



Buffalo Elementary School

733 Main Street
Buffalo, SC 29321

Grades	PK-5 Elementary School	
Enrollment	578 Students	
Principal	Melissa Inman	864-429-1730
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Ms. Betty JoAnn McMorris	864-427-4149

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

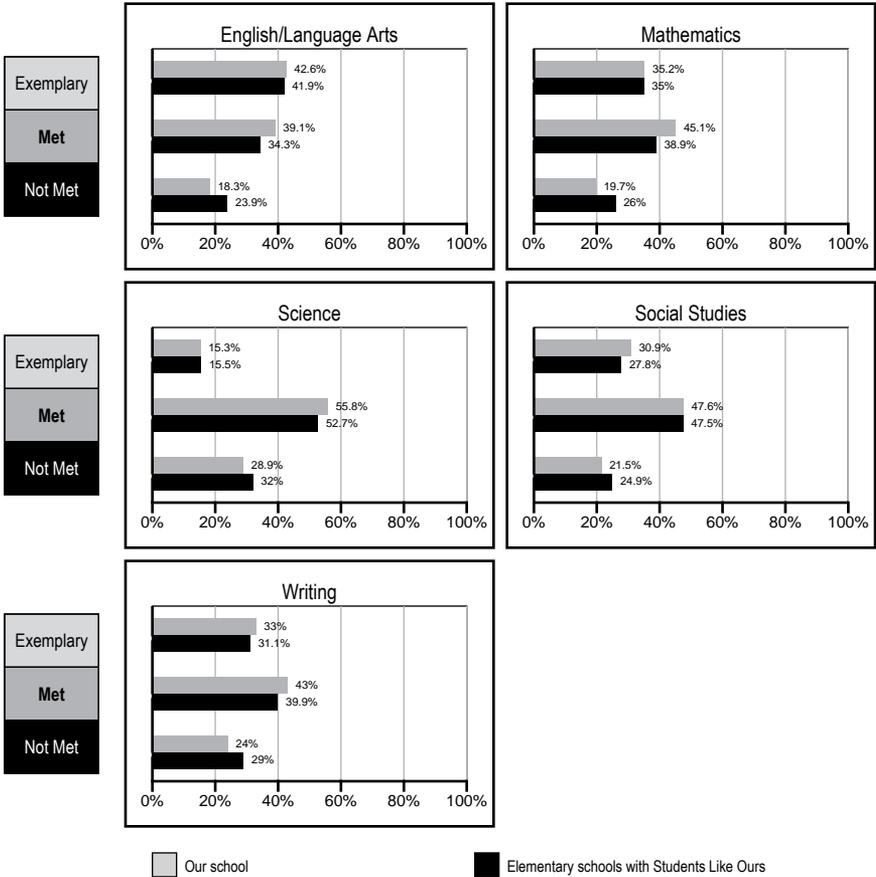
99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	41	63	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=578)				
First graders who attended full-day kindergarten	98.0%	Down from 100.0%	100.0%	100.0%
Retention rate	2.5%	Down from 3.5%	1.3%	1.0%
Attendance rate	95.8%	Up from 95.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	79.5%	Up from 76.7%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.3%	Down from 92.6%	89.6%	88.7%
Teacher attendance rate	90.3%	Down from 94.9%	94.9%	95.1%
Average teacher salary*	\$49,726	Up 2.0%	\$47,463	\$47,210
Professional development days/teacher	19.5 days	Up from 17.2 days	10.8 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	5.0 to 1	Down from 19.5 to 1	19.8 to 1	20.0 to 1
Prime instructional time	84.4%	Down from 89.3%	90.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,058	Up 7.3%	\$7,322	\$7,247
Percent of expenditures for instruction**	74.7%	Down from 76.5%	67.7%	68.2%
Percent of expenditures for teacher salaries**	69.8%	Down from 75.5%	65.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our mission at Buffalo Elementary School is to "Build a Tradition of Excellence." Union County Schools and its stakeholders commit to students first in building community, excellence, and life-long learning. At Buffalo Elementary School our motto is "Where Do We Grow From Here?" Our school focus is planning for the future which includes college, tech. school, and being a productive citizen.

We continued our Positive Intervention and Support model (PBIS) by providing more activities for children meeting behavioral expectations. Classroom guidance lessons were held bi-weekly in order to promote positive behavior.

Through different sources we were able to equip all classrooms with additional computers, Smart Boards, laptops, and Elmos. Some classrooms were able to experience IPODS, IPADS, and classroom response systems. Teachers and students have been excited about this added technology.

Our partnership with Winthrop University as a Professional Development School for NetScope has provided many professional opportunities. Several of our teachers were able to attend and present at a national PDS conference.

Together the parents, teachers, administrators, and community are working toward the common goal of meeting the needs of all children. As evident by meeting AYP, we are dedicated to this goal and will continue to strive to meet the increasing demands for achievement.

Melissa Inman, Principal
Ann Lawing, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	99	51
Percent satisfied with learning environment	97.1%	85.7%	96.0%
Percent satisfied with social and physical environment	100.0%	78.8%	90.2%
Percent satisfied with school-home relations	94.1%	86.9%	95.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Buffalo Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	660.9	655.6	624.8	639.2	100.0	100.0
Male	657.0	655.1	630.5	644.5	100.0	100.0
Female	664.7	656.0	619.2	633.7	100.0	100.0
White	672.3	667.3	637.6	647.4	100.0	100.0
African American	644.1	636.8	606.9	623.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.5	646.8	618.1	633.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	103	99	13.3	28.6	58.2	86.7
	4	100	99	17.5	38.1	44.3	82.5
	5	89	100	29.4	45.9	24.7	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	98	100	13.5	30.3	56.2	86.5
	4	104	100	21.4	38.8	39.8	78.6
	5	103	100	18.8	47.5	33.7	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	103	100	25.3	26.3	48.5	74.7
	4	100	100	22.4	41.8	35.7	77.6
	5	89	100	31.8	43.5	24.7	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	98	100	21.3	49.4	29.2	78.7
	4	104	100	15.3	45.9	38.8	84.7
	5	103	100	21.8	40.6	37.6	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	51	100	24	46	30	76
	4	100	100	30.6	56.1	13.3	69.4
	5	44	100	50	47.6	2.4	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	50	100	34.1	40.9	25	65.9
	4	103	100	28.9	62.9	8.2	71.1
	5	53	100	23.1	53.8	23.1	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	53	100	24	30	46	76
	4	99	100	25.8	45.4	28.9	74.2
	5	46	100	40.9	40.9	18.2	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	49	100	23.9	45.7	30.4	76.1
	4	103	100	15.3	50	34.7	84.7
	5	50	100	30.6	44.9	24.5	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	96.6	34.1	36.6	29.3	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	99	24	43	33	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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