



## Bookman Road Elementary School

1245 Bookman Road  
Elgin, SC 29045

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	571 Students	
<b>Principal</b>	Michael Guliano	803-699-1724
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable Calvin	803-736-3111

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

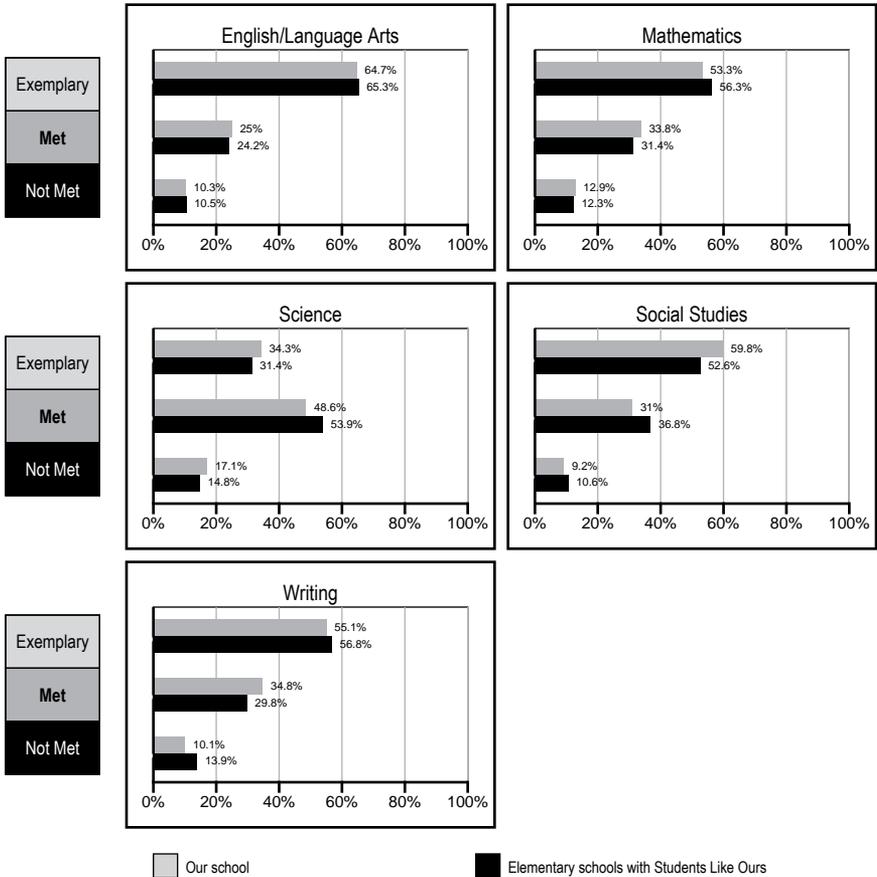
94.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
25	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=571)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.9%	Up from 0.2%	0.7%	1.0%
Attendance rate	97.8%	Up from 97.1%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	73.2%	Down from 76.9%	66.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.0%	Up from 81.0%	90.8%	88.7%
Teacher attendance rate	92.9%	Down from 94.6%	95.0%	95.1%
Average teacher salary*	\$51,647	Up 2.8%	\$48,590	\$47,210
Professional development days/teacher	N/R	N/R	11.4 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	21.4 to 1	20.0 to 1
Prime instructional time	N/R	N/R	91.4%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	0.0%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,741	Down 7.3%	\$6,553	\$7,247
Percent of expenditures for instruction**	69.4%	Down from 71.4%	69.5%	68.2%
Percent of expenditures for teacher salaries**	68.6%	Down from 70.3%	68.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Bookman Road Elementary School is a beacon of high academic achievement and vision. The school staff's knowledge of brain research, environmental learning, and differentiated instruction guide the BRES instructional blueprint regarding what is taught and how the content is delivered to students. All instruction and instructional activities are rigorous, project-based and engaging, and aligned with the South Carolina Curriculum Standards.

