



Legacy Charter

1613 West Washington
Greenville, SC 29611

Grades	K-10 Elementary School	
Enrollment	696 Students	
Principal	Virginia Burrows, Frank	864-214-1600
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Below Average
2010	At-Risk	At-Risk
2009	At-Risk	Average
2008	At-Risk	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

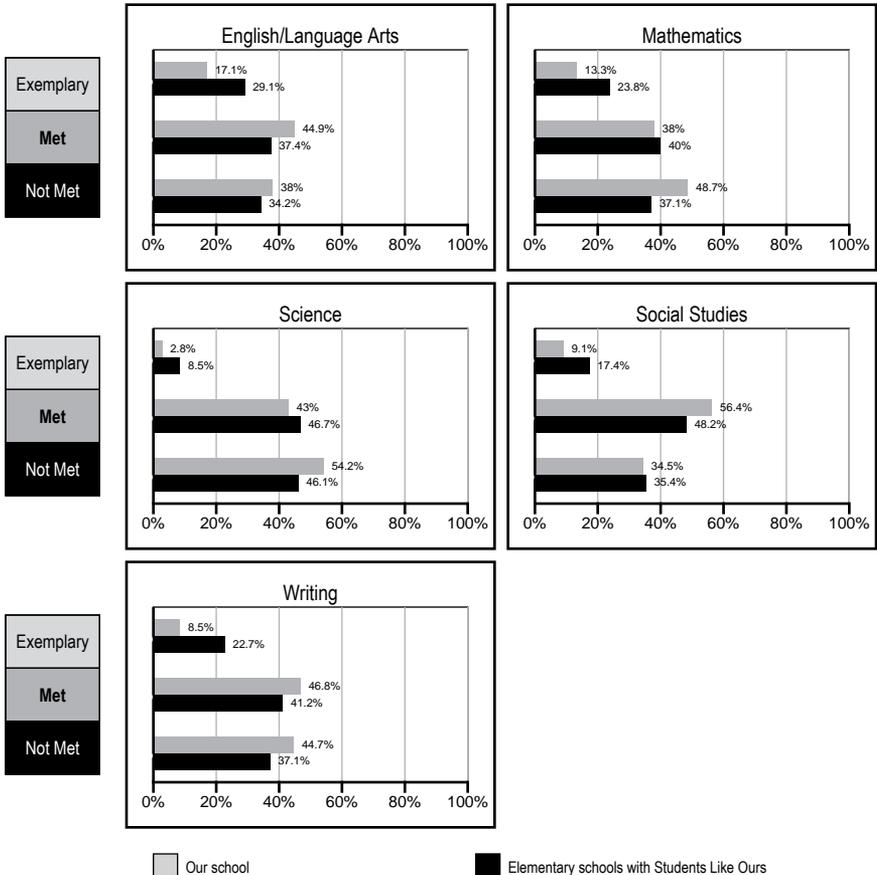
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	112	43	15

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=696)				
First graders who attended full-day kindergarten	100.0%	Up from 90.6%	100.0%	100.0%
Retention rate	1.3%	Up from 0.0%	1.3%	1.0%
Attendance rate	97.0%	Down from 97.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	40.4%	Down from 48.8%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	50.3%	Down from 60.1%	85.7%	88.7%
Teacher attendance rate	95.9%	Down from 96.7%	95.2%	95.1%
Average teacher salary*	\$38,022	Down 6.2%	\$45,361	\$47,210
Professional development days/teacher	14.5 days	Up from 11.3 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 20.3 to 1	18.5 to 1	20.0 to 1
Prime instructional time	92.5%	Down from 94.2%	90.5%	90.5%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 96.6%	100.0%	100.0%
Character development program	Excellent	Up from At-Risk	Excellent	Excellent
Dollars spent per pupil**	\$5,021	N/A	\$7,914	\$7,247
Percent of expenditures for instruction**	53.0%	N/A	67.1%	68.2%
Percent of expenditures for teacher salaries**	46.9%	N/A	63.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This year Legacy Charter has focused on our school-wide theme, "Constructing Our Legacy." We have continued to build on that theme all year as we watched our students, teachers, and parents come together committed in finding success for all children. This focus, along with our Health and Wellness Initiative, has guided our decisions to strengthen our college-bound Legacy Community. We have experienced many successes this year. We have constructed a new elementary school and a new front office area at our Parker Campus. December brought the opening of a Health and Fitness Facility. Our school has been honored with many donations from our 2012 Nation-Wide Library Book Event, new speakers systems, and chairs for student assemblies. Our teachers have also been honored with grants to provide needed supplies and support in their classrooms. Mrs. Laura Soroachak was awarded National Board Certification this year to join three other teachers and Mrs. Alzine Smith was chosen as our Reading Teacher of the Year. Mrs. Vivian Means and Mrs. Anita Sanders were chosen as our Teachers of the Year for 2012-2013. Our teachers pursue their own education to grow through masters programs, school-wide book clubs and multiple staff development opportunities with our Instr. Coaches and other presenters. Project Class from Houston, TX has trained and assisted with our school-wide social skills program to place our students and faculty on a common ground with consistent language to guide our children to show their Legacy Lion Pride. Our students have had just as many successes. Every 9 Weeks, Honor Students are presented with Gold Honor Polos to acknowledge their hard work and achievement. We now have very active Student Councils. Students serve on student safety patrol, planning committees, and as peer mentors. Our older students have been involved with basketball, cross country, debate team, soccer, cheerleading, and track. Daily PE as well as Strings, Percussion, and Chorus continue to be a constant focus in the lives of our lions. Our high school students strive to participate in our early college program, partnering with Greenville Tech to help students earn college credit in high school. All classes have focused on the individual needs of our children through differentiation and by reaching out to other school personnel, and partnering college students, to work in small groups. Technology, hands-on math, leveled libraries, science experiments, and a gardening program are helping lessons come to life and build personal connections with the children. All students have the opportunities for multiple Field Experiences and travels each year. PASS Preparation Academy on Saturdays, Summer School Programs, YMCA, and Morning PASS Teams expand studies outside the classrooms. Our PTO has become integral parts of our leadership model and have assisted in the planning and the implementation of such activities as the Fall Festival, Spring Fling, Skate Nights, Chuck e Cheese Nights, Book Fairs, Santa Shops, Canned Food Drives, Pancake Breakfasts and keeping us focused on the needs of our children through building a strong Legacy family. Legacy Charter is a Title I School currently in its 2nd year of school improvement. With 9 out of 13 objectives met, we did not meet AYP in 2011; however, we are extremely proud that our lions continued to grow this past year. Our children are learning every day! Our pledge to our parents and our community is that Legacy Charter School will provide a positive learning environment that allows ALL children to achieve and reach their greatest college-bound potential.

Virginia Burrows, Frank Powell, and Kuterah Donald -Principals
William Brown -Board Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Legacy Charter school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.5%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	631.8	621.9	597.1	614.4	100.0	100.0
Male	627.3	619.0	595.3	615.0	100.0	100.0
Female	636.5	625.0	598.8	613.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	628.0	617.2	592.9	609.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	642.9	633.7	609.1	628.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	639.8	635.4	610.8	627.5	100.0	100.0
Subsidized meals	630.1	619.7	596.3	611.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	59	98.3	37	35.2	27.8	63
	4	44	100	45.2	40.5	14.3	54.8
	5	39	100	51.4	42.9	5.7	48.6
	6	71	100	45.8	37.3	16.9	54.2
	7	47	100	58.7	28.3	13	41.3
	8	44	100	57.1	31.4	11.4	42.9
2012	3	60	100	31.5	46.3	22.2	68.5
	4	65	100	45.8	39	15.3	54.2
	5	46	100	35.6	51.1	13.3	64.4
	6	55	100	57.1	28.6	14.3	42.9
	7	70	100	44.6	32.3	23.1	55.4
	8	57	100	51.9	38.9	9.3	48.1
Mathematics							
2011	3	59	100	63	25.9	11.1	37
	4	44	100	23.8	64.3	11.9	76.2
	5	39	100	60	34.3	5.7	40
	6	71	100	42.4	40.7	16.9	57.6
	7	47	100	63	32.6	4.3	37
	8	44	100	N/AV	N/AV	N/AV	40
2012	3	60	100	63	24.1	13	37
	4	65	100	42.4	42.4	15.3	57.6
	5	46	100	40	48.9	11.1	60
	6	55	100	51	36.7	12.2	49
	7	70	100	53.8	38.5	7.7	46.2
	8	57	100	68.5	29.6	1.9	31.5
Science							
2011	3	29	96.6	69.2	26.9	3.8	30.8
	4	44	100	N/AV	N/AV	N/AV	45.2
	5	19	100	N/AV	N/AV	N/AV	17.6
	6	34	100	N/AV	N/AV	N/AV	39.3
	7	47	100	N/AV	N/AV	N/AV	41.3
	8	21	100	N/AV	N/AV	N/AV	35.3
2012	3	30	100	74.1	22.2	3.7	25.9
	4	65	100	47.5	50.8	1.7	52.5
	5	22	100	47.6	47.6	4.8	52.4
	6	28	100	N/AV	N/AV	N/AV	33.3
	7	70	100	46.2	38.5	15.4	53.8
	8	27	100	N/AV	N/AV	N/AV	61.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	30	96.7	53.8	38.5	7.7	46.2
	4	44	100	N/AV	N/AV	N/AV	54.8
	5	20	100	N/AV	N/AV	N/AV	27.8
	6	37	100	29	54.8	16.1	71
	7	47	100	67.4	26.1	6.5	32.6
	8	23	100	N/AV	N/AV	N/AV	38.9
2012	3	30	100	40.7	48.1	11.1	59.3
	4	65	100	27.1	69.5	3.4	72.9
	5	24	100	45.8	33.3	20.8	54.2
	6	27	100	N/AV	N/AV	N/AV	56
	7	70	100	58.5	30.8	10.8	41.5
	8	30	96.7	60.7	32.1	7.1	39.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	42	100	57.9	28.9	13.2	42.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	43	100	38.9	50	11.1	61.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	100	44.7	46.8	8.5	55.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	58	100	41.8	49.1	9.1	58.2

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