



Bishopville Primary School

603 North Dennis Avenue
Bishopville, SC 29010

Grades	PK-4 Elementary School	
Enrollment	583 Students	
Principal	Lei F. Washington	803-484-9475
Superintendent	Dr. Cleo F. Richardson	803-484-5327
Board Chair	Ms. Sanya Moses	803-428-4493

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

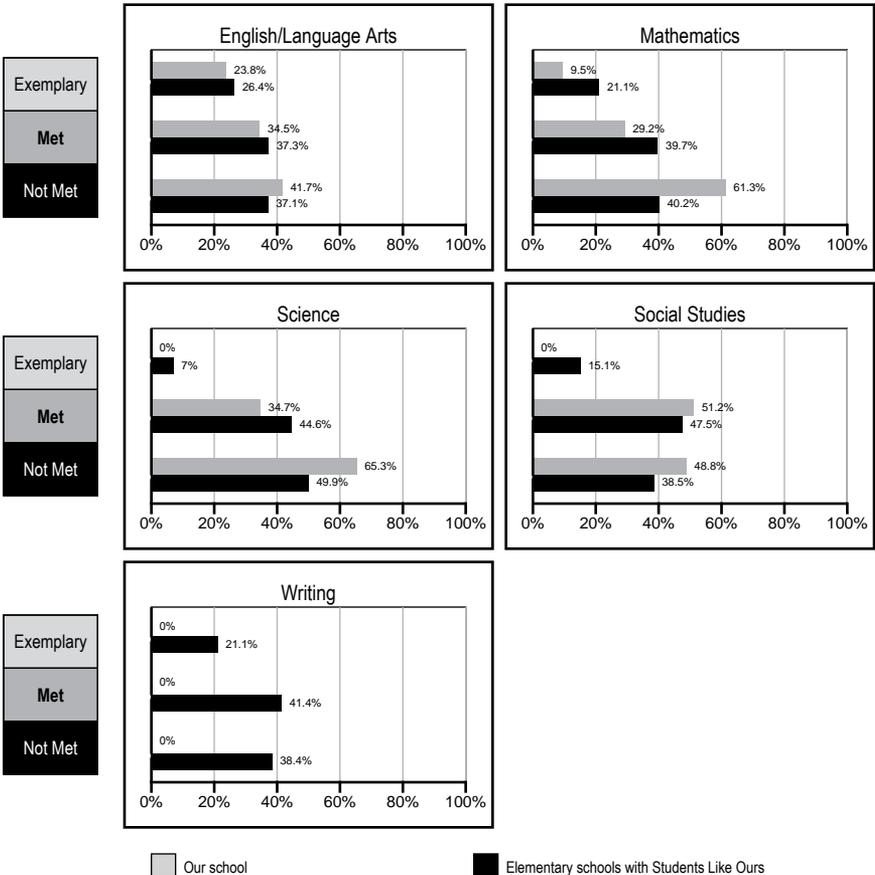
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	6	72	47	17

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=583)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 4.7%	1.2%	1.0%
Attendance rate	96.7%	Up from 95.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Down from 61.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.2%	Down from 86.1%	85.1%	88.7%
Teacher attendance rate	93.0%	N/R	95.4%	95.1%
Average teacher salary*	\$41,678	Up 1.0%	\$44,828	\$47,210
Professional development days/teacher	2.5 days	Down from 5.0 days	9.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 20.9 to 1	18.0 to 1	20.0 to 1
Prime instructional time	88.4%	N/R	90.6%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,229	Up 3.2%	\$8,326	\$7,247
Percent of expenditures for instruction**	72.2%	Down from 72.3%	65.9%	68.2%
Percent of expenditures for teacher salaries**	70.4%	Down from 70.5%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Bishopville Primary School, we have worked without retreat to become a school continuously committed to being a place where “children are the heart of our purpose” and “their failure is not an option”. Our faculty and staff work diligently to ensure that each child is prepared for a global society by providing safe and orderly classroom environments synergized by research-based best practices. Preschool students participate in Early-In Literacy Centers supported by a comprehensive and developmentally appropriate language and literacy program. This curriculum is comprised of components focused on phonological awareness, phonics, vocabulary development and comprehension. The students were administered an assessment three times throughout the year. The results of the spring administration showed that over 80% of the preschool students assessed had mastered the curriculum standards for their grade level. The Bishopville Primary students in Preschool and Kindergarten are taught a highly structured whole curriculum from our newly adopted curriculum Success for All.

