



Johnston Elementary School

514 Lee Street
Edgefield, SC 29832

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 341 Students | |
| Principal | Fredrick Bruce Lee | 803-275-1755 |
| Superintendent | Mr. Greg Anderson | 803-275-4601 |
| Board Chair | Mr. Brad Covar | 803-637-3775 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2012 | Below Average | Average |
| 2011 | Below Average | Average |
| 2010 | Below Average | Average |
| 2009 | Average | Average |
| 2008 | Below Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

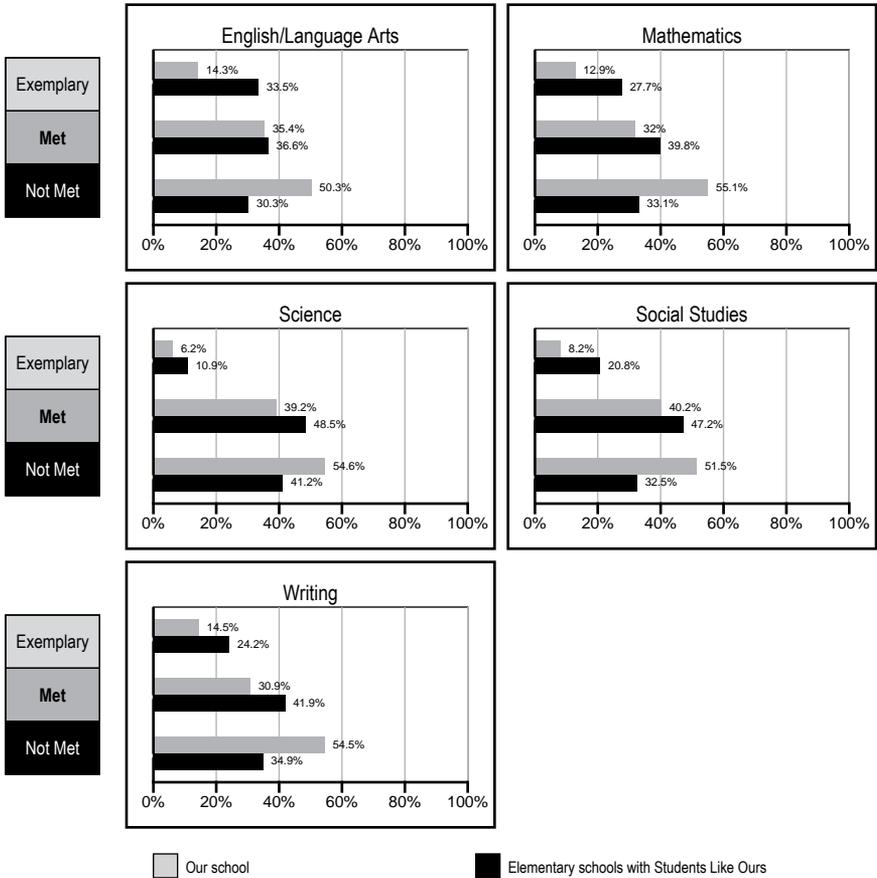
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 8 | 16 | 97 | 20 | 6 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=341) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 2.6% | Up from 2.5% | 1.3% | 1.0% |
| Attendance rate | 97.0% | Up from 96.7% | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=22) | | | | |
| Teachers with advanced degrees | 63.6% | Up from 57.1% | 61.1% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 87.4% | Up from 83.4% | 87.7% | 88.7% |
| Teacher attendance rate | N/R | N/R | 94.9% | 95.1% |
| Average teacher salary* | \$45,477 | Up 3.7% | \$46,026 | \$47,210 |
| Professional development days/teacher | 10.4 days | Down from 12.7 days | 10.8 days | 10.5 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.1 to 1 | Up from 17.1 to 1 | 19.0 to 1 | 20.0 to 1 |
| Prime instructional time | N/R | N/R | 90.1% | 90.5% |
| Opportunities in the arts | Fair | Down from Good | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,114 | Up 8.9% | \$7,651 | \$7,247 |
| Percent of expenditures for instruction** | 61.9% | Down from 65.7% | 67.4% | 68.2% |
| Percent of expenditures for teacher salaries** | 60.6% | Down from 63.9% | 63.9% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Johnston Elementary School (JES) has approximately 344 students in grades Pre-K through fifth grade. Johnston Elementary is a title I school occupied with students who are eager to learn. Located in Edgefield County, the town of Johnston is known for its abundance of beautiful peach trees that blossom in the spring and summer months. The peaches are harvested each year for their fruit and distributed throughout the state of South Carolina and other parts of the country.

The 2011-2012 school year at JES was filled with excitement and improvements in many areas. The staff at JES believe all students are capable of learning, and each student's individual needs are taken into account. Students are priority at JES and at the beginning of each year we use the state assessment (PASS) and MAP data to identify areas of strengths and weaknesses for the upcoming school year. Teachers at JES meet weekly with the school's master teacher to plan, implement, and assess strategies they are using in the classroom with their students. The academic leadership team at JES conference with teachers one on one to discuss specific lessons taught in the classroom while providing specific academic feedback. Teachers leave the conference knowing what went well with the lesson and ways to improve the lesson. Several teachers were recognized during the school year for submitting and winning competitive local grants. Due to their aggressive grant writing skills, several teachers were able to bring hundreds of dollars into their classrooms.

The students at JES come to us each year functioning on various ability levels, but we meet them at their level while working towards continuous improvement. In March, the state department listed Johnston Elementary School as a recipient of a silver award using criteria established by the Education Oversight Committee. This was a reason to celebrate within our school while sharing this accomplishment with the community. Our single gender classes continue to do well academically. Our overall MAP scores showed improvement from fall to spring. This was another reason for our students and staff to celebrate at JES. Pre-K students are entering kindergarten well prepared due to the BLL curriculum that was implemented through the PEACH Program.

Bruce Lee, Principal

Alice Barwick, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 22 | 54 | 35 |
| Percent satisfied with learning environment | 100.0% | 85.2% | 73.5% |
| Percent satisfied with social and physical environment | 100.0% | 87.0% | 82.9% |
| Percent satisfied with school-home relations | 90.9% | 94.4% | 85.7% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 33.3 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Johnston Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 5.7% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 12.8% | 0.0% | No |
| Student attendance rate | 97.0% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 623.3 | 617.7 | 596.7 | 605.1 | 100.0 | 100.0 |
| Male | 620.7 | 620.3 | 596.8 | 610.4 | 100.0 | 100.0 |
| Female | 625.8 | 615.3 | 596.5 | 600.3 | 100.0 | 100.0 |
| White | 649.5 | 643.3 | 633.1 | 628.5 | 100.0 | 100.0 |
| African American | 613.5 | 608.1 | 581.9 | 595.7 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 616.4 | 610.6 | 589.9 | 598.0 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 50 | 100 | 39.6 | 29.2 | 31.3 | 60.4 |
| | 4 | 61 | 100 | 40 | 45 | 15 | 60 |
| | 5 | 60 | 100 | 26.3 | 52.6 | 21.1 | 73.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 50 | 100 | 54.3 | 32.6 | 13 | 45.7 |
| | 4 | 51 | 100 | 40.4 | 38.3 | 21.3 | 59.6 |
| | 5 | 55 | 100 | 55.6 | 35.2 | 9.3 | 44.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 50 | 100 | 47.9 | 33.3 | 18.8 | 52.1 |
| | 4 | 61 | 100 | 60 | 28.3 | 11.7 | 40 |
| | 5 | 60 | 100 | 49.1 | 33.3 | 17.5 | 50.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 50 | 100 | 69.6 | 17.4 | 13 | 30.4 |
| | 4 | 51 | 100 | 51.1 | 34 | 14.9 | 48.9 |
| | 5 | 55 | 100 | 46.3 | 42.6 | 11.1 | 53.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 24 | 100 | 62.5 | 29.2 | 8.3 | 37.5 |
| | 4 | 61 | 100 | 61.7 | 35 | 3.3 | 38.3 |
| | 5 | 30 | 100 | 53.3 | 40 | 6.7 | 46.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 25 | 100 | 69.6 | 26.1 | 4.3 | 30.4 |
| | 4 | 51 | 100 | N/AV | N/AV | N/AV | 44.7 |
| | 5 | 28 | 100 | 40.7 | 40.7 | 18.5 | 59.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 26 | 100 | 45.8 | 41.7 | 12.5 | 54.2 |
| | 4 | 61 | 100 | 45 | 50 | 5 | 55 |
| | 5 | 30 | 100 | 55.6 | 33.3 | 11.1 | 44.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 25 | 100 | 52.2 | 43.5 | 4.3 | 47.8 |
| | 4 | 51 | 100 | 40.4 | 46.8 | 12.8 | 59.6 |
| | 5 | 27 | 100 | 70.4 | 25.9 | 3.7 | 29.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 60 | 100 | 42.1 | 33.3 | 24.6 | 57.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 56 | 100 | 54.5 | 30.9 | 14.5 | 45.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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