



York Intermediate School

1280 Johnson Road
York, SC 29745

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 5-6 Elementary School | |
| Enrollment | 716 Students | |
| Principal | Keith McSwain | 803-684-2311 |
| Superintendent | Dr Vernon Prosser | 803-684-9916 |
| Board Chair | Shirley Harris | 803-684-3733 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|-------------------|
| 2012 | Good | Excellent* |
| 2011 | Average | Good |
| 2010 | N/A | N/A |
| 2009 | N/A | N/A |
| 2008 | N/A | N/A |

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

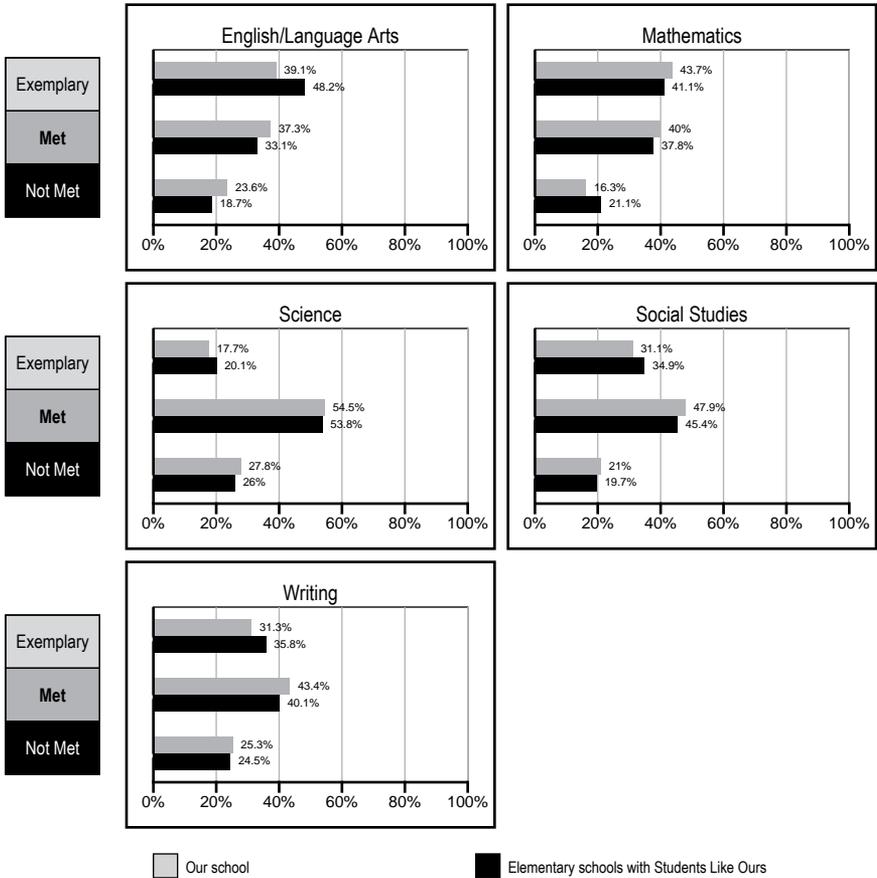
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 36 | 42 | 26 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=716) | | | | |
| First graders who attended full-day kindergarten | N/R | N/R | 100.0% | 100.0% |
| Retention rate | 0.4% | Up from 0.0% | 0.9% | 1.0% |
| Attendance rate | 96.5% | Up from 96.4% | 96.5% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=44) | | | | |
| Teachers with advanced degrees | 68.2% | Up from 67.4% | 62.8% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | N/A | N/A | 89.4% | 88.7% |
| Teacher attendance rate | 93.2% | Down from 93.7% | 95.3% | 95.1% |
| Average teacher salary* | \$49,980 | Up 4.3% | \$47,898 | \$47,210 |
| Professional development days/teacher | 6.9 days | Down from 7.1 days | 11.1 days | 10.5 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Up from 10.8 to 1 | 20.3 to 1 | 20.0 to 1 |
| Prime instructional time | 89.4% | Up from 89.3% | 90.3% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 93.3% | Down from 96.8% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,317 | N/A | \$6,711 | \$7,247 |
| Percent of expenditures for instruction** | 69.5% | N/A | 68.8% | 68.2% |
| Percent of expenditures for teacher salaries** | 68.5% | N/A | 66.4% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

York Intermediate School serves fifth and sixth grade students in York School District One. Our mission statement is, "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society."

During the 2011-2012 school year, our school experienced several successes during our second year as a 5th and 6th grade Intermediate School. We are proud to say that our school district received accreditation through Advanc-Ed. According to the Advanc-Ed report, "The school/school system performs at or above expected levels on all standards and requirements of the accreditation process." We received the 2011-2012 Palmetto Silver Award for improving student achievement and closing the achievement gap based on our PASS scores. Our students showed significant academic growth from Fall to Spring MAP testing in both reading and math. Our PTO organized and assisted with two very successful school fundraisers which allowed us the opportunity to purchase additional library books, student supplies, and student incentives for honor roll and perfect attendance.

York Intermediate School's primary focus this year was to maintain focus on our four district goals which consists of: Data Driven Decision Making, Promoting Literacy in all content areas, Extra Time and Extra Help for all students, and Increase use of technology in all classrooms.

To assist our teachers with these four goals, we participated in Professional Learning Communities twice a month facilitated by our school's Literacy Coach and Principal. These meetings not only allowed our teachers an opportunity to collaborate and plan together, they also allowed our teachers to interpret student data, identify strategies to differentiate instruction, increase use of technology in the classroom, and promote literacy across the curriculum.

For the 2012-2013 school year, we will continue to utilize MAP testing and the Descartes continuum to interpret student data and plan for instruction. Teachers will continue to differentiate instruction so that we can meet the needs of all our students. Literacy will continue to be a major focus at York Intermediate School. Our literacy coach will work with all teachers to provide lessons and best practices to use in the classroom. We will continue to set aside time for independent reading and student conferencing. Our teachers will continue to utilize technology through Promethean Boards, Document Cameras, and other sources of technology. Last of all, we will continue to provide students "extra time and extra help" through after school programs, Classworks computer assisted program, Math Prep and ELA Prep.

York Intermediate School is dedicated to "Sparking Potential and Inspiring Success" for all students.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 338 | 270 |
| Percent satisfied with learning environment | 100.0% | 84.2% | 88.1% |
| Percent satisfied with social and physical environment | 100.0% | 84.2% | 82.7% |
| Percent satisfied with school-home relations | 96.3% | 86.2% | 78.0% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 90.6 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

York Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.5% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 657.3 | 660.8 | 635.7 | 630.0 | 100.0 | 100.0 |
| Male | 647.7 | 658.0 | 640.2 | 628.7 | 100.0 | 100.0 |
| Female | 667.8 | 663.9 | 630.0 | 631.2 | 100.0 | 100.0 |
| White | 663.7 | 667.1 | 645.1 | 633.9 | 100.0 | 100.0 |
| African American | 635.7 | 637.1 | 603.9 | 611.8 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 653.3 | 661.1 | 647.9 | 623.6 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 591.1 | 602.2 | 599.3 | 580.4 | 100.0 | 100.0 |
| Limited English Proficient | 654.4 | 657.8 | 635.3 | 626.3 | 100.0 | 100.0 |
| Subsidized meals | 646.2 | 647.3 | 623.0 | 622.0 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |
| Grades 6-8 | | | | | | |
| All Students | 656.3 | 667.7 | 621.5 | 650.2 | 100.0 | 100.0 |
| Male | 653.0 | 665.0 | 618.7 | 656.4 | 100.0 | 100.0 |
| Female | 659.8 | 670.5 | 624.6 | 643.9 | 100.0 | 100.0 |
| White | 664.8 | 673.3 | 632.4 | 653.9 | 100.0 | 100.0 |
| African American | 633.3 | 647.0 | 596.4 | 628.9 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 653.3 | 661.1 | 647.9 | 623.6 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 601.1 | 617.6 | 588.0 | 604.5 | 100.0 | 100.0 |
| Limited English Proficient | 643.5 | 679.2 | 608.0 | 656.8 | 100.0 | 100.0 |
| Subsidized meals | 646.5 | 659.0 | 612.9 | 643.5 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 358 | 100 | 23.3 | 44.5 | 32.2 | 76.7 |
| | 6 | 337 | 100 | 28.5 | 38.9 | 32.6 | 71.5 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 326 | 100 | 23.5 | 41.9 | 34.6 | 76.5 |
| | 6 | 362 | 100 | 23.6 | 33.1 | 43.2 | 76.4 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 358 | 99.4 | 26.3 | 38.3 | 35.3 | 73.7 |
| | 6 | 337 | 100 | 21.3 | 42 | 36.7 | 78.7 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 326 | 100 | 18.4 | 41.6 | 40 | 81.6 |
| | 6 | 362 | 100 | 14.4 | 38.6 | 47 | 85.6 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 181 | 100 | 27.4 | 58.3 | 14.3 | 72.6 |
| | 6 | 169 | 100 | 34 | 56 | 10.1 | 66 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 164 | 100 | 25.3 | 54.4 | 20.3 | 74.7 |
| | 6 | 183 | 100 | 30.5 | 54.2 | 15.3 | 69.5 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 176 | 100 | 26.3 | 41.9 | 31.7 | 73.7 |
| | 6 | 168 | 100 | 16.3 | 51.3 | 32.5 | 83.8 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 162 | 100 | 25.9 | 43.7 | 30.4 | 74.1 |
| | 6 | 179 | 100 | 16.5 | 51.8 | 31.8 | 83.5 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 358 | 99.7 | 26.4 | 44.5 | 29.1 | 73.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 327 | 99.7 | 25.1 | 43.5 | 31.4 | 74.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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