



Monarch Elementary School

218 Monarch School Drive
Union, SC 29379

Grades	PK-5 Elementary School	
Enrollment	421 Students	
Principal	Anita H. Maness	864-429-1733
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Ms. Betty JoAnn McMorris	864-427-4149

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

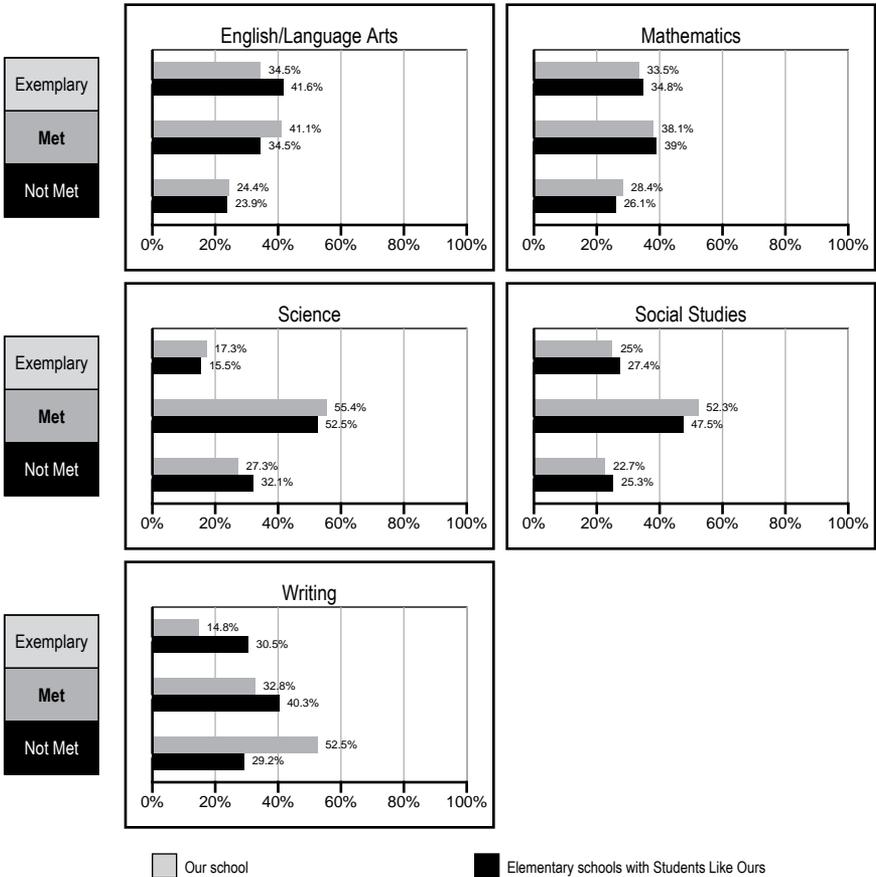
99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	40	65	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=421)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.9%	Up from 2.7%	1.2%	1.0%
Attendance rate	96.3%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	77.8%	Up from 72.4%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Down from 90.5%	89.4%	88.7%
Teacher attendance rate	92.1%	Down from 95.5%	94.9%	95.1%
Average teacher salary*	\$49,106	Up 5.4%	\$47,436	\$47,210
Professional development days/teacher	2.7 days	Down from 26.7 days	10.8 days	10.5 days
School				
Principal's years at school	6.0	Down from 55.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.6 to 1	19.7 to 1	20.0 to 1
Prime instructional time	87.3%	Down from 91.3%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	23.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,251	Down 7.5%	\$7,312	\$7,247
Percent of expenditures for instruction**	69.8%	Down from 71.0%	67.6%	68.2%
Percent of expenditures for teacher salaries**	66.8%	Down from 69.0%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-2012 school year, Monarch Elementary School students and staff delivered a stellar performance! Along with being a Red Carpet School, Literacy Spot Award winner, Exemplary Writing Award winner, we were named a Palmetto Star winner for academic achievement. We also strive to meet the physical and emotional needs of each child by providing health screenings, corrective dental work, and a strong guidance program. In addition to academics, citizenship and community involvement are emphasized through Relay for Life, local food banks, and many local charities. MES students are also given opportunities to excel in the Fine Arts by performing musical programs and entering art exhibits throughout Union County. Monarch Elementary is honored to have a Save the Children program. This program provides in-school, after-school, and summer school opportunities in the areas of academics, nutrition, and physical activity. We were also the only school in the state of South Carolina to host the Rustic Pathways program for Save the Children International. Rustic Pathways is an organization of teenagers who travel from various states to help build and assist communities and schools in need. We believe that it takes a community "team effort" to educate our children. Parent involvement has increased each school year, and we have developed a strong PTO and School Improvement Council that work diligently to make improvements for our school and students. We are often faced with many obstacles in the task of educating our students, but we can accomplish these goals by working together. Our school motto is: "Making Everyone Stars," and we truly believe we can make all of our students "stars".

Anita Hart Maness, Principal
 Courtney Dean, Chair of MES School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	65	57
Percent satisfied with learning environment	100.0%	96.9%	92.5%
Percent satisfied with social and physical environment	100.0%	95.4%	89.5%
Percent satisfied with school-home relations	96.4%	90.8%	87.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Monarch Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.4	649.5	624.0	632.8	100.0	100.0
Male	649.9	649.9	626.0	635.7	100.0	100.0
Female	658.3	649.2	622.2	630.5	100.0	100.0
White	664.0	660.5	633.9	639.7	100.0	100.0
African American	639.7	632.3	608.7	621.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.6	637.8	614.8	623.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	76	100	13.7	28.8	57.5	86.3
	4	63	98.4	37.3	37.3	25.4	62.7
	5	66	100	27.3	54.5	18.2	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	18.2	36.4	45.5	81.8
	4	79	100	22.1	37.7	40.3	77.9
	5	65	100	31.7	48.3	20	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2011	3	76	100	23.3	32.9	43.8	76.7
	4	63	98.4	23.7	50.8	25.4	76.3
	5	66	100	24.2	36.4	39.4	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	36.4	30.3	33.3	63.6
	4	79	100	24.7	37.7	37.7	75.3
	5	65	100	21.7	46.7	31.7	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2011	3	38	100	32.4	45.9	21.6	67.6
	4	63	98.4	37.3	55.9	6.8	62.7
	5	33	100	24.2	57.6	18.2	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	31.4	48.6	20	68.6
	4	77	100	21.3	66.7	12	78.7
	5	33	100	34.4	34.4	31.3	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	40	100	15.8	28.9	55.3	84.2
	4	63	98.4	32.2	47.5	20.3	67.8
	5	33	100	36.4	45.5	18.2	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	32	100	18.8	50	31.3	81.3
	4	79	100	18.2	54.5	27.3	81.8
	5	32	100	35.7	46.4	17.9	64.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	34.8	37.9	27.3	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	52.5	32.8	14.8	47.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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