



White Knoll Elementary

132 White Knoll Way
West Columbia, SC 29170

Grades	PK-5 Elementary School	
Enrollment	755 Students	
Principal	Janet H. Malone	803-821-4500
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Average
2010	Good	Average
2009	Good	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

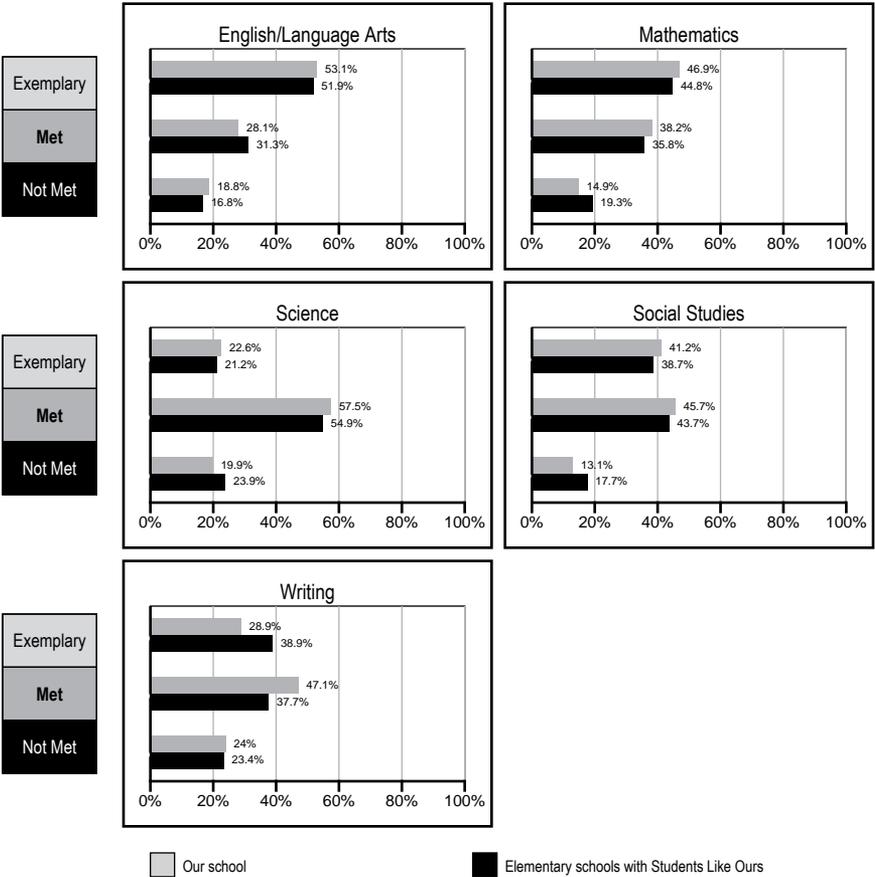
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	24	6	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=755)				
First graders who attended full-day kindergarten	99.1%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	Up from 0.1%	0.6%	1.0%
Attendance rate	96.3%	Up from 95.8%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	73.1%	Up from 72.9%	63.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.6%	Up from 88.3%	89.9%	88.7%
Teacher attendance rate	94.8%	Up from 94.7%	95.0%	95.1%
Average teacher salary*	\$46,815	Down 1.7%	\$49,205	\$47,210
Professional development days/teacher	10.7 days	Down from 11.5 days	10.3 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 22.3 to 1	20.5 to 1	20.0 to 1
Prime instructional time	90.7%	Up from 89.5%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,015	Up 2.0%	\$6,765	\$7,247
Percent of expenditures for instruction**	65.1%	Down from 67.8%	69.8%	68.2%
Percent of expenditures for teacher salaries**	64.1%	Down from 66.7%	67.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The faculty and staff of White Knoll Elementary (WKE) continue our mission to create a 21st century generation of learning leaders who are creative, collaborative, critical thinkers and effective communicators.

In partnership with families and the community, highly knowledgeable educators deliver a challenging, standards-based curriculum and provide opportunities for excellence by meeting individual student needs in a caring, positive environment.

Many of our students continue to excel academically. However, students are currently achieving at higher levels in mathematics than in reading. Our students with disabilities continue to struggle in both mathematics and reading.

For the 2012-2013 school year, we are committed to strengthening our core curriculum in these areas. The adoption of a new reading series will support our balanced literacy framework while emphasizing explicit, systematic instruction in the areas of fluency, writing, speaking and listening, and language. We will increase our interventions and provide extra help sessions each morning in all areas.

Student leadership development has been a strong focus for us this year. WKE was recognized as one of 18 "Leader in Me" schools in South Carolina and is currently in the process of obtaining "Lighthouse" status. In the upcoming year, students will expand individual goal setting to include mathematics, reading, writing and leadership.

By living well and participating in our before-school Walking Club, our students walked a total of 8,520 miles, the equivalent of one person walking across the United States three times. Our goal for the 2012-2013 school year will be 10,000 miles.

Additionally, we are committed to increasing parent engagement at our school. With the support of our PTA board and PTA members, WKE will reorganize this group and become a parent teacher organization (PTO). We hope this change will provide more flexibility in our operations and increase our parental involvement.

Principal Jan Malone and SIC Chair Barry Raines

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	115	32
Percent satisfied with learning environment	94.2%	86.1%	93.3%
Percent satisfied with social and physical environment	100.0%	77.4%	83.3%
Percent satisfied with school-home relations	78.8%	80.7%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

White Knoll Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.9	665.7	636.9	649.3	99.7	100.0
Male	663.3	663.8	634.3	649.1	100.0	100.0
Female	678.9	667.7	639.8	649.4	99.4	100.0
White	678.1	671.2	643.5	653.4	100.0	100.0
African American	648.4	646.0	612.0	634.6	98.2	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.1	622.1	603.6	603.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.5	650.6	622.7	637.9	99.3	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	127	100	18.5	17.6	63.9	81.5
	4	126	100	20	47.5	32.5	80
	5	135	100	14.6	46.2	39.2	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	111	99.1	17	17	66	83
	4	112	100	22.9	27.5	49.5	77.1
	5	128	100	18.7	37.4	43.9	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	127	100	32.8	21	46.2	67.2
	4	126	99.2	15.1	40.3	44.5	84.9
	5	135	100	13.8	37.7	48.5	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	111	100	15.9	30.8	53.3	84.1
	4	112	100	17.4	38.5	44	82.6
	5	128	100	14.6	43.1	42.3	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	64	98.4	37.7	36.1	26.2	62.3
	4	126	99.2	23.5	62.2	14.3	76.5
	5	69	98.6	21.2	60.6	18.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	57	100	29.6	35.2	35.2	70.4
	4	112	100	21.1	58.7	20.2	78.9
	5	62	100	13.1	72.1	14.8	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	63	96.8	17.2	29.3	53.4	82.8
	4	126	100	20	53.3	26.7	80
	5	66	98.5	28.1	43.8	28.1	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	54	100	11.3	43.4	45.3	88.7
	4	112	100	16.5	46.8	36.7	83.5
	5	66	100	12.9	43.5	43.5	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	136	100	14.4	54.5	31.1	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	127	98.4	24	47.1	28.9	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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