.0%	Down from 90.8%	89.8%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,090	Down 1.1%	\$7,290	\$7,247
Percent of expenditures for instruction**	70.4%	Down from 71.3%	67.7%	68.2%
Percent of expenditures for teacher salaries**	69.5%	Down from 70.3%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ebenezer Avenue Leadership Academy students are working through the process of becoming motivating, compassionate role models who will apply good communication skills as visionaries and leaders of tomorrow. Our goal is to continue to provide a solid foundation and elite opportunities for our student leaders each and every school year. Students in grades pre- kindergarten through sixth have been formally introduced to the school's leadership focus and, this year, began establishing their individual and group leadership roles and responsibilities. The school community has embraced the concept and new partnerships have been developed as a result of businesses volunteering to support the initiative. During the 2011-2012 term, the newly added sixth grade students successfully implemented the district's first student-led leadership conference for student leader representatives throughout the district. We are dedicated to our new school-wide focus and as a result, our students are truly "Leading the Way!"

This school year has been a tremendous success for everyone involved in the educational journey of our students. Our PTO sponsored the first "Family Fun Run" as a healthy option to raising money for the school as well as held many other supportive events! Winthrop University conducted scheduled classes for physical education majors on Ebenezer Avenue's campus for the first time in the history of the school. Learning was heightened to a new level and expanded beyond the walls of the school due to the support of PTO, SIC and business partnerships! The incorporation of new technology such as iPads and sponsorships of field studies allowed the curriculum to come ALIVE for the students. We are very thankful for our parent volunteers and business partnerships!

In order to further our quest to increase academic success and recognize the important role that effective leadership skills play in educating our students, we invite you to join us in leading our leaders of tomorrow!

Johneka L. Simmons, Principal
Sandra McDonald, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	45	19
Percent satisfied with learning environment	100.0%	95.5%	88.9%
Percent satisfied with social and physical environment	94.4%	86.7%	89.5%
Percent satisfied with school-home relations	84.2%	91.1%	72.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ebenezer Ave. Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	647.3	640.2	611.9	624.1	99.4	99.4
Male	644.9	641.0	615.1	628.3	98.9	98.9
Female	649.7	639.5	608.4	619.2	100.0	100.0
White	661.0	654.6	631.7	637.0	98.7	98.7
African American	639.6	630.1	595.2	612.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.8	630.1	604.6	612.7	99.2	99.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	691.9	671.1	647.6	688.4	99.4	99.4
Male	687.3	668.4	641.0	703.2	98.9	98.9
Female	696.2	673.5	655.3	677.9	100.0	100.0
White	715.8	696.1	657.7	699.5	98.7	98.7
African American	673.1	644.4	637.4	680.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	676.6	644.1	631.8	676.9	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	49	91.8	22.5	40	37.5	77.5
	4	55	89.1	14	53.5	32.6	86
	5	57	100	24.5	35.8	39.6	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	41	97.6	28.6	28.6	42.9	71.4
	4	49	100	45.5	27.3	27.3	54.5
	5	53	100	20.4	49	30.6	79.6
	6	26	100	12	12	76	88
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	49	100	31.8	31.8	36.4	68.2
	4	55	100	28.6	42.9	28.6	71.4
	5	57	100	24.5	39.6	35.8	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	41	97.6	42.9	25.7	31.4	57.1
	4	49	100	40.9	36.4	22.7	59.1
	5	53	100	28.6	42.9	28.6	71.4
	6	26	100	16	36	48	84
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	23	100	42.9	38.1	19	57.1
	4	55	100	30.6	59.2	10.2	69.4
	5	28	96.4	48	36	16	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	21	100	44.4	38.9	16.7	55.6
	4	49	100	56.8	36.4	6.8	43.2
	5	27	100	32	56	12	68
	6	13	100	15.4	53.8	30.8	84.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	43.5	34.8	21.7	56.5
	4	55	100	16.3	59.2	24.5	83.7
	5	29	100	37	25.9	37	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	19	100	35.3	47.1	17.6	64.7
	4	49	100	34.1	54.5	11.4	65.9
	5	26	100	25	45.8	29.2	75
	6	13	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	18.5	38.9	42.6	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	100	26.5	36.7	36.7	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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