



Joanna-Woodson Elementary School

510 South Ellis Street
Joanna, SC 29351

Grades	PK-5 Elementary School	
Enrollment	291 Students	
Principal	Mr. Eddie Marshall	864-697-6480
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Good
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

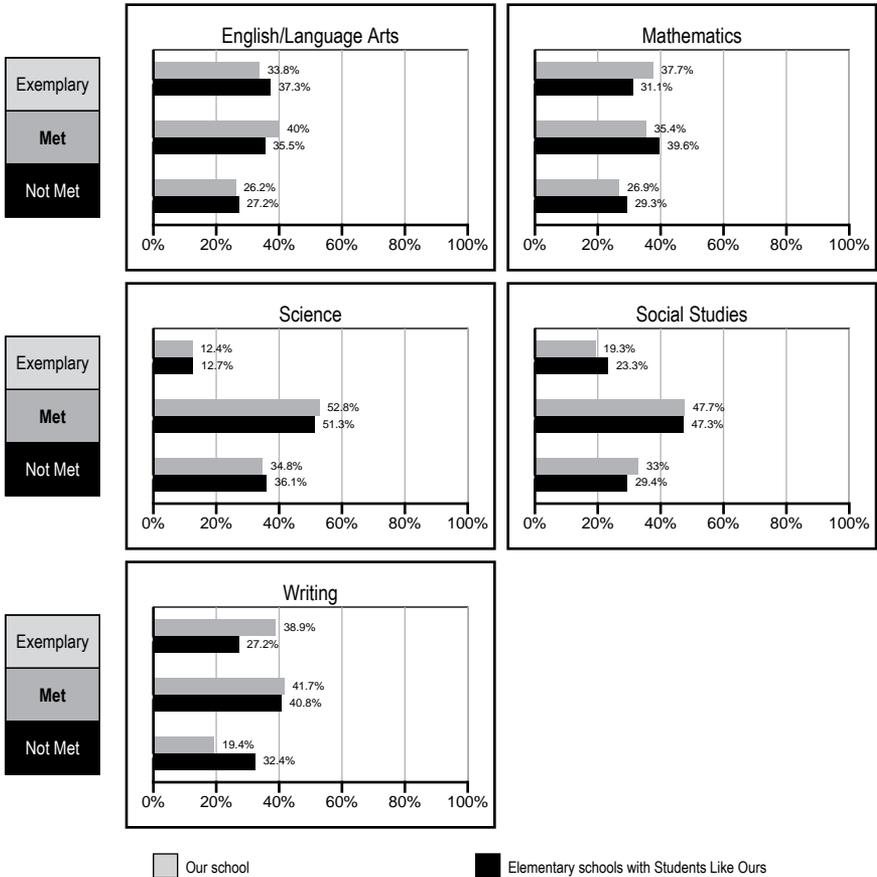
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	25	86	11	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=291)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.4%	Down from 2.5%	1.4%	1.0%
Attendance rate	95.9%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	41.2%	Down from 52.9%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.9%	Down from 83.3%	88.6%	88.7%
Teacher attendance rate	97.4%	Up from 96.8%	94.9%	95.1%
Average teacher salary*	\$45,866	Down 3.8%	\$46,948	\$47,210
Professional development days/teacher	10.8 days	Up from 7.5 days	10.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 20.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	92.1%	Up from 91.2%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,251	Down 2.3%	\$7,307	\$7,247
Percent of expenditures for instruction**	59.7%	Up from 59.3%	68.2%	68.2%
Percent of expenditures for teacher salaries**	56.9%	Up from 55.3%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Joanna-Woodson Elementary School continues to provide a positive and safe environment for all, which promotes high academic standards and expectations for all students. JWES is committed to preparing students to become ethical and productive citizens by achieving excellence, embracing change, and forging new traditions.

Academic excellence for all students continues to be our goal. Joanna-Woodson was recognized this year with a Palmetto Silver Award for academic excellence and Average Yearly Progress (AYP) was met. The focus this year has been increasing the active engagement of our students with the implementation of the interactive notebooks in Science and Social Studies, which includes developing and implementing strategies for classroom instruction. By continuing to be a part of TAP, The System for Teacher and Student Achievement, we have participated in extensive professional development during our cluster meetings each week, followed up by instructional implementation in the classroom.

The education of the STARS at Joanna-Woodson is a community effort. Local businesses assist in donation of supplies and funds to support educational programs. Local churches in the attendance area support grade levels and classrooms with any needs that may arise. Community volunteers come in weekly to assist students in reading, math, self-esteem, and other areas. TARGET and other local businesses provided funds to allow our students to participate in field experiences that they would not otherwise have the opportunity to experience. JWES is truly a fine example of the community coming together for one common purpose: EDUCATION.

JWES participated once again in "FUEL UP TO PLAY 60" this year, a program sponsored by the National Dairy Council and the NFL. This program promotes healthy eating and physical activity school wide. The students participated in planting grade level box gardens, classroom physical activity breaks, and a FUTP60 club. A \$4000 grant was provided to assist in this school-wide promotion. Through the grade level garden project, students were about to plant, nurture, harvest, and eat their vegetables. We look forward to continuing this program for years to come. We also participated in the Special Olympics Project Unify, a program that shows that we respect everyone. This program was a tremendous success for everyone.

JWES is a small school with a huge heart for others. Together we collected food for our local food bank, and raised funds for March of Dimes and Relay for Life. This goes to show that small acts of kindness can make a world of difference.

We are blessed to have such wonderful support all around us and know that there are people out in the world that truly care about our future, our children. We will continue to work together as we strive for Excellence...One STAR At A Time.

George E. Marshall, Jr., Principal

Billy Leopard, Jr., SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	33	26
Percent satisfied with learning environment	100.0%	90.9%	80.8%
Percent satisfied with social and physical environment	100.0%	93.9%	83.3%
Percent satisfied with school-home relations	90.9%	90.9%	76.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Joanna-Woodson Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	650.5	648.4	616.5	624.3	100.0	99.3
Male	640.8	642.6	609.9	616.9	100.0	98.7
Female	661.4	654.9	623.6	632.8	100.0	100.0
White	656.6	651.7	617.5	627.7	100.0	99.1
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	96.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.5	641.6	613.9	618.8	100.0	99.1
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	51	100	31.9	29.8	38.3	68.1
	4	41	100	41	43.6	15.4	59
	5	39	100	10.8	54.1	35.1	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	29.8	27.7	42.6	70.2
	4	55	100	27.7	42.6	29.8	72.3
	5	40	100	19.4	52.8	27.8	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	51	100	31.9	25.5	42.6	68.1
	4	41	100	20.5	41	38.5	79.5
	5	39	100	5.4	32.4	62.2	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	42.6	29.8	27.7	57.4
	4	55	98.2	19.6	39.1	41.3	80.4
	5	40	100	13.9	38.9	47.2	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	25	100	62.5	33.3	4.2	37.5
	4	41	100	25.6	61.5	12.8	74.4
	5	20	100	47.4	47.4	5.3	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	23	100	47.8	30.4	21.7	52.2
	4	55	100	27.7	63.8	8.5	72.3
	5	20	100	36.8	52.6	10.5	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	21.7	47.8	30.4	78.3
	4	41	100	28.2	56.4	15.4	71.8
	5	19	100	5.6	61.1	33.3	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	26	100	41.7	41.7	16.7	58.3
	4	55	100	29.8	48.9	21.3	70.2
	5	20	100	29.4	52.9	17.6	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	40	100	21.6	37.8	40.5	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	40	100	19.4	41.7	38.9	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample