

R E DAVIS ELEMENTARY

Grades	PK-5 Elementary School	
Enrollment	314 Students	
Principal		
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	Larry D. Addison	803-469-6900

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Below Average	Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

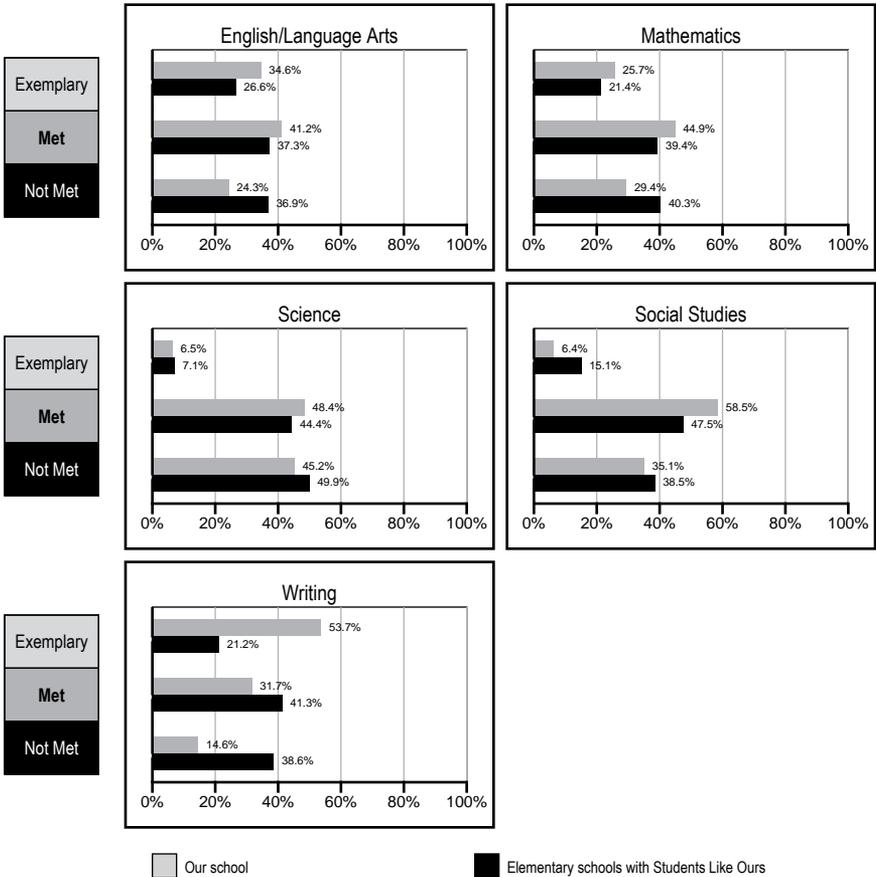
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	76	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exempt	"Exempt" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=314)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	2.8%	N/A	1.2%	1.0%
Attendance rate	95.7%	N/A	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	62.5%	N/A	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.6%	N/A	85.3%	88.7%
Teacher attendance rate	97.3%	N/R	95.5%	95.1%
Average teacher salary*	\$43,923	I/S	\$45,007	\$47,210
Professional development days/teacher	N/R	N/R	9.5 days	10.5 days
School				
Principal's years at school	N/R	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.1 to 1	20.0 to 1
Prime instructional time	92.9%	N/R	90.6%	90.5%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,386	\$7,247
Percent of expenditures for instruction**	N/A	N/A	66.0%	68.2%
Percent of expenditures for teacher salaries**	N/A	N/A	62.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

R.E. Davis Elementary School continues to utilize research-based, best-practice procedures to increase students' academic achievement. The 2011-12 academic year was the inaugural year of the newly consolidated school district in Sumter County, and we contributed to the development to help make the consolidation successful. This consolidation brought together the former Sumter County School Districts 2 and 17. A larger school district has placed R.E. Davis Elementary School in a broader scope when being compared to other elementary schools in the new district. It is with pride that we report that R.E. Davis stands along with other schools that are more affluent and diverse.

We have achieved AYP (Adequate Yearly Progress) for three consecutive years. Additionally, we are among the few schools that have received the Palmetto Silver Award for academic performance. This level of accomplishment can be attributed in part to a well-trained, accomplished faculty and staff, and financial support received through Title I. Title I funds enabled us to offer professional development for teachers, spend extensive time analyzing and disaggregating data, aligning curriculum, and developing a professional learning community. Funding also enabled us to offer Saturday school ramp-up programs, purchase research-based technology and software to enhance teaching and learning, math manipulatives, and helped to maintain a literacy-rich environment in all classrooms.

After analyzing MAP (Measures of Academic Progress) results from fall and winter administrations, it was determined that R.E. Davis students' math performance needed improvement; therefore, the school's master schedule was revised to allow a 40-minute block to initiate a Math Success Academy. Focusing on students' MAP scores, math ramp-ups were provided in small groups to all students in grades one through five. Results from spring MAP testing showed that students overwhelmingly increased according to individual projections.

In an effort to continue to maintain a superb school climate and learning environment, R.E. Davis has become a Positive Behavior Intervention System (PBIS) School. This process focuses on rewarding students with positive reinforcement as opposed to punitive consequences. Teachers, staff, and bus drivers reward students with "bonus bucks" when they are caught exhibiting PBIS expectations, which are to engage in learning, respect self and others, do your best, and stay safe. Bonus bucks are redeemed during regularly scheduled PBIS incentive events.

In addition to PBIS, R.E. Davis has established partnerships with other stakeholders. The Star Student Program provided incentives to students throughout the year and offered a culminating incentive packet to students who continued to exhibit exemplary scholarship and citizenship. Soldiers and airmen from the Third Army and Shaw Air Force Base also served as mentors. All facets of the school worked together to support R.E. Davis' mission—to provide optimal learning experiences for each child.

Jessirita Scriven, SIC Chairperson
Anne McFadden, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	43	32
Percent satisfied with learning environment	100.0%	95.3%	87.1%
Percent satisfied with social and physical environment	91.7%	97.7%	78.1%
Percent satisfied with school-home relations	91.7%	95.3%	71.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

R E DAVIS ELEMENTARY school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.8	641.0	606.5	612.3	100.0	100.0
Male	652.0	643.3	607.7	610.7	100.0	100.0
Female	653.6	638.6	605.4	614.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	650.9	639.5	604.3	614.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.1	640.3	606.7	611.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	46	100	27.3	31.8	40.9	72.7
	4	53	100	27.5	43.1	29.4	72.5
	5	45	100	16.7	47.6	35.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	46	100	31.8	45.5	22.7	68.2
	4	53	100	41.2	39.2	19.6	58.8
	5	45	100	11.9	52.4	35.7	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	23	100	59.1	27.3	13.6	40.9
	4	53	100	N/AV	N/AV	N/AV	51
	5	23	100	19	61.9	19	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	23	100	N/AV	N/AV	N/AV	31.8
	4	53	100	29.4	64.7	5.9	70.6
	5	22	100	14.3	71.4	14.3	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	45	97.8	14.6	31.7	53.7	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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