



Britton's Neck Elementary School

223 Gresham Road
Gresham, SC 29546

Grades	PK-5 Elementary School	
Enrollment	323 Students	
Principal	Monica Kimbrough	843-362-3510
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Good
2010	Average	Excellent
2009	Average	Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

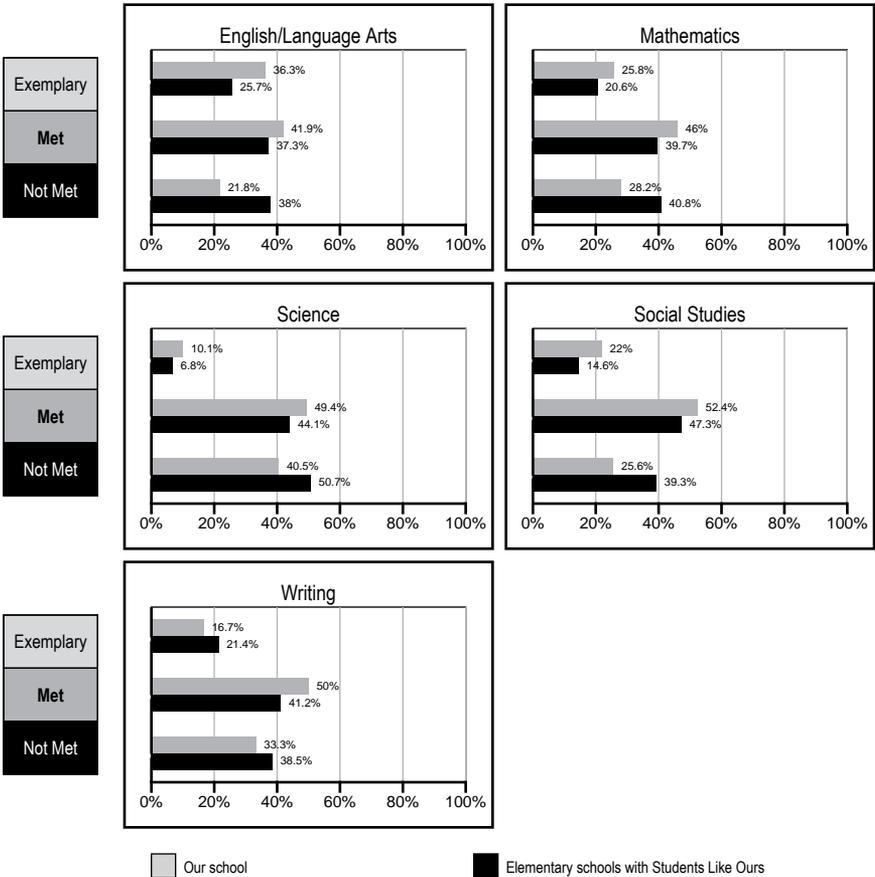
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	61	41	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=323)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	7.9%	Up from 6.2%	1.2%	1.0%
Attendance rate	95.7%	Up from 95.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	87.5%	Up from 83.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.4%	Up from 85.0%	84.8%	88.7%
Teacher attendance rate	96.4%	Up from 95.9%	95.3%	95.1%
Average teacher salary*	\$43,370	Down 1.1%	\$44,612	\$47,210
Professional development days/teacher	24.1 days	Up from 22.4 days	9.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.5 to 1	17.9 to 1	20.0 to 1
Prime instructional time	89.3%	Up from 89.2%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,753	Down 10.1%	\$8,405	\$7,247
Percent of expenditures for instruction**	60.4%	Up from 58.9%	66.1%	68.2%
Percent of expenditures for teacher salaries**	55.6%	Up from 51.6%	62.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

We have enjoyed another productive year at Britton's Neck Elementary School. Our students, teachers, and parents have worked together and progressed towards meeting the performance goals included in our school strategic plan. While we realize there is room for improvement, we are proud of the gains we have made this year. We have made AYP for the third year in a row. We also earned Palmetto Gold and Silver Awards for Closing the Achievement Gap and for Overall Performance for the second year. Teachers have used standards based instruction, met during common planning sessions, attended study groups, and analyzed student assessment data to personalize instruction for each child. Continuous progress monitoring allows us to know where all of our children are academically at any given point in the year. This information is then used to provide additional support or acceleration.

Teachers recognized reading more complex texts and developing mathematical concepts as areas that required additional support. To assist teachers in teaching reading, they attended study group to learn about best practices and worked side by side with the literacy coach to put this new learning into action. To provide support in math, teachers worked with a math specialist and in vertical teams to analyze misconceptions and develop common vocabulary that would help our children better understand and apply mathematical thinking. To encourage reading, the Summer Reading Program was again implemented and students were rewarded with a treat when school started in the fall. Third grade students were involved in a Battle of the Books where they competed against peers to answer questions about common books they had read. Students in the upper grades became Pen Pals with teachers and other staff members and met regularly to read, write, and discuss books they were reading.

Parents are valued assets who partner with teachers and staff to increase student learning. This year, we have focused on strengthening family involvement by participating in the National Network of Partnership Schools with Johns Hopkins University and Francis Marion University Center of Excellence. We have enjoyed tremendous success with programs such as Grits for Grandparents, Family PE Night, Manners Day, awards days and holiday celebrations. We also continue to support parents through our Home Visitors and the meetings they share with the parents of our youngest children.

Through partnerships with teachers, parents, and community members we are continuously analyzing data, identifying areas of concern and creating and employing new strategies to help children access their learning potential. At Britton's Neck Elementary we are a community of learners working together for our children.

Dr. Angela Huggins, Principal

Ms. Raquel Graves, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	47	28
Percent satisfied with learning environment	95.2%	78.7%	88.9%
Percent satisfied with social and physical environment	100.0%	78.3%	89.3%
Percent satisfied with school-home relations	71.4%	87.0%	82.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Britton's Neck Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.7	639.4	606.3	633.6	100.0	100.0
Male	635.7	624.5	589.3	631.5	100.0	100.0
Female	659.2	649.5	619.2	634.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	646.4	636.3	602.9	635.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.4	639.4	606.3	633.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	43	97.7	22.2	25	52.8	77.8
	4	53	98.1	21.7	47.8	30.4	78.3
	5	46	97.8	23.3	58.1	18.6	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	50	100	21.4	16.7	61.9	78.6
	4	39	100	18.4	55.3	26.3	81.6
	5	57	100	28.6	53.1	18.4	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	43	97.7	30.6	38.9	30.6	69.4
	4	53	100	31.9	42.6	25.5	68.1
	5	46	97.8	18.6	48.8	32.6	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	50	100	28.6	35.7	35.7	71.4
	4	39	100	31.6	55.3	13.2	68.4
	5	57	100	32.7	42.9	24.5	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	22	100	N/AV	N/AV	N/AV	44.4
	4	53	100	38.3	57.4	4.3	61.7
	5	22	100	40.9	45.5	13.6	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	55	20	25	45
	4	39	100	26.3	71.1	2.6	73.7
	5	29	100	56	36	8	44
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	21	95.2	22.2	61.1	16.7	77.8
	4	53	100	25.5	51.1	23.4	74.5
	5	24	95.8	47.6	42.9	9.5	52.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	26	100	27.3	50	22.7	72.7
	4	39	100	21.1	55.3	23.7	78.9
	5	28	100	37.5	45.8	16.7	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	93.5	26.8	53.7	19.5	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	87.9	28.9	53.3	17.8	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample