



Midway Elementary

1892 Hwy 1 North
Cassatt, SC 29032

Grades	PK-5 Elementary School	
Enrollment	394 Students	
Principal	Dell N. Brabham	803-432-6122
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

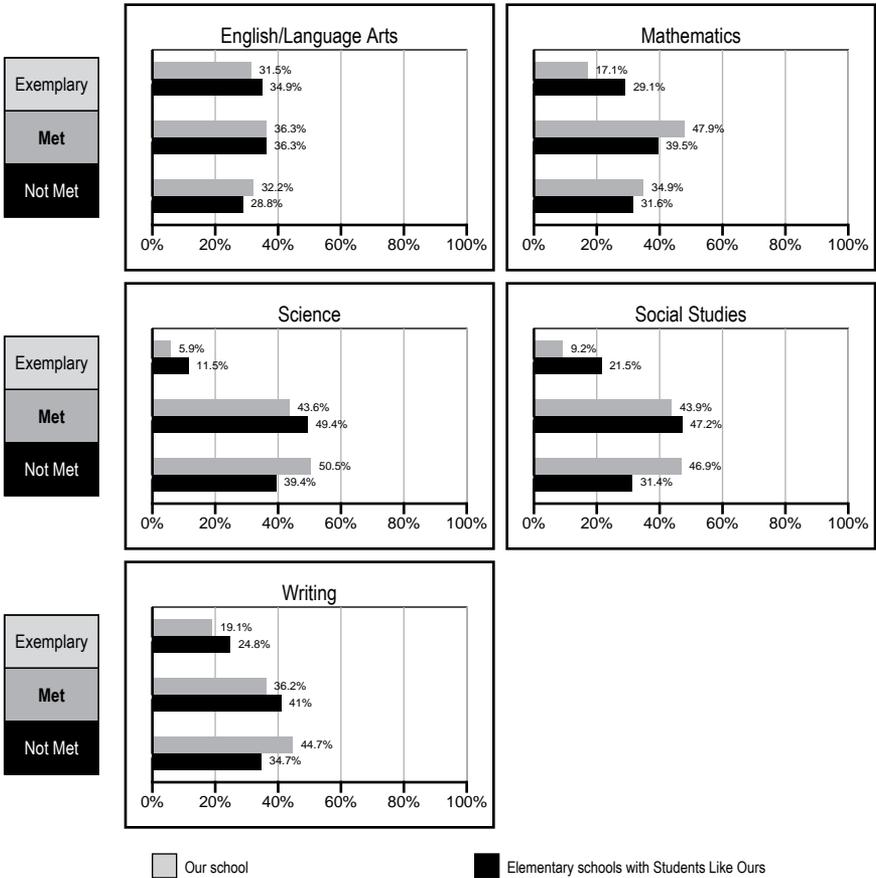
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	93	16	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=394)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Up from 1.2%	1.4%	1.0%
Attendance rate	96.4%	Up from 95.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	60.0%	Up from 52.4%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.2%	Down from 87.6%	88.2%	88.7%
Teacher attendance rate	96.3%	Up from 94.2%	94.8%	95.1%
Average teacher salary*	\$54,935	Up 4.0%	\$46,246	\$47,210
Professional development days/teacher	10.8 days	Up from 5.7 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.9 to 1	19.3 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 89.1%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,575	Down 6.7%	\$7,390	\$7,247
Percent of expenditures for instruction**	69.6%	Down from 70.1%	67.4%	68.2%
Percent of expenditures for teacher salaries**	68.2%	Down from 68.6%	64.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Midway is home to many that boast generational attendance. It continues to be a family oriented environment where students are nurtured and encouraged to reach their greatest potential. True to our mission of developing confident, proficient, lifelong learners, our focus continues to be on meeting the needs of the students and the community we serve. Several new programs were implemented this year to create additional opportunities for our students to be a part of the place we call home. We began our Safety Patrol program which included students from our 4th and 5th grade classes who volunteered in the mornings and afternoon and a chorus was started this year with over 60 3rd, 4th, and 5th graders. Our mail delivery system, "Wee Deliver" was revamped, involving our 2nd grade students as sorters and delivery persons. We wrote and delivered almost 1,000 letters this year. Other opportunities include: Book Clubs, Student Yearbook Club, our student-run Morning TV News Show, and 4-H Program. Our parents were very supportive of our fundraisers this year, affording us the ability to award several PTO grants to teachers and our school nurse for materials for the health room. Fully believing in continued learning for all stakeholders, teachers were given opportunities this year to participate in several different professional development sessions to include; Exemplary Writing workshops, Common Core, Thinking Maps, Smart Board, Zoo Phonics, and others. Writing, best practices, differentiated instruction, technology, and science are all part of our continued learning. We continue to use MAP (Measures of Academic Progress) to form instruction, attempting to promote students to their highest level of learning. High expectations are set for our students and our staff. Through the support and efforts of our parents, we were awarded a field trip grant for \$5,000. Our students were privileged to attend at least 2 field trips on each grade level. Our 4th grade students traveled to Charleston for an overnight stay at the aquarium; 5th graders ventured to the Yorktown; 2nd grade traveled to Wonderworks in Myrtle Beach, and our 3rd graders traveled to Boone Hall Plantation in Mt. Pleasant. Please visit our website at <http://mdw.kcsdschools.com> to see all the happenings at Midway. Many thanks to our parents and business partners for the support they have given throughout the year.

Dell N. Brabham, Principal
Brandy Jordan, Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	45	27
Percent satisfied with learning environment	78.6%	66.7%	70.4%
Percent satisfied with social and physical environment	92.9%	79.1%	88.5%
Percent satisfied with school-home relations	85.7%	86.0%	74.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Midway Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.5%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.2	632.6	601.7	606.8	100.0	100.0
Male	638.5	630.5	602.3	606.3	100.0	100.0
Female	652.3	634.8	601.1	607.3	100.0	100.0
White	652.1	636.4	602.4	612.3	100.0	100.0
African American	630.4	626.5	592.4	596.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.4	630.2	600.9	601.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	53	100	24.5	28.3	47.2	75.5
	4	51	100	33.3	46.7	20	66.7
	5	60	98.3	26.3	45.6	28.1	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	48	100	31.9	27.7	40.4	68.1
	4	59	100	32.1	37.7	30.2	67.9
	5	50	100	32.6	43.5	23.9	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	53	100	32.1	30.2	37.7	67.9
	4	51	100	28.9	42.2	28.9	71.1
	5	60	98.3	35.1	40.4	24.6	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	48	100	42.6	40.4	17	57.4
	4	59	100	26.4	56.6	17	73.6
	5	50	100	37	45.7	17.4	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	25	100	40	36	24	60
	4	51	100	57.8	40	2.2	42.2
	5	29	100	60.7	28.6	10.7	39.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	25	100	41.7	45.8	12.5	58.3
	4	59	100	52.8	43.4	3.8	47.2
	5	25	100	54.2	41.7	4.2	45.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	28	100	25	60.7	14.3	75
	4	51	100	N/AV	N/AV	N/AV	62.2
	5	31	96.8	44.8	41.4	13.8	55.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	23	100	30.4	47.8	21.7	69.6
	4	59	100	50.9	45.3	3.8	49.1
	5	25	100	54.5	36.4	9.1	45.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	60	96.7	28.6	41.1	30.4	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	44.7	36.2	19.1	55.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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