The Success for All is built upon cooperative learning strategies, built-in character education components, technology driven interactive lessons and spiraling vocabulary, fluency practice and comprehension fueled with student inquiry. Other response to intervention programs that were newly adopted during the 2011-2012 include Read 180 (for students scoring not Met Level I) and Systems 44(for students scoring Not Met Level II). Bishopville Primary continues to utilize the Measure of Academic Progress to progress monitor student mastery and plan differentiated instruction for all students. The Save The Children Program, which was in its second full year of implementation, continued to provide in-school tutoring for students in first grade, while it expanded its support to students in grades two and three. In January of 2012, Lee County Schools and partnered with the Save the Children Network and successfully wrote a 21st Century after-school learning community grant. This allowed Bishopville Primary’s after-school program to expand its curriculum support to provide extended day tutoring to students in Math. The Save the Children/21st Century partnership provided for a summer literacy and math program structured to provide literacy remediation, math enrichment and small instruction coupled with community service projects. The Summer Boost program enabled our students to grow academically, socially, and physically.

The 21st Century summer program was supported through two critical partnerships; one with the Foster Grandparents program and the other with the Urban League Summer Work program. This partnership allowed for our school to offer one-on-one instruction when needed to student participants. Bishopville Primary School’s response to intervention initiative has continued. Our Project-Read Coordinator transitioned to serve as our Success for All Coordinator and Read 180 facilitator. The school district introduced Every Day Math Counts and the math scores increased.

Professional Development was adopted as a Goal-Based Evaluation for all teachers during the 2011-2012 school year. Administration and teachers participated in a myriad of Professional Development opportunities during the 2011-2012 school year. Professional development focused on successfully implementing Success for All, Read 180, Systems 44, Every Day Math Counts, Save The Children, Student-Led Conferencing and best practices in math instruction. All grade levels received staff development on how to best utilize the new Bloom’s Taxonomy and use the newly approved curriculum guides.

Monthly, Bishopville Primary holds Parent University, which is designed to involve parents and community in the School Improvement annual assessment, planning and provide information to help the parents support student success. Students are very active in the arts as well. During the 2011-2012 school year, the students at Bishopville Primary participated in a fourth grade recorder orchestra and presented two musicals. The students annually participate in several community partnership efforts in the community. Bishopville Primary’s Relay for Life Team was the forerunner this year, raising over \$7,000.00 in funds to support Cancer Research. The

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	24	43
Percent satisfied with learning environment	66.7%	87.5%	56.4%
Percent satisfied with social and physical environment	58.3%	79.2%	64.3%
Percent satisfied with school-home relations	43.5%	95.8%	69.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	47.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bishopville Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	25.2%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	630.4	610.8	582.0	600.6	100.0	100.0
Male	627.3	611.3	582.2	597.5	100.0	100.0
Female	632.7	610.5	581.9	602.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	629.8	609.5	580.1	600.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.4	609.8	581.5	600.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	92	91.3	30.4	27.8	41.8	69.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	90	98.9	46.5	31.4	22.1	53.5
	4	87	100	35.7	38.1	26.2	64.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Mathematics							
2011	3	92	100	55.2	28.7	16.1	44.8
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	90	98.9	69.8	20.9	9.3	30.2
	4	87	100	50	39.3	10.7	50
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Science							
2011	3	46	100	72.7	20.5	6.8	27.3
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	97.8	N/AV	N/AV	N/AV	19
	4	87	98.9	N/AV	N/AV	N/AV	43.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	46	97.8	58.1	30.2	11.6	41.9
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	97.8	N/AV	N/AV	N/AV	32.6
	4	87	100	N/AV	N/AV	N/AV	61.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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