



Congaree Elementary

1221 Ramblin Rd
West Columbia, SC 29172

Grades	2-5 Elementary School	
Enrollment	403 Students	
Principal	Jeff Becker	803-755-7430
Superintendent	Venus J. Holland, Ed.D.	803-796-4708
Board Chair	William H. "Bill" Bingham,	803-791-1400

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

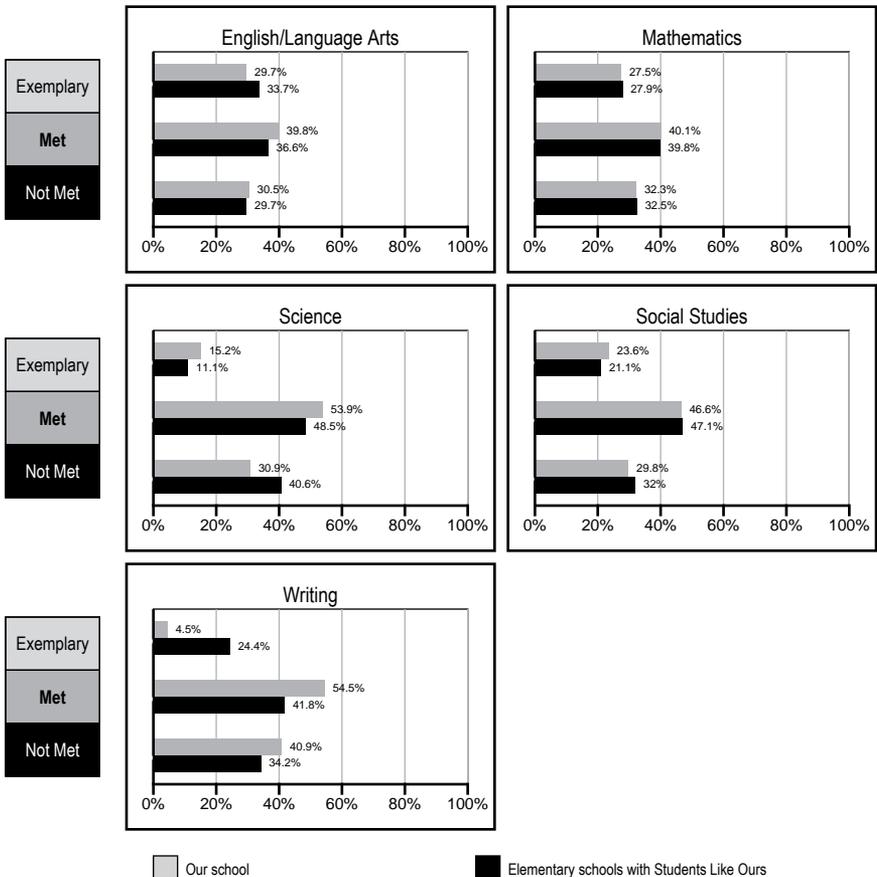
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	18	96	21	5

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=403)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	96.5%	No Change	96.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	73.9%	Up from 68.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.6%	Up from 85.9%	87.8%	88.7%
Teacher attendance rate	94.6%	No Change	94.9%	95.1%
Average teacher salary*	\$46,706	Down 1.4%	\$46,102	\$47,210
Professional development days/teacher	8.6 days	Down from 9.6 days	10.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 21.5 to 1	19.1 to 1	20.0 to 1
Prime instructional time	90.3%	Down from 90.6%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.8%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,949	Down 7.8%	\$7,528	\$7,247
Percent of expenditures for instruction**	65.0%	Down from 69.4%	67.4%	68.2%
Percent of expenditures for teacher salaries**	62.6%	Down from 64.6%	63.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Congaree Elementary School is a public, rural elementary school located southwest of the Columbia Metropolitan Airport in South Congaree, a community of almost 2,400 residents. First opened in 1959, Congaree Elementary serves 400 students in the 2nd-5th grades. Congaree Elementary School has been accredited through SACS since 1971. Our school motto shares the feeling one gets upon entering the building: "At Congaree Our Character Counts!"

