



McCrorey Liston School of Technology

1978 State Highway 215

Blair, SC 29015

Grades	PK-6 Elementary School	
Enrollment	217 Students	
Principal	Chandra Bell	803-635-9490
Superintendent	Dr. Floride Calvert	803-635-4607
Board Chair	Andrea Harrison	803-718-8441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

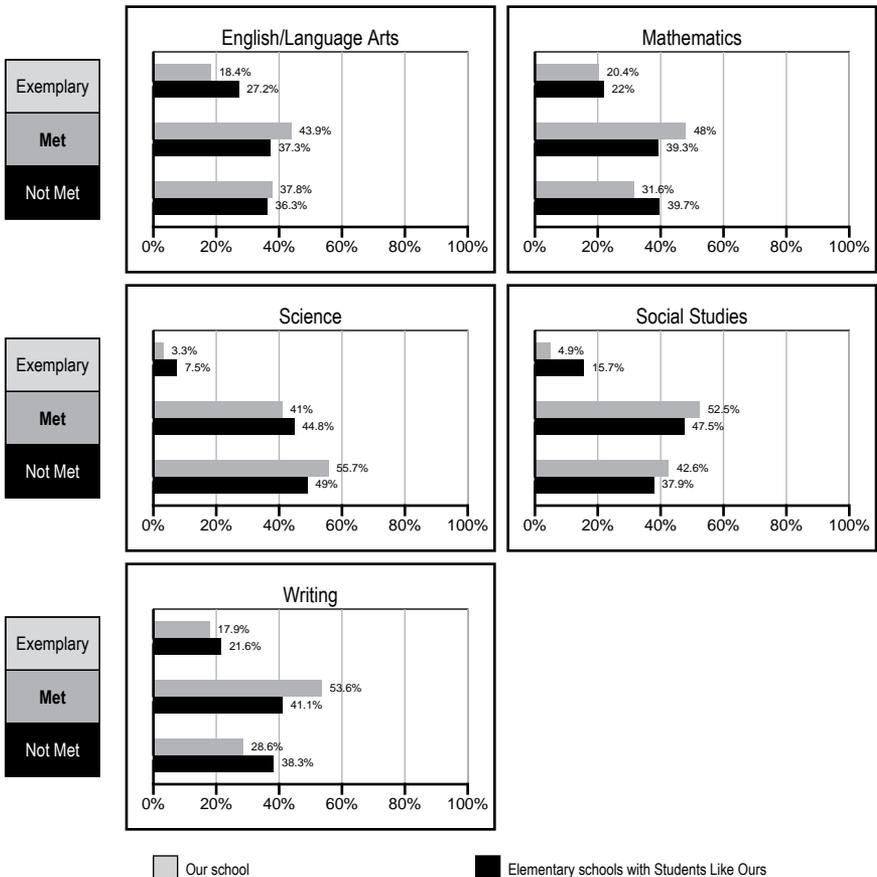
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	83	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=217)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 2.1%	1.3%	1.0%
Attendance rate	97.8%	Down from 99.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	58.8%	Down from 62.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	Up from 81.9%	85.4%	88.7%
Teacher attendance rate	94.3%	Down from 95.5%	95.4%	95.1%
Average teacher salary*	\$46,559	Down 0.8%	\$45,018	\$47,210
Professional development days/teacher	14.3 days	Up from 12.8 days	9.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.0 to 1	20.0 to 1
Prime instructional time	91.2%	Down from 93.7%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.4%	Down from 94.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,136	Up 1.1%	\$8,384	\$7,247
Percent of expenditures for instruction**	61.9%	Up from 61.5%	66.1%	68.2%
Percent of expenditures for teacher salaries**	55.4%	Down from 58.6%	62.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McCrorey-Liston School of Technology (MLST) made tremendous strides towards academic excellence through the implementation of best practices in instruction, and by implementing a new technology initiative during the 2011-2012 school year, which allowed for technology integration in all content areas. The students and teachers were engaged in using various forms of technology to enhance their standards-based lessons, while using a hands-on approach to instruction. Teachers participated in professional development opportunities on technology integration, and also implemented Project Based Learning in their classrooms to enhance instruction.