The BRES learning community focuses acutely on academic pursuit, enrichment and the establishment of a positive school culture. BRES students are challenged daily through a developmentally appropriate academic curriculum. The school culture promotes the tenants of nineteen LIFESKILLS and five Lifelong Guidelines of Personal Best, Trustworthiness, Truthfulness, Active Listening and No Putdowns. Learning at BRES is customized to address students' varying learning styles, needs or special accommodations.

Students at Bookman Road are assessed using a variety of formal and informal, prescriptive and achievement tools (i.e., State Assessments, Fitness Gram, Accelerated Reader, Measures of Academic Progress, DIBELS, Developmental Reading Assessment, etc.). Students are provided differentiated support and encouragement to excel regardless of their ability levels.

The fidelity to these focus areas account for the school's academic gains and distinction as a school of excellence within the District and the state of South Carolina. Some of the BRES achievements and accolades include:

Met 19 out of 20 objectives of AYP (Annual Yearly Progress); the federal measurement of accountability Mr. Michael Guliano (BRES Principal) named the 2012 Richland County Soil and Conservation Commission "Principal of the Year" BRES awarded the 2012 Richland County Soil and Conservation Commission "Earth Day" Grant BRES Academic Team participated in the International "Knowledge Master Academic" Competition finishing 61st out of 203 teams (Fall) and 57th out of 210 teams (Spring)

To address students' varying areas of interest in enrichment, BRES sponsors numerous clubs (i.e., Art Club, Sports & Fitness, Chorus, Yearbook, Karate, Soccer, Gymnastics, Dance, Airwaves Crew, and Lango Language), and specialized programs including Remediation/Tutoring, Academic Team, and ALERT.

BRES is a past recipient of the Dick and Tunky Riley School Improvement Council Award (2007-2008), Recipient of (8) Palmetto Gold and (1) Silver Award, Red Carpet School (2002, 2006, 2010), South Carolina Gold Volunteer Award (2006-07), and Closing the Achievement Gap Award (2002-2010).

Stakeholders are invited to learn more about BRES by visiting the school's website at [www.richland2.org](http://www.richland2.org) and by reviewing the BRES Annual Report to the Parents.

Michael Guliano, Principal  
Traci Young Cooper, Ed. D. (Chair – Parent)

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	85	56
Percent satisfied with learning environment	100.0%	94.0%	98.2%
Percent satisfied with social and physical environment	100.0%	94.0%	96.4%
Percent satisfied with school-home relations	100.0%	95.2%	98.2%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Bookman Road Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

\* Or greater than last year

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	685.9	675.3	646.6	670.1	100.0	100.0
Male	681.7	674.9	646.3	677.0	100.0	100.0
Female	690.3	675.7	646.9	662.6	100.0	100.0
White	702.1	693.0	665.1	680.4	100.0	100.0
African American	661.5	648.9	617.7	653.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.1	612.2	593.7	617.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.2	647.4	615.0	652.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	96	100	11.1	10	78.9	88.9
	4	100	100	15.6	35.4	49	84.4
	5	107	100	7.8	36.9	55.3	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	94	100	12.1	12.1	75.8	87.9
	4	97	100	10.5	22.1	67.4	89.5
	5	92	100	7.8	41.1	51.1	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	96	100	17.8	21.1	61.1	82.2
	4	100	100	11.5	29.2	59.4	88.5
	5	107	100	8.7	35.9	55.3	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	94	100	15.4	27.5	57.1	84.6
	4	97	100	10.5	34.7	54.7	89.5
	5	92	100	12.2	41.1	46.7	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	49	98	15.6	31.1	53.3	84.4
	4	100	100	16.7	60.4	22.9	83.3
	5	53	100	17.6	49	33.3	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	46	100	27.3	22.7	50	72.7
	4	97	100	12.6	56.8	30.5	87.4
	5	47	97.9	15.6	53.3	31.1	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	48	100	8.7	34.8	56.5	91.3
	4	100	100	12.5	42.7	44.8	87.5
	5	54	98.2	15.4	36.5	48.1	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	49	100	4.2	27.1	68.8	95.8
	4	96	100	7.4	33	59.6	92.6
	5	45	100	18.2	34.1	47.7	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	105	98.1	11.9	35.6	52.5	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	92	98.9	10.1	34.8	55.1	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample