



Oak Grove Elementary

479 Oak Drive
Lexington, SC 29073

Grades	PK-5 Elementary School	
Enrollment	669 Students	
Principal	Sherry P. Cariens	803-821-0100
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

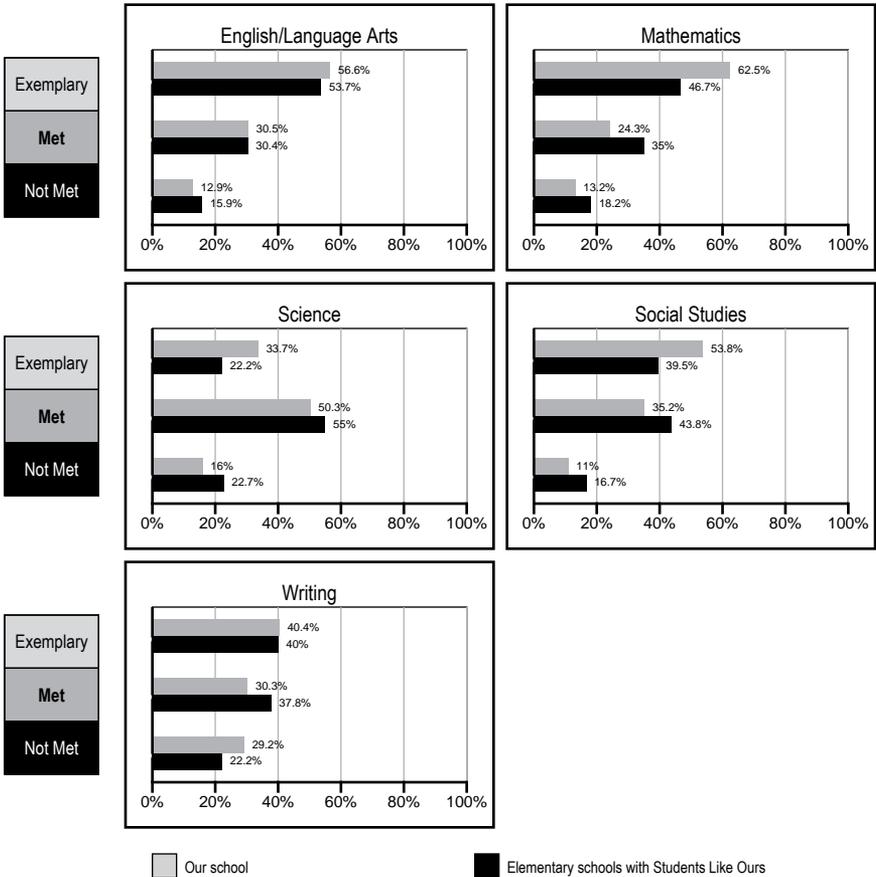
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	22	6	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=669)				
First graders who attended full-day kindergarten	97.2%	Down from 100.0%	100.0%	100.0%
Retention rate	1.3%	Up from 0.6%	0.6%	1.0%
Attendance rate	96.6%	Up from 96.4%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	69.8%	Down from 79.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.8%	Down from 85.1%	90.4%	88.7%
Teacher attendance rate	92.9%	Down from 95.2%	95.0%	95.1%
Average teacher salary*	\$46,949	Down 0.8%	\$48,803	\$47,210
Professional development days/teacher	6.6 days	Down from 7.1 days	10.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 0.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 24.3 to 1	20.5 to 1	20.0 to 1
Prime instructional time	89.2%	Down from 90.9%	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,864	Down 3.6%	\$6,867	\$7,247
Percent of expenditures for instruction**	64.6%	Down from 65.6%	69.7%	68.2%
Percent of expenditures for teacher salaries**	63.4%	Down from 64.3%	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are happy to report that the 2011-2012 school year has been a good year for Oak Grove Elementary School. We have dedicated students, teachers, administrators and parents who work together preparing our students to be 21st century learners and self-directed graduates. As a result, our students continue to excel academically. We are proud to have received the S.C. Department of Education's Palmetto Gold Award in recognition of our academic progress in 2010-2011.

Student learning included the 21st century learning skills of creativity, collaboration, critical thinking and communication as part of the OGES experience. Meeting the needs of our diverse population presents challenges. Our success with the Response to Intervention program helped us provide needed support for student progress. Teachers used collaborative planning sessions to further diagnose weaknesses. The use of common assessments also helped us meet the needs of all students. We proudly report that the S.C. State Department of Education nominated OGES for the National Blue Ribbon Award, further acknowledging our academic progress.

Our professional learning community participated in book studies, including "Better Learning Through Structured Teaching" by Fisher & Frey.

We continued our theme "Leading the Way" and began the three-year process of becoming a Lighthouse School for Leadership through Franklin Covey to support our LexLeads initiative. During this process, we will help our students become effective leaders using "The Leader in Me" and "The 7 Habits of Highly Effective People" by Stephen R. Covey.

In support of our LexLives initiative, our PTA organized fundraisers to finance the installation of a walking track. Students and staff use this track for walks in the mornings and at recess. We also held family night flashlight walks throughout the year to get families involved in our wellness program. OGES received a Silver Partner Status award from the South Carolina Safe Routes to School program, recognizing our emphasis on healthy lifestyles and our drive to establish a strong school-community partnership to increase physical activity.

Our parents are active volunteers who serve the Oak Grove community with countless hours of service throughout the school year. In fact, our Parent Teacher Association and School Improvement Council have been instrumental in supporting the school in many areas such as the purchase of our First in Math program, which supports our LexLearns initiative.

We look forward to 2012-2013 and all its challenges and opportunities. We will continue to prepare our students to be 21st century learners and leaders, focusing on high academic achievement, gradual release of responsibility and self-directed learning.

Principal Sherry P. Cariens and SIC Chair Tricia Miller

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	93	58
Percent satisfied with learning environment	100.0%	92.5%	96.3%
Percent satisfied with social and physical environment	100.0%	89.1%	91.4%
Percent satisfied with school-home relations	97.9%	94.6%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oak Grove Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	676.2	685.4	653.7	669.3	100.0	100.0
Male	676.9	694.8	662.2	680.4	100.0	100.0
Female	675.6	677.5	646.8	659.4	100.0	100.0
White	677.9	690.3	654.3	672.7	100.0	100.0
African American	664.5	659.6	644.3	650.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.6	669.4	641.4	659.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	104	100	9.2	21.4	69.4	90.8
	4	100	100	9.6	36.2	54.3	90.4
	5	98	100	10.8	38.7	50.5	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	99	100	5.3	28.7	66	94.7
	4	96	100	10.9	31.5	57.6	89.1
	5	96	100	24.4	31.1	44.4	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	104	100	12.2	21.4	66.3	87.8
	4	100	100	2.1	11.7	86.2	97.9
	5	98	100	9.7	33.3	57	90.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	99	100	20.2	22.3	57.4	79.8
	4	96	100	6.5	16.3	77.2	93.5
	5	96	100	15.6	34.4	50	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	52	100	24	34	42	76
	4	100	100	5.3	43.6	51.1	94.7
	5	51	100	12.2	53.1	34.7	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	28.9	37.8	33.3	71.1
	4	96	100	4.3	63	32.6	95.7
	5	49	100	28.3	37	34.8	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	52	100	14.6	27.1	58.3	85.4
	4	100	100	10.6	35.1	54.3	89.4
	5	47	100	6.8	29.5	63.6	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	52	98.1	10.4	45.8	43.8	89.6
	4	96	100	10.9	32.6	56.5	89.1
	5	47	100	13.6	29.5	56.8	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	99	19.6	31.5	48.9	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	99	29.2	30.3	40.4	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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