



McColl Elementary/Middle School

700 North Main Street
McColl, SC 29570

Grades	PK-8 Elementary School	
Enrollment	812 Students	
Principal	Macky Norton	843-523-5371
Superintendent	Dr. Helena Tillar	843-479-4016
Board Chair	Lucy Parsons	843-230-8825

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

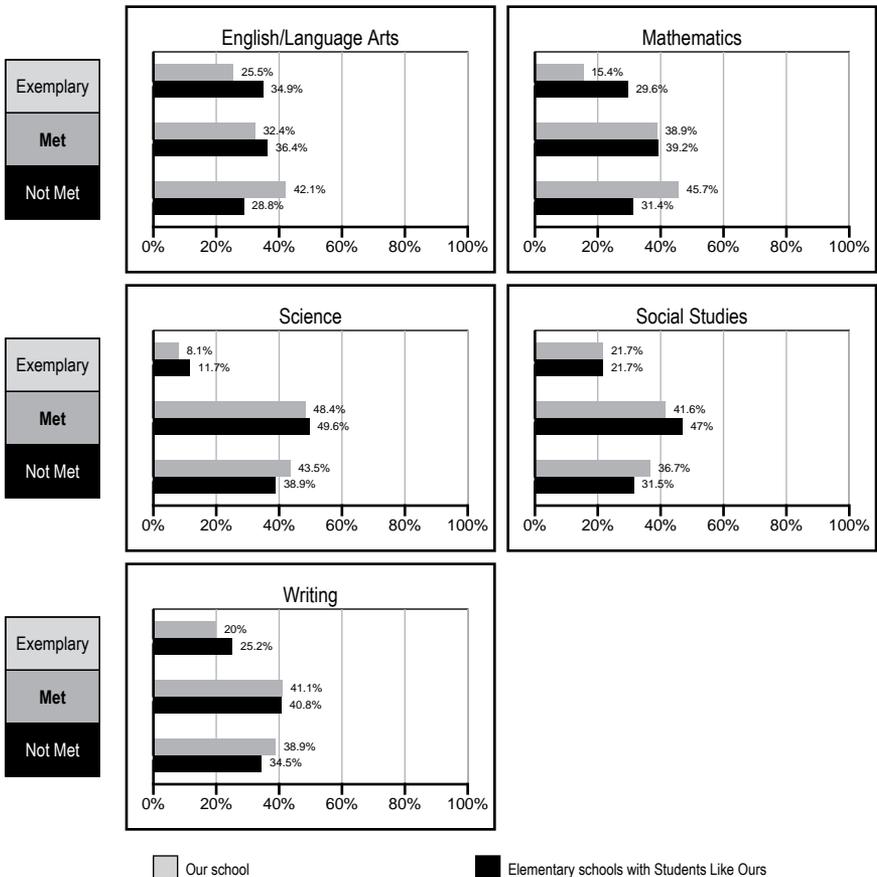
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	20	90	15	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=812)				
First graders who attended full-day kindergarten	93.6%	Down from 95.9%	100.0%	100.0%
Retention rate	1.0%	Up from 0.4%	1.4%	1.0%
Attendance rate	95.6%	Up from 95.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	72.0%	Down from 73.7%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Down from 94.9%	88.2%	88.7%
Teacher attendance rate	92.3%	Down from 95.5%	94.8%	95.1%
Average teacher salary*	\$46,162	Up 6.0%	\$46,258	\$47,210
Professional development days/teacher	6.3 days	Up from 5.9 days	10.8 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.7 to 1	19.4 to 1	20.0 to 1
Prime instructional time	87.2%	Down from 89.8%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.8%	Up from 80.6%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,101	Down 14.0%	\$7,443	\$7,247
Percent of expenditures for instruction**	69.0%	Down from 70.5%	67.6%	68.2%
Percent of expenditures for teacher salaries**	66.7%	Up from 64.9%	64.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of McColl Elementary/Middle School is to educate and enable all students to achieve their highest potential. Our vision is to partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders. We are guided by seven beliefs: 1. All Children can learn given opportunities that maximize their learning potential. 2. All students, parents, and staff will treat each other with respect. 3. Continuous, high-quality professional development is essential to teaching and learning. 4. A rigorous curriculum is vital to effectively develop students with critical thinking, problem solving, and real world skills. 5. A safe and orderly environment will provide diverse learning opportunities for all students. 6. A highly skilled and dedicated staff will produce responsible citizens and life-long learners. 7. All stake holders are important for the success of all students. McColl School serves through an extended school year calendar, approximately 825 students in grades Pre-K through eight, with a certified staff of 54 and 29 support personnel. Instruction is the focus of McColl School. Through a data driven program, emphasis on a core curriculum, best practices, interventions, 21st century technology, and engaged students, everyone has the opportunity to succeed. New practices include implementing the Response to Intervention (RTI) model to identify strategies for student success, the Positive Behavior Intervention System (PBIS) to reward students for academic success and positive social behavior, and Professional Learning Communities (PLC) for teacher collaboration and planning. Student Involvement is a priority of McColl School. One student was recognized as the school, district, and regional spelling bee winner. Three students were identified in the Duke University Talent Identification Program (TIP). A Student Council was also established to provide student input into the school program. A strong Parent Involvement Program provides support for the community and the school. It is our goal to make parents feel welcome and to receive training to help their children succeed. McColl School received accreditation by AdvancEd. We continue to meet State Department instructional standards and received a rating of "all clear" for 2011-12.

Macky Norton, Principal
 Danielle Turner, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	86	81
Percent satisfied with learning environment	93.6%	84.7%	83.5%
Percent satisfied with social and physical environment	89.6%	81.0%	71.6%
Percent satisfied with school-home relations	85.1%	82.4%	83.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	56.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McColl Elementary/Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	635.5	624.9	605.9	623.4	100.0	100.0
Male	636.5	627.8	607.8	631.1	100.0	100.0
Female	634.3	621.4	603.7	614.2	100.0	100.0
White	645.2	633.7	616.4	631.4	100.0	100.0
African American	623.0	613.7	596.4	616.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	627.9	618.0	594.3	609.9	100.0	100.0
Disabled	604.7	585.7	573.3	592.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.9	621.3	601.7	619.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	83	100	41.3	35	23.8	58.8
	4	89	100	34.5	36.9	28.6	65.5
	5	110	100	32.4	54.6	13	67.6
	6	77	100	40.8	39.4	19.7	59.2
	7	90	100	44.2	32.6	23.3	55.8
	8	68	100	60.6	25.8	13.6	39.4
2012	3	83	100	38	17.7	44.3	62
	4	84	100	42.5	40	17.5	57.5
	5	95	100	46.7	37.8	15.6	53.3
	6	91	100	57.5	23	19.5	42.5
	7	72	100	38.2	52.9	8.8	61.8
	8	92	100	42	38.6	19.3	58
Mathematics							
2011	3	83	100	51.3	23.8	25	48.8
	4	89	100	35.7	47.6	16.7	64.3
	5	110	100	54.6	31.5	13.9	45.4
	6	77	100	23.9	53.5	22.5	76.1
	7	90	100	38.4	45.3	16.3	61.6
	8	68	100	54.5	43.9	1.5	45.5
2012	3	83	100	43	29.1	27.8	57
	4	84	100	40	43.8	16.3	60
	5	95	100	54.4	42.2	3.3	45.6
	6	91	100	36.8	40.2	23	63.2
	7	72	100	33.8	51.5	14.7	66.2
	8	92	100	53.4	39.8	6.8	46.6
Science							
2011	3	42	100	60	32.5	7.5	40
	4	89	100	45.2	46.4	8.3	54.8
	5	56	100	46.3	46.3	7.4	53.7
	6	37	100	36.1	58.3	5.6	63.9
	7	90	100	32.6	54.7	12.8	67.4
	8	35	100	55.9	26.5	17.6	44.1
2012	3	42	97.6	44.7	36.8	18.4	55.3
	4	84	100	42.5	53.8	3.8	57.5
	5	48	97.9	44.2	48.8	7	55.8
	6	47	100	N/AV	N/AV	N/AV	32.6
	7	72	100	44.1	48.5	7.4	55.9
	8	45	100	47.7	31.8	20.5	52.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	41	100	37.5	37.5	25	62.5
	4	88	100	37.3	45.8	16.9	62.7
	5	54	100	46.3	33.3	20.4	53.7
	6	40	100	28.6	54.3	17.1	71.4
	7	90	100	45.3	39.5	15.1	54.7
	8	33	100	43.8	31.3	25	56.3
2012	3	41	100	32.5	35	32.5	67.5
	4	84	100	37.5	48.8	13.8	62.5
	5	48	100	40.4	34	25.5	59.6
	6	44	100	31.7	53.7	14.6	68.3
	7	72	100	57.4	36.8	5.9	42.6
	8	47	100	18.2	43.2	38.6	81.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	110	99.1	36.1	41.7	22.2	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	68	100	51.5	36.4	12.1	48.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	97.9	38.9	41.1	20	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	92	97.8	41.2	32.9	25.9	58.8

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