New initiatives this school year include Positive Behavior and Interventions and Supports (PBIS), purchasing a class set of iPads, and expanding the Literacy Library. Students regularly work on reading skills through Compass Learning and on math skills through First in Math, both in the classroom and in the computer lab. Our Professional Learning Communities emphasized small group instruction in the classroom with Title I tutors. Small group guided reading instruction, Habits of Mind, and implementation of District Math Framing. Our RTI committee implemented Level II and limited Level III intervention for at risk students.

Our School Improvement Council and Parent Teacher Organization actively support the teaching and learning at Congaree Elementary School through various projects. PTO sponsored a Family Fun Night, skating night, holiday ship, movie night, and spring dance. PTO collects many recycling items such as box tops, Capri Suns, Campbell's soup labels, and Tyson labels to benefit the school. PTO assisted in sponsoring field trips, teach appreciation, and PTO also purchased many educational programs on the computers for students to have access. PTO has purchased new flags and flag poles for the cafeteria. PTO purchased flowers that our student council planted in front of our school. Our school raised funds for the Ronald McDonald House and \$1800 for Jump Rope for Heart.

To encourage parent participation and involvement we hosted Family Literacy Night, Math Night, two Book Fairs, a Veteran's Day Celebration, and Author's Tea. Students earned quarterly awards for academics and attendance, as well as monthly awards for character and citizenship. Yearly awards ceremonies are held at the end of the school year. Students participate in character education, Congaree Careers, special needs awareness, and after school programs include: Drama Club, Chorus, By-Lines writing club.

We thank our parents and community volunteers for their support and time spent investing in the education of the children at Congaree Elementary School. We look forward to continued growth in teaching and learning of school community in the year to come.

Jeffrey S. Willis, SIC Chair
Jeff Becker, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	92	32
Percent satisfied with learning environment	93.3%	89.0%	81.3%
Percent satisfied with social and physical environment	93.3%	83.3%	78.1%
Percent satisfied with school-home relations	93.3%	88.0%	64.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Congaree Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.9	641.0	623.2	628.8	99.4	100.0
Male	643.8	645.6	630.9	631.1	99.3	100.0
Female	647.8	636.6	616.5	626.8	99.4	100.0
White	649.0	646.0	627.5	629.6	100.0	100.0
African American	633.0	625.9	605.6	623.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.9	601.4	587.7	600.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.6	636.2	620.0	626.2	99.2	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	99	100	24.7	30.3	44.9	75.3
	4	89	100	26.3	47.4	26.3	73.7
	5	97	100	31.9	46.2	22	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	108	99.1	28.4	31.6	40	71.6
	4	105	99.1	33	35.2	31.9	67
	5	102	100	30	51.1	18.9	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	99	100	37.1	31.5	31.5	62.9
	4	89	100	26.3	50	23.7	73.7
	5	97	100	31.9	37.4	30.8	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	108	100	42.1	37.9	20	57.9
	4	105	100	26.4	38.5	35.2	73.6
	5	102	100	27.8	44.4	27.8	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	47	100	48.8	29.3	22	51.2
	4	89	100	32.9	57.9	9.2	67.1
	5	49	100	40.9	52.3	6.8	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	52	100	54.5	27.3	18.2	45.5
	4	105	100	23.9	66.3	9.8	76.1
	5	53	100	18.8	56.3	25	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	52	98.1	20.8	39.6	39.6	79.2
	4	89	100	30.3	51.3	18.4	69.7
	5	48	100	40.4	46.8	12.8	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	33.3	43.1	23.5	66.7
	4	105	100	20.7	55.4	23.9	79.3
	5	49	100	50	31	19	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	100	99	32.3	52.7	15.1	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	96.9	40.9	54.5	4.5	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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