



Hampton Elementary

505 Hoover St
Hampton, SC 29924

Grades	4-6 Elementary School	
Enrollment	394 Students	
Principal	Bonnie Wilson	803-943-3251
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Elizabeth Murdaugh	803-943-2814

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Average
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

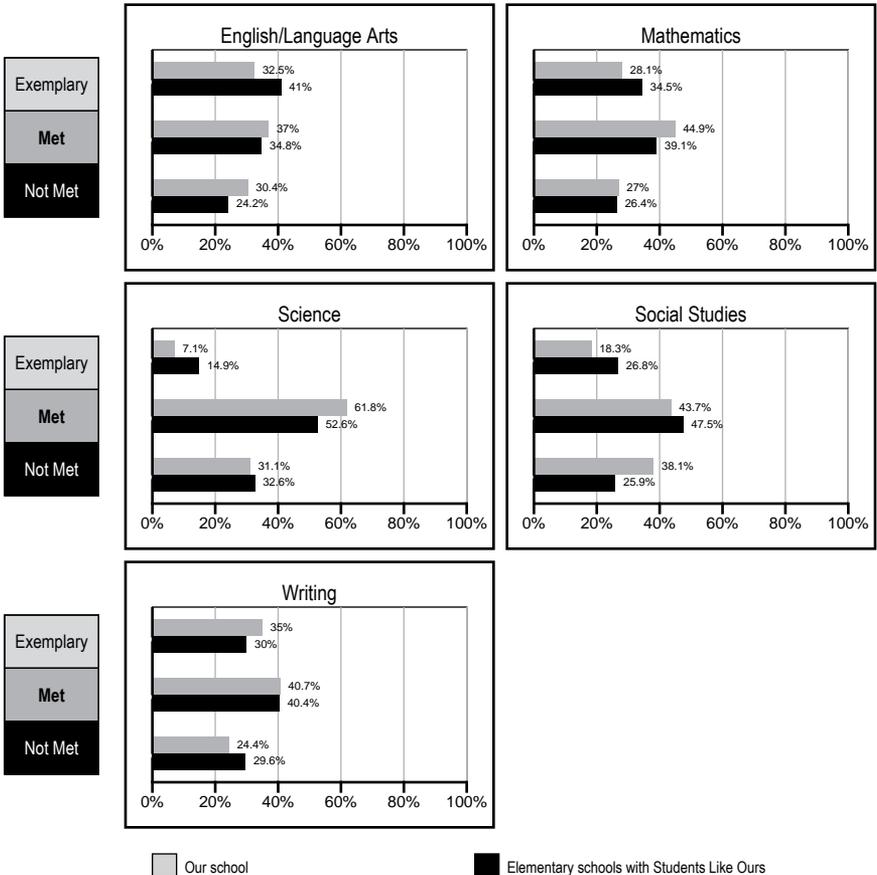
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	35	70	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=394)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.2%	Up from 0.3%	1.3%	1.0%
Attendance rate	96.2%	Down from 96.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Up from 61.5%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 93.8%	89.6%	88.7%
Teacher attendance rate	99.7%	Up from 95.3%	94.9%	95.1%
Average teacher salary*	\$47,138	Up 1.3%	\$47,463	\$47,210
Professional development days/teacher	8.9 days	Down from 12.0 days	10.5 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 18.8 to 1	20.0 to 1	20.0 to 1
Prime instructional time	95.2%	Up from 90.5%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,332	Up 7.1%	\$7,290	\$7,247
Percent of expenditures for instruction**	53.6%	No Change	67.7%	68.2%
Percent of expenditures for teacher salaries**	51.6%	Down from 52.1%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-2012 school year, Hampton Elementary School continued to provide opportunities for students to achieve academically, while promoting an environment in which students enjoy learning. The efforts of an outstanding staff of teachers and supporting parents were rewarded by receiving a 2011 Silver Award for improving the achievement gap.

All HES teachers used researched based instructional strategies in the classroom to improve learning. Our reading teachers utilized small group learning and guided reading to help raise reading levels. Also, this year HES became part of the TAP program. TAP gives teachers researched based instructional practices to use in the classroom, while supporting them with assistance from Mentor and Master Teachers. The school also continued with other research based instructional practices such as guided reading and reduced classroom size.

An increased effort was made by HES to promote positive behavior in school. Through the guidance department, character education that promoted self-esteem and diversity was embedded in the classroom curriculum. Students were also rewarded with field trips and intramural activities each month for positive behavior. HES also provided many opportunities for students to participate in fine arts activities such as After School Chorus and the production of two plays this school year. A Chess Club was organized this school year. Several students joined and enjoyed the competition. Hampton Elementary School is committed to providing a quality education for every student. The faculty and staff would like to thank the students, parents, and community for their support. As always, it is our goal to continue collaborating with the community to make our students successful in school.

Eric Robinson, Principal
Nicci Bennett, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	135	47
Percent satisfied with learning environment	95.2%	83.0%	88.9%
Percent satisfied with social and physical environment	95.5%	78.9%	76.1%
Percent satisfied with school-home relations	72.7%	85.9%	73.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hampton Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.4	646.5	620.0	616.9	100.0	99.8
Male	643.9	651.7	619.9	622.0	100.0	99.5
Female	652.7	641.6	620.1	611.2	100.0	100.0
White	651.1	650.9	621.3	620.8	100.0	100.0
African American	644.2	641.4	617.4	611.2	100.0	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.6	591.6	576.6	582.9	100.0	97.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.5	643.3	616.1	612.6	100.0	99.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	645.1	647.8	614.2	636.1	100.0	99.8
Male	650.3	652.9	613.4	646.6	100.0	99.5
Female	640.5	643.1	614.8	625.5	100.0	100.0
White	649.1	655.9	617.2	636.9	100.0	100.0
African American	640.0	636.4	610.3	634.2	100.0	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.0	583.4	564.3	578.5	100.0	97.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.3	639.7	607.1	626.3	100.0	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	123	100	40	35.7	24.3	60
	5	142	100	23.7	45.8	30.5	76.3
	6	139	100	43.1	33.8	23.1	56.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	131	100	32.8	40.8	26.4	67.2
	5	128	100	27	36.1	36.9	73
	6	141	100	31.3	34.3	34.3	68.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	123	100	33	42.6	24.3	67
	5	142	100	33.6	42	24.4	66.4
	6	139	100	33.8	45.4	20.8	66.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	131	100	29.6	40	30.4	70.4
	5	128	99.2	26.2	54.1	19.7	73.8
	6	141	100	25.4	41	33.6	74.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	123	100	39.1	50.4	10.4	60.9
	5	72	100	37.9	51.5	10.6	62.1
	6	69	98.6	45.2	41.9	12.9	54.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	131	100	32.8	62.4	4.8	67.2
	5	64	100	29.5	55.7	14.8	70.5
	6	72	98.6	29.4	66.2	4.4	70.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	123	100	32.2	50.4	17.4	67.8
	5	70	100	35.4	41.5	23.1	64.6
	6	69	98.6	37.9	50	12.1	62.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	131	100	36	52	12	64
	5	64	100	54.1	26.2	19.7	45.9
	6	69	100	27.3	43.9	28.8	72.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	137	99.3	20.8	45.4	33.8	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	129	100	24.4	40.7	35	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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