



## Round Top Elementary

449 Rimer Pond Road  
Blythewood, SC 29016

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	620 Students	
<b>Principal</b>	Jeaneen Tucker	803-691-8676
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable Calvin	803-736-3111

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Below Average

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

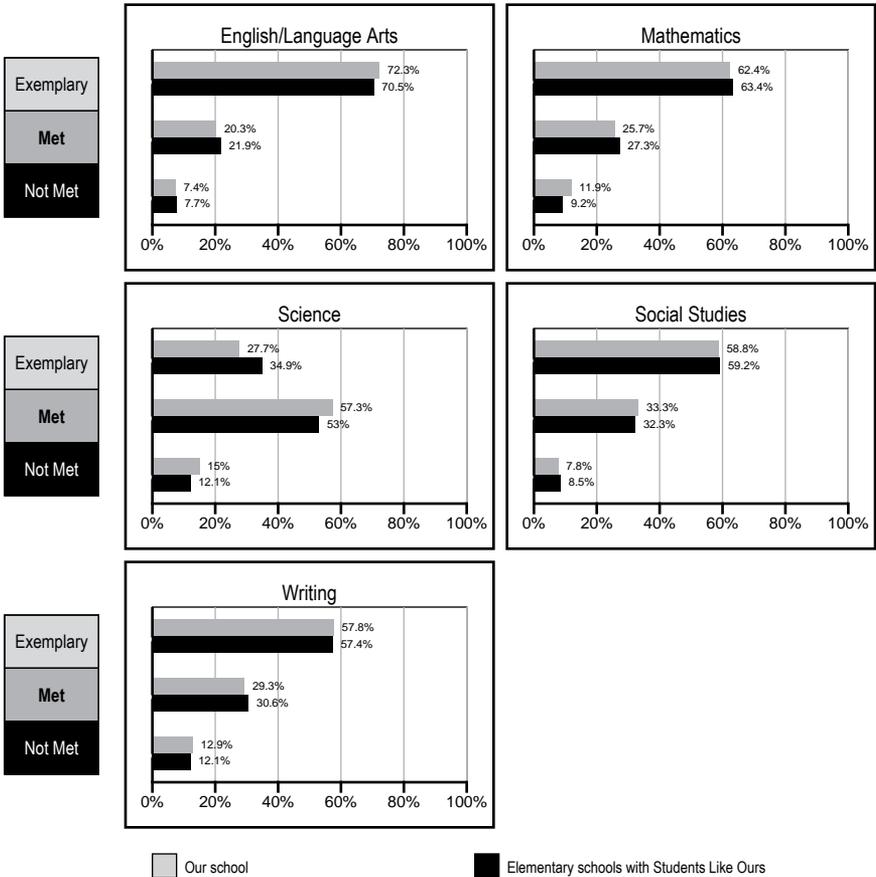
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=620)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.3%	0.7%	1.0%
Attendance rate	97.7%	Up from 97.1%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	74.4%	Up from 73.3%	68.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Down from 88.3%	89.4%	88.7%
Teacher attendance rate	95.2%	Up from 93.9%	95.3%	95.1%
Average teacher salary*	\$52,375	Down 1.2%	\$49,722	\$47,210
Professional development days/teacher	10.5 days	Down from 11.5 days	9.3 days	10.5 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	11.5 to 1	Down from 19.4 to 1	21.4 to 1	20.0 to 1
Prime instructional time	N/R	N/R	92.0%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,738	Up 7.5%	\$6,463	\$7,247
Percent of expenditures for instruction**	73.3%	Down from 76.1%	69.7%	68.2%
Percent of expenditures for teacher salaries**	72.0%	Down from 74.3%	69.0%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Round Top Elementary continues to soar to new heights each year. In keeping with our Richland Two vision we seek to "Inspire, Ignite, and Inquire" throughout each day!

Our student achievement continues to show the fruits of the exceptional daily instruction provided by our highly committed teachers. Numerous members of our faculty and staff have participated in professional development focusing on the "Working on the Work" (Schlechty) Framework and this will continue throughout the summer and beyond. Our goal is to design lessons that our students will find authentic and engaging. Our 5th grade teachers and students embraced our district wide initiative of 1:1 computing with our Google Chromebooks. We are excited to see this initiative expand to our fourth and third graders in the coming school year.

Our second annual Read-A-Thon, sponsored by our fabulous PTO, achieved a higher level of upper grade participation and helped us raise over \$8000. For the first time we defeated our arch rival in the annual Readers Challenge to become Regional champions! Through our continued infusion of the Arts, RTE students excelled in Honors Chorus, Aviator Dance Company, our ballet production of The Wizard of Oz, and the Tri-District Arts Consortium. A huge highlight of year nine was being the first Richland Two school to be recognized by the American School Counselor Association (ASCA) with the RAMP (Recognized ASCA Model Program) Award, under the leadership of our school counselor, Will Moody.

ASCA requires a model school counseling program to be comprehensive and data driven. RTE is one of only a handful of schools nationwide to achieve this award. Mr. Moody, our highly accomplished school counselor, currently serves as the President of the SC School Counselor Association. In partnership with our School Improvement Council the RTE Homework Plan came to fruition after a two year development process. This comprehensive document provides our parents with our beliefs, expectations, and strategies for successful completion of homework. This document is a fixture on our school website along with our SIC Commitment Covenant – a pledge signed annually by each student, his/her parent, and teacher to solidify the expectation of each stakeholder to provide their personal best effort throughout the year.

As we reflect on all of our accomplishments we feel the most important remain the intangibles...the smiling faces of our students and the LIFESKILLS they exhibit each day as they demonstrate caring and friendship for one another, their school and their community. Come by and see us in action. You will leave a believer!

Jeanen M. Tucker, Ed.S., Principal  
Martie Summerford, SIC Chairwoman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	108	79
Percent satisfied with learning environment	100.0%	96.3%	98.7%
Percent satisfied with social and physical environment	100.0%	95.3%	96.2%
Percent satisfied with school-home relations	100.0%	91.6%	96.1%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Round Top Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	696.4	684.6	649.6	672.0	99.4	99.4
Male	687.2	682.8	648.0	673.1	100.0	100.0
Female	707.4	686.8	651.4	670.7	98.6	98.6
White	709.9	697.1	661.8	680.1	100.0	100.0
African American	666.9	656.3	624.8	649.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	645.6	634.1	605.2	639.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.3	643.7	615.1	643.5	98.2	98.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	102	100	7.9	12.9	79.2	92.1
	4	111	99.1	6.5	19.6	73.8	93.5
	5	113	100	17.7	27.4	54.9	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	101	100	6.2	18.6	75.3	93.8
	4	104	99	8.2	20.4	71.4	91.8
	5	117	99.2	7	21.7	71.3	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	102	100	15.8	22.8	61.4	84.2
	4	111	100	7.5	22.4	70.1	92.5
	5	113	100	17.7	32.7	49.6	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	101	100	18.6	26.8	54.6	81.4
	4	104	99	9.2	23.5	67.3	90.8
	5	117	99.2	7.8	27	65.2	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	51	100	22	44	34	78
	4	111	100	7.5	58.9	33.6	92.5
	5	56	100	17.9	32.1	50	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	51	98	28.6	44.9	26.5	71.4
	4	104	99	10.2	72.4	17.3	89.8
	5	58	98.3	8.8	43.9	47.4	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	51	100	3.9	25.5	70.6	96.1
	4	111	100	5.6	33.6	60.7	94.4
	5	57	100	12.3	40.4	47.4	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	50	100	8.5	25.5	66	91.5
	4	104	99	7.1	34.7	58.2	92.9
	5	58	100	6.9	37.9	55.2	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	100	17.7	26.5	55.8	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	99.2	12.2	29.6	58.3	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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