This year, improved academic performance and character development were priority areas for our students. The Early Bird Club was established in an effort to allow students the opportunity to receive intervention support in developing skills identified through formative and summative assessment data. Character development was addressed through school-wide character education and prevention programs.

In addition to opportunities for academic and character development, MLST students were recognized this year for their artistic talents. Several students had visual artwork displayed for school and district events, while others participated through song and dance during the Fairfield County Arts Showcase. Students in grades five and six were afforded the opportunity to work with an Artist in Residence to create a beautiful tiled mural that depicted the school's eagle mascot. This mural now adorns the school's entrance.

In addition to fostering the many talents at MLST, the Parent Teacher Association (PTA) and School Improvement Council (SIC) supported numerous school-wide activities for our students, teachers, and community. The PTA and the SIC teamed up to launch a school beautification project. The SIC established and achieved its goal of promoting student reading, through which the top three readers in the school were awarded prizes. The support of students, parents, and community stakeholders was outstanding!

Students at MLST took an active role in supporting others through service learning projects, as students raised funds for the American Cancer Society's Relay for Life and for the Leukemia Society's Pennies for Patients efforts. Additionally, contributions were made to the American Heart Association.

Through the efforts of proud students, excellent faculty and staff, committed parents, and the support of the community at large, McCrorey-Liston School of Technology is continuing a tradition to "Aim High, Fly High, and Achieve High!"

Chandra Bell, Principal

Roberta Heyward, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	29	24
Percent satisfied with learning environment	90.9%	89.7%	77.3%
Percent satisfied with social and physical environment	100.0%	100.0%	91.3%
Percent satisfied with school-home relations	75.0%	89.7%	86.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCrorey Liston School of Technology school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	636.2	630.3	599.0	605.5	100.0	100.0
Male	632.2	627.9	596.5	606.2	100.0	100.0
Female	640.8	633.1	601.6	604.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	634.7	629.5	597.5	604.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.2	629.8	599.8	605.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	635.8	640.0	604.8	610.6	100.0	100.0
Male	631.3	637.7	602.1	617.3	100.0	100.0
Female	641.4	643.0	607.5	599.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	636.8	641.9	605.1	610.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.1	637.8	600.6	610.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	19	89.5	23.5	47.1	29.4	76.5
	4	26	100	26.9	57.7	15.4	73.1
	5	31	100	26.7	56.7	16.7	73.3
	6	22	100	31.8	27.3	40.9	68.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	15	100	21.4	35.7	42.9	78.6
	4	25	100	41.7	45.8	12.5	58.3
	5	28	100	46.4	39.3	14.3	53.6
	6	33	100	34.4	50	15.6	65.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	19	89.5	47.1	23.5	29.4	52.9
	4	26	100	42.3	38.5	19.2	57.7
	5	31	100	23.3	53.3	23.3	76.7
	6	22	100	31.8	40.9	27.3	68.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	15	100	28.6	42.9	28.6	71.4
	4	25	100	33.3	54.2	12.5	66.7
	5	28	100	35.7	42.9	21.4	64.3
	6	33	100	28.1	50	21.9	71.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	7	I/S	I/S	I/S	I/S	I/S
	4	26	100	53.8	38.5	7.7	46.2
	5	16	100	53.3	40	6.7	46.7
	6	11	100	N/AV	N/AV	N/AV	54.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	25	100	62.5	33.3	4.2	37.5
	5	14	100	57.1	35.7	7.1	42.9
	6	17	100	N/AV	N/AV	N/AV	56.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	12	83.3	I/S	I/S	I/S	I/S
	4	26	100	50	42.3	7.7	50
	5	15	100	33.3	46.7	20	66.7
	6	11	100	36.4	54.5	9.1	63.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	25	100	41.7	54.2	4.2	58.3
	5	14	100	50	35.7	14.3	50
	6	16	100	N/AV	N/AV	N/AV	62.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	31	100	16.7	46.7	36.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	28	100	28.6	53.6	17.9